**PERSON SPECIFICATION – LEVEL 2 TEACHING ASSISTANT**

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|  | Essential | Desirable |
| Qualifications and Experience | Level 2 TA qualification or willingness to undertake TA training. Evidence of good standards of literacy and numeracy.Basic ICT skillsExperience of working with children with a wide range of needs. | Experience of working with children aged 3-5 years oldExperience of delivering interventions e.g. speech and language therapy/programmes |
| Knowledge and Understanding | Knowledge and understanding of:how to follow procedures to safeguard children;how children develop;how to support children in literacy and numeracy;supporting children with Special Educational Needs;how children learn and how to motivate them. a range of strategies to manage challenging behaviour. | Knowledge and understanding of the KS1 curriculum and Read, Write Inc phonics programme. |
| Skills | Ability to:work with an individual or small group under the direction of the class teacher;communicate effectively in verbal and written form;model appropriate behaviour;establish effective professional relationships with staff, pupils, parents;work independently and manage time efficiently; effectively manage pupil behaviour;liaise with the SENCO and outside agencies; | Ability to:Use different forms of communication, e.g. Makaton. |
| Characteristics | Positivity, flexibility, calmness, confidentiality, empathy, enthusiasm and initiativeStrong commitment to raising standards, aspirations and social/emotional health of all pupils |  |