**PERSON SPECIFICATION – LEVEL 2 TEACHING ASSISTANT**

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|  | Essential | Desirable |
| Qualifications and Experience | Level 2 TA qualification or willingness to undertake TA training.  Evidence of good standards of literacy and numeracy.  Basic ICT skills  Experience of working with children with a wide range of needs. | Experience of working with children aged 3-5 years old  Experience of delivering interventions e.g. speech and language therapy/programmes |
| Knowledge and Understanding | Knowledge and understanding of:  how to follow procedures to safeguard children;  how children develop;  how to support children in literacy and numeracy;  supporting children with Special Educational Needs;  how children learn and how to motivate them.  a range of strategies to manage challenging behaviour. | Knowledge and understanding of the KS1 curriculum and Read, Write Inc phonics programme. |
| Skills | Ability to:  work with an individual or small group under the direction of the class teacher;  communicate effectively in verbal and written form;  model appropriate behaviour;  establish effective professional relationships with staff, pupils, parents;  work independently and manage time efficiently; effectively manage pupil behaviour;  liaise with the SENCO and outside agencies; | Ability to:  Use different forms of communication, e.g. Makaton. |
| Characteristics | Positivity, flexibility, calmness, confidentiality, empathy, enthusiasm and initiative  Strong commitment to raising standards, aspirations and social/emotional health of all pupils |  |