

Person Specification Teaching Assistant

Please state how you meet the following selection criteria. Candidates will be short listed entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading. All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Please ensure that your supporting statement is no more than two sides of typed A4.

Area	Requirements	Essential (E)/ Desirable (D)
Safeguard and promote the welfare of all pupils	Be able to follow the school's Child Protection and Safeguarding Policy and procedures and undertake mandatory Safeguarding training as directed by the school.	E
	Have experience and understanding of practice and principles for Safeguarding children within an educational setting.	D
Qualifications	English and maths at Level 2 (GCSE Grade C or 4 above) or functional skills or a willingness to undertake a functional skills qualification.	E
	NVQ 2 and/or equivalent qualification in relevant area.	D
	First aid training / training in specific medical procedures as appropriate.	D
Professional Skills	Proven successful experience working with or caring for children in any setting.	E
	Proven successful experience working within a school.	D
	Proven successful experience working with children with disabilities.	D
Knowledge	Basic understanding of child development and learning.	E
	General understanding of appropriate curricula for young people with learning disabilities.	D
Personal Skills	Ability to evaluate own learning needs and actively seek learning opportunities.	E
	An ability to approach the management of challenging behaviour with sensitivity and patience and via a team-based approach.	E
	Patience, empathy, a positive 'can do' disposition, flexibility and 100% commitment to supporting young people with disabilities.	E
	The ability to explain things clearly to support learners in making exceptional progress.	E

	<p>The ability to work constructively as part of a team, follow line management structures and understand classroom roles and your own position within those responsibilities.</p> <p>The ability to relate well to both children and adults.</p> <p>Understanding and knowledge of relevant policies/codes of practice and awareness of relevant legislation, for example child protection.</p> <p>The ability to organise and deliver classroom activities</p> <p>The ability to implement a range of Teaching and Learning strategies</p> <p>Effective use of ICT to support high quality learning.</p> <p>An interest in further study in the field of Learning Disabilities and ASD.</p>	<p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>D</p>
Philosophy	<p>Commitment to the provision of high quality education and pastoral care for all pupils.</p> <p>Expectation of high pupil achievement.</p> <p>Evidence of understanding and commitment to inclusion and respect for pupils' individual differences.</p> <p>Commitment to partnership in education and developing links between school, home & the community.</p> <p>Commitment to key school plans, policies and procedures, especially the Health and Safety Policy, Child Protection and Data Protection</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

Signatures :

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in job requirements which are commensurate with the job title and grade in line with the school's changing needs.

Signed.....

Signed

Date.....

Date.....