

WESTGATE PRIMARY SCHOOL

Person Specification Form

Post Title - Teaching Assistant - Level 2(a)

| Personal Attributes required | Essential (E) |
|--|---------------|
| (on the basis of the job description) | or |
| | Desirable (D) |
| Qualifications | |
| NVQ level 2 or above qualification –appropriate to the post(or equivalent) | E |
| GCSE Grade C in Maths and English (or equivalent) | D |
| Experience | |
| Experience of working with or caring for children of relevant age | E |
| Experience of working in a relevant classroom | D |
| Experience of Administrative work | |
| Experience of supporting pupils with challenging behaviour and/or ASC | D |
| Previous experience of working with children with additional needs in a school setting | D |
| Experience of working as part of a flexible team | E |
| Knowledge/skills/abilities | |
| Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard | E |
| Ability to supervise and assist pupils | E |
| Knowledge and experience of delivering group interventions | E |

| Ability to relate well to children | E |
|--|---|
| Ability to work as part of a team | E |
| Good communication skills | E |
| Ability to supervise and assist pupils with SEN | D |
| Time management skills | E |
| Organisational skills | E |
| Knowledge of classroom roles and responsibilities | D |
| Knowledge of the concept of confidentiality | E |
| First Aid Certificate | D |
| Administrative skills | D |
| Knowledge of Early Years Foundation Stage | D |
| Good numeracy and literacy skills | E |
| Ability to make effective use of ICT | D |
| Flexible attitude to work | E |
| Willingness to commit to the wider life of the school community | E |
| Training/previous experience of supporting children with Social, Emotional and Mental Health Difficulties and/or ASC | D |
| Knowledge of using restorative approaches with children | D |
| Other | |
| Commitment to undertake in –service development | E |
| Commitment to safeguarding and protecting the welfare of children and young people | E |
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