**Employee Specification – Teaching Assistant Level 1**

Detailed below are the types of skills, experience and knowledge that are required of applicants applying for the post. The ‘Essential’ requirements indicate the minimum requirements, and applicants lacking these attributes will not be considered for the post. The points detailed under ‘Desirable’ requirements are additional attributes to enable the applicant to perform the position more effectively or with little or no training. They are not essential but may be used to distinguish between

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|  | **KEY** | | |
|  | **A** | = Application | |
|  | **SP** | = Selection Process | |
| **Person Specification** | **Essential** | **Desirable** | **Method of Assessment** |
| **Skills and Ability.** | | | |
| Good numeracy/literacy skills. |  |  | A & SP |
| Use basic technology – computer, video, photocopier. |  |  | A & SP |
| Ability to relate well to children and adults. |  |  | A & SP |
| Ability to work constructively as part of a team. |  |  | A & SP |
| Maths and / or English Grades GCSE A-C or CSE level 1. |  |  | A & Certificate |
| **Knowledge & Understanding.** | | | |
| Working with or caring for children of relevant age. |  |  | A & SP |
| Understanding classroom roles and responsibilities and your own position within these. |  |  | A & SP |
| Appropriate knowledge of first aid. |  |  | A & SP |
| To be aware of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. |  |  | A & SP |
| **Qualifications & Training.** | | | |
| Needs to have a good level of physical fitness and be prepared to take part in training relating to physical interventions (Team Teach) |  |  | A & SP |
| Participate in development and training opportunities. |  |  | A |
| Completion of DfES Teacher Assistant Induction Programme. |  |  | A & Certificate |