



PERSON SPECIFICATION – TEACHING ASSISTANT

The successful candidate is likely to have the following attributes:-

Qualifications & Knowledge

- Have an equivalent of Grades A – C (9 – 4) in English and Maths at GCE
- Have good reading and numeracy skills
- Be able to speak and write in good, clear grammatically correct English
- Have knowledge of basic ICT & other technology to support learning and to access the School's IT systems
- Have obtained an NVQ 3 or equivalent or will have relevant experience of appropriate special educational needs

Experience

- Be comfortable leading sessions for pupils with a wide range of ability, from the ages of 2 – 19 years
- Be currently working as a Support Assistant at the Avenue School

Physical Fitness

- Be physically fit including being able to spend time working on the floor with pupils for extended periods and be fit enough to run after, and catch up with, any children who run off/bolt to make sure they don't put themselves in danger
- Be able to carry out all aspects of the Team Teach and Manual Handling training provided and to be willing and able to meet the physical and personal care needs of pupils
- Be willing, and able, to work across the school with all age group[s] and abilities.

Personal Attributes

- Have respect for our pupils and ensure that they are treated with dignity at all times
- Have a non-confrontational approach to behaviour and be able to implement P.A.C.E strategies in line with school
- Have the confidence to deploy a team of Support Assistants in the absence of a teacher
- Be a good timekeeper, arriving in school ready to work from 8.30 a.m.
- Have a flexible and adaptable approach to work
- Have good interpersonal and organisational skills
- Be able to work as a member of a team
- Be an effective communicator, at all levels
- Have a sense of humour
- Be committed to their own continuing professional development