

Cirencester Kingshill School

SCHOOL INFORMATION

INTRODUCTION

Cirencester Kingshill School, opened in 1976, as a purpose built 11-16 co-educational comprehensive. It is situated on the south east side of Cirencester approximately one mile from the centre, on a spacious site bordering open countryside. The school originally admitted 120 students each year. This number was then raised to 135, in 1996 to 159, in 2009 to 165, in 2013 to 182 and to 189 in 2018. From September 2019 our admission number increased further to 196, split into seven forms of entry of 28 students per form. Our current number on roll is approximately 852.

The school has a full range of abilities and compares favourably with other areas in terms of the co-operation of parents and the genial nature of the children. We have been included in several 'good school guides'.

In September 1999 we became a Foundation School and in September 2002 a Sports College. In September 2007 we became a specialist school in 3 areas; Sport with English, Science with Mathematics and in the Raising Achievement Partnership Programme (which became the Leading Edge Partnership Programme).

Cirencester Kingshill School became an Academy on 1st August 2011.

TEACHING STAFF

Kingshill School's staff have earned a deserved reputation for the professional standards they set themselves and their students. The school currently employs 50.90 f.t.e. teachers. Of these, besides the Headteacher, there is a Deputy Head, 2 Senior Assistant Heads, 2 Assistant Heads, 11 Heads of Faculty and 5 Year Heads.

PROFESSIONAL SUPPORT STAFF

Kingshill School is fortunate in the provision of support staff. The school offices comprise of a Business Manager, Head's P.A, Assistant to the Head's PA, Receptionist/Clerical Assistants, Finance Officer, Personnel Officer, Data Manager, Careers Co-ordinator and an Examinations Officer. There is an IT Systems Manager, IT Technician and Apprentice, 2 part-time Science Technicians, and 3 part time D&T Technicians. The Library/Resource area is serviced by a Reprographics Technician, a Librarian and an Assistant. We also have a PE Assistant to provide support to the PE Faculty, a Cover Manager and 2 Cover Supervisors. We have a Site Manager, Caretaker (School Security) and a Site and Maintenance Assistant.

The SEN Faculty has 19 Teaching Assistants, 1 Assistant to the Head of SEN, a Learning Mentor, Behavioural and Emotional Support Manager, Emotional Support Worker, Inclusion Manager, an Assistant to the Inclusion Manager and an Administrative Assistant.

TRUSTEES

The Trustees play an active and supportive role in the school. Besides meeting as a full body twice each term, four committees have been established to oversee different aspects of the school. These are: Buildings and Health and Safety; Finance Audit and Risk; Curriculum and Pastoral and Staffing. In addition, Trustees are attached to a particular curriculum area of the school. Over half of the Trustees have close associations with Kingshill School, either as teachers, or as parents of students who currently attend the school or have previously attended it.

PASTORAL CARE

We pride ourselves in the level of pastoral care and support given to each child at the school. Our pastoral system is based on year groups and on entry to Kingshill School; every student is placed into a tutor group of approximately 27/28 pupils. The team of tutors is led by a Head of Year and the team meet regularly to ensure good practice is shared and concerns raised. The Heads of Key Stage 3 and Key Stage 4 are members of the Senior Leadership Team and meet with the Year Heads to formulate pastoral guidance and policies. There is also a regular meeting for both Heads of Year and Heads of Faculty.

The tutor plays a central role in the personal development and academic progress of his/her tutees. Wherever possible the tutor remains with the tutor group from Year 7 through to Year 11. The majority of teachers are form tutors and are expected not only to provide a high standard of care for their students, but also to encourage their integration and participation in various activities beyond the classroom. This might include competitions in sport, music, performance, visits, raising money for charities, leading assemblies and other social events.

The form tutor is also expected to forge good working relationships with parents. This may well involve informal communication via the students' planner, but also telephone calls and meetings with parents. There are two parents' evenings for each year group each year.

The high standard of pastoral care is a major contributor to the school's success. All teachers are expected to work hard for the care and progress of our students and anyone wishing to join Kingshill School's staff would have to be prepared to make such a commitment.

CURRICULUM

The school's curriculum has always aimed to create a balanced and fulfilling education for all of its students. Kingshill School has always been receptive to new ideas whilst maintaining high standards.

