



Learning together with Respect, Friendship and Perseverance

TEACHING ASSISTANT Grade 4 – PERSON SPECIFICATION

	Essential	Desirable
Experience	<ul style="list-style-type: none"> Working with or caring for children of primary school age. 	<ul style="list-style-type: none"> Working with children with SEND Working with children in a school setting. Experience of teaching phonics, specifically Read, Write, Inc Experience of teaching early maths
Qualifications	<ul style="list-style-type: none"> Good Maths and English skills Emergency First Aid qualification or willingness to train. Training or willingness to train in the relevant learning strategies, e.g. literacy 	<ul style="list-style-type: none"> GCSE maths and English grade c or above (or equivalent qualifications) Teaching Assistant qualification or equivalent qualifications or experience.
Knowledge/Skills	<ul style="list-style-type: none"> Ability to relate well to children and adults Works constructively as part of a team, understanding classroom roles and responsibilities. Confidence in using IT to support learning Understanding of relevant policies/codes of practice and awareness of relevant legislation or willingness to learn. Basic understanding of child development and learning An understanding of Safeguarding Children 	<ul style="list-style-type: none"> Knowledge / understanding of Autistic Spectrum Disorder / ADHD Knowledge of national and / or Early Years Curriculum
Attributes	<ul style="list-style-type: none"> Flexible Resilience and Growth Mindset Sense of fun Good team player Good communicator Reflective practitioner High expectations of self and others Ability to self-evaluate learning needs and actively seek learning opportunities Contribute to the overall Christian ethos/work/aims of the school 	