



Category	Essential	Desirable
Education/ Training	<ul style="list-style-type: none"> GCSE Grade C or above English and Maths NVQ Level 2 or equivalent. Requirement to participate in training/development as/when identified by line manager as essential for role 	Training in the relevant learning strategies e.g. writing, reading
Knowledge	<ul style="list-style-type: none"> Proven successful experience of working with children in an educational setting. Have an understanding of the importance of learning objectives and My Plans Have knowledge and understanding of the importance of the school's Child Protection, Safeguarding and Health & Safety policies. 	A working knowledge of mastery in mathematics practices. Experience of delivering a My Plan General understanding of national/foundation stage curriculum and other basic learning programmes
Practical skills and job-related abilities	The successful candidate will be able to demonstrate that they can: <ul style="list-style-type: none"> Deliver consistent, effective and motivating support in the classroom and on the playground. Adapt lesson plans and resources to meet individual needs. Have experience of delivering interventions. Form and maintain appropriate professional relationships and boundaries with children and parents. Communicate effectively with a range of people. Be adaptable and flexible, calm under pressure. Prioritise and manage time effectively. Have the ability to provide objective and accurate feedback to the class teacher. Maintain effective and accurate written records when required. Ability to use technology to support learning e.g. ipads, IT programmes, photocopier or to undertake training to do so. 	Emotional Literacy Support Assistant Training Ability to act on own initiative.
Personal qualities and attributes	The successful candidate must have: <ul style="list-style-type: none"> The ability to work independently as well as in a team. The ability to form effective, positive and supportive. relationships with children, staff, parents and outside agencies. The ability to engage with and motivate children to help them achieve their potential. Personal motivation. A caring and positive nature. Patience. Honour, confidentiality. A commitment to improving their own knowledge, skills and practice in relation to the post. 	

Please ensure that you address all the essential requirements of the person specification in your letter of application, giving examples where possible.

The posts are subject to an enhanced DBS disclosure, and references will be taken up prior to interview