Year 7

All students are taught as mixed ability form groups except in Mathematics. All students study Mathematics, Science, English, Literacy, History and Geography, Design and Technology, French, Spanish, German, R.E., P.E., Art, Drama, Music, ICT and PSHEE. Students with special educational needs are sometimes withdrawn for individual help and are also given extra help within lessons. Library study skills are also taught.

Years 8 and 9

Students continue to study the above subjects in Years 8 and 9. Setting continues in Mathematics. In Year 8 students choose to study one of the three modern foreign languages. The most able linguists have the opportunity to study two modern foreign languages.

Years 10 and 11

Whilst maintaining the breadth of curriculum experience, students have some choice of study through "options". All students study Science (double certification or three separate Sciences at GCSE level), Mathematics, English Language and Literature, PE, ICT, RE and Citizenship. Four option choices are made from subjects in Modern Foreign Languages, Expressive Arts, Design & Technology, Humanities, ICT and PE. BTEC first qualifications in Sport, Art and Design and Childcare, Learning and Development are also offered. In addition students may choose to follow vocational courses such as Food and Nutrition.

EXAMINATIONS

The school places great emphasis on encouraging all students to attempt public examinations. Every year results have been well above the national average and reflect the high expectations of teachers, students and parents. In 2022 examination results were excellent:

- 90% of Year 11 pupils achieved 5 or more standard passes (grades 9-4) at GCSE.
- 83% of Year 11 pupils achieved 5 or more standard passes (grades 9-4), including English and Mathematics at GCSE.
- 27% of all Year 11 GCSE grades were at grades 9-7.

EXTRA CURRICULAR AND SOCIAL ACTIVITIES

Kingshill School encourages and supports a range of extra curricular activities including several sports teams, a flourishing choir, orchestra and wind band. Over 20 after school clubs run each week, Monday to Friday. A Christmas Concert and a Summer Concert are held annually and the school's musical/drama productions are highly successful.

The school has earned an excellent reputation as a Sports College. We have gained the Sports Mark Gold Award in recognition of the excellence of our PE and sports provision.

Several foreign excursions have taken place including a German visit to Munich for GCSE German / History students, a French visit to Paris for GCSE French / Art students, a Spanish visit to Madrid for

Spanish / Photography students and a trip to Iceland for GCSE Geography students. We have also organised a ski trip for Years 8, 9 and 10 to Italy.

All Year 7 students have the opportunity of a residential visit. Several tutors arrange social activities for their groups e.g. ice skating and visits to theatres.

Many students study for the Duke of Edinburgh Bronze Award.

Kingshill School is fortunate in having a very active Parents' Association - The Friends of Kingshill School - who support the school in a number of ways and have raised considerable sums of money.

RESOURCES

The school has its own Reprographics Room where high quality materials can be duplicated or produced. There are word processing facilities for staff use, or staff can leave typing with the school office. All classrooms have interactive whiteboards. There are more than 200 PCs and 3 dedicated ICT rooms which can be booked. There is also additional bookable class sets of laptops. There are many mobile and static DVD/TV's.

BUILDINGS

Kingshill School was designed and constructed as a comprehensive school. Emphasis is placed on care and respect for the buildings and on encouraging displays of student's work. The compact nature of the school places most classrooms in easy reach of each other and enhances the friendly atmosphere of Kingshill School.

The school's eleven Faculties each have specialist rooms for their subject, a multi-purpose sports hall, an Expressive Arts suite and a well-resourced library.

The school is set in extensive grounds with considerable playing fields that permit a variety of sports to be played.

OTHER INFORMATION

Details of our latest OFSTED report (November 2022) can be found on the website:

<https://reports.ofsted.gov.uk>

Details of the latest performance tables (KS3 and KS4) can be found on:

<https://www.compare-school-performance.service.gov.uk>

Cirencester Kingshill School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post.

The school's Child Protection Policy & Appendices and the Policy Statement on the Recruitment of Ex-Offenders can be found on our website:

<https://www.cirencesterkingshill.gloucs.sch.uk/school-information/school-policies/>

Please also find below links to our school video (tour of the school) and prospectus:

[School Video - Cirencester Kingshill School](#)

[Prospectus - Cirencester Kingshill School](#)