



Candidate pack

Teaching Assistant Permanent

Location: Chippenham, Rowde or Trowbridge

Call us on 01380 850309 or visit our website for more details, www.silverwood.wilts.sch.uk



For more Fantastic Job Opportunities, view our Eteach Page, by scanning the QR code

ABOUT US

Silverwood School is a maintained co-educational special school for pupils aged 4-19 years. We formed in September 2020 with campuses in Chippenham, Trowbridge and Rowde.

Our mission is to enhance opportunities, enjoyment and outcomes for our pupils. We have an ambitious vision 'Building community and Inspiring learning, to create a truly integrated and inclusive system of outstanding education for all young people with special educational needs and disabilities (SEND). Our SEND Support and Training Service, which contributes to our vision of 'Building Community; Inspiring Learning' supports the advancement of excellence in education for young people with special educational needs and disabilities in Wiltshire and beyond.

We are proud to be a Values Based Education (VBE) School and place our shared values at the heart of everything we do. Our values are principles that guide all our actions, decisions and relationships. At Silverwood School, we have chosen cooperation, courage, honesty, perseverance, respect and kindness as our six shared values. VBE goes beyond learning what our values mean; it encompasses living and experiencing our values every day.



INTRODUCTION

We are seeking to appoint dynamic, inspirational, highly motivated, resourceful and enthusiastic Teaching Assistants to join our lovely school. Our children have a range of SEND needs and conditions and we will place you with a class with which we think you are most suited. Proven experience of working alongside children with severe and complex learning disabilities is essential.

THE ROLE

The successful candidate will be working within a skilled and caring team. They will be expected to provide support to individual students, small groups or work in whole class settings. We are a strong, supportive staff team, committed to high standards of delivery. Silverwood School is committed to all aspects of personal development, it is inclusive and seeks to ensure every individual achieves. If you want to work with us then we look forward to hearing from you.

SALARY

Wiltshire Pay scale F9 – F11 £13.69 - £14.36 per hour
Salary at F9 for 30hrs a week approx. £18,417

Silverwood School is committed to all aspects of personal development, it is inclusive and seeks to ensure every individual achieves. You will be part of the Wiltshire Council Pension Scheme, Wiltshire Employee Rewards, offered continuous professional development and a comprehensive wellbeing package.



TERMS

Start and finish time: 8.50am – 3.25pm

Contracts available

- 5 days, 30 hours a week with a 40-minute unpaid lunch

All contracts are Term-time plus Inset days. Every contract includes a 25 min a week payment to be used on a fortnightly Wednesday afterschool 50 min training session.

HOW TO APPLY

Please visit our Eteach page to download an application form, full job description and person specification.

<https://www.eteach.com/careers/rowdeford-wilts/>

Please note we cannot accept CVs and our standard application form must be completed.

Please note if significant applications are received, interviews may be held earlier and the advert will be closed.



MORE INFORMATION

This appointment is subject to enhanced DBS, medical and reference checks. Silverwood School is committed to Equal Opportunities and to safeguarding and promoting the welfare of its pupils.

Please visit our school website for further details on Silverwood School

<https://www.silverwood.wilts.sch.uk/>

Alternatively, please email

HR@silverwood.wilts.sch.uk



JOB DESCRIPTION

Responsible to the Head of Campus

Key tasks

To develop knowledge of a range of learning support needs and an understanding of the specific needs of the students to be supported.

Taking into account the learning support involved, to aid students to learn as effectively as possible, both in group situations and on their own, by, for example:

- Supporting the development of skills in literacy, numeracy, communication and social and behavioural needs.
- Differentiating work for individual pupils to suit their ability.
- Using knowledge of pupils learning support needs to suggest appropriate adjustments to lesson plans to Teachers.
- Clarifying and explaining instructions.
- Ensuring pupils are able to use equipment and materials provided.
- Motivating and supporting pupils, as required.
- helping pupils to concentrate on and finish work set
- Meeting physical needs as required while promoting independence.
- Liaising with class teacher and Special Educational Needs Co-ordinator about.
- Individual Education Plans and tutor behaviour strategy documents.
- Developing appropriate resources to support pupils.
- Listening to pupils' problems and taking appropriate action/seeking advice to resolve the issue.
- Assisting in areas of individual difficulty, e.g. language, behaviour, reading, spelling, handwriting/presentation etc.
- Helping students to concentrate on, and finish, work set.

Supporting pupil's self-esteem, inclusion and behavioural development, e.g.

- Encouraging an acceptance and inclusion of the pupil with special needs.
- Developing methods of promoting/reinforcing the pupil's self-esteem and independence.
- Providing individual or small group supervision in and out of the classroom for pupils with behavioural problems.
- Establishing a supportive relationship with pupils.
- Reinforcing the school ethos, e.g. expectations of behaviour within class and elsewhere on the school site.
- Supervising pupils on outings, school activities including swimming (supervising from the poolside and in

Care of students

To undertake physical tasks for the care of the student/s, eg dressing, washing, feeding and changing; changing of incontinent students and cleaning wet and/or soiled floor and furniture, clothing and nappies.

To become familiar with fitting and adjusting medical appliances and using mobility aids, standing frames and to undertake physiotherapy exercises and speech therapy exercises in relation to students, as required.

To administer medication on instruction from the Head of Learning, or their representative, and supervise students with medical conditions, or who are ill/sick e.g. those with epilepsy or other medical conditions

PERSONAL SPECIFICATION

CRITERIA	QUALITIES
Qualifications and Training	<ul style="list-style-type: none"> • Essential - Good general education, including GCSE English and Maths (grade A-C) or equivalent • Desirable - Good ICT skills • Desirable - Trained in working with children and young people with SEN
Experience	<ul style="list-style-type: none"> • Excellent record of employment • Working with/supervising children • Working as a member of a team • Working with children with Special Educational Needs and autism. • Desire to participate in the wider school community
Skills and knowledge	<ul style="list-style-type: none"> • Working with children in a classroom environment • Working with children with Autistic Spectrum Disorders • Understanding of and previous effective delivery of positive behavior management strategies • Understanding the impact of medical needs on a child's school day
Personal qualities	<ul style="list-style-type: none"> • Awareness that the role has physical demands eg pushing an adult sized wheelchair. • Awareness that the role will require close contact with students including cleaning of bodily fluids. • Understanding that all behavior is communication • Ability to form good relationships with children and adults • Commitment towards further professional development • Genuine interest in Special Needs

