



Job Description

School:	Penair School
Job Title:	Teaching Practitioner
Work Location:	School Based
Salary:	TP1 £18,417 per annum
Responsible to:	Deputy Headteacher (Teaching & Learning)

Outline of the role:

Teaching Practitioners follow the DfE Teacher Standards and are employed under the Academy's unqualified teacher terms and conditions, which follow the DfE School Teachers' Pay & Conditions document (STPCD) with variations as outlined in this document. The expectations are that the vast majority of time, you will have a reduced timetable to teach your own classes and deliver lessons to the highest standard and help to achieve Penair vision achievement for all. You will be expected to follow the school's directed time calendar, ie the STPCD state that a full-time teacher, "must be available for work for 195 days in any school year, of which 190 days must be days on which the teacher may be required to teach pupils and perform other duties" eg attend parents' meetings, open evening, staff meetings, be a member of the duty team. The 195 days are specified by the employer/headteacher and amount to 1265 hours per year.

Main duties:

- Teach some classes, day-to-day and be responsible for them as a class teacher. This includes ensuring students make good progress and uphold high standards of behaviour.
- Teach small groups as part of targeted support, intervention and supporting progress.
- Teaching one-to-one to provide personalised learning and support as directed by the Head of Faculty/Department and/or SENCo.
- Support the learning of groups and/or individuals within lessons being taught by other teachers through a Faculty/Department approach.
- Undertake specialist duties/tasks in line with your knowledge and skills.

This could happen in a classroom and/or in an alternative learning space: Bwyva, Library, Referral room.

As part of this role you will be affiliated to the SEND Team in order to recognise, maintain, and continue developing your skills and knowledge.

This will help you to lead the learning of young people with additional needs, you will teach groups on a regular basis as part of your teaching timetable.

You will cover lessons across the school, in the case of staff absence. However, when you are teaching your allocated lessons you will not usually be diverted to cover lessons for other colleagues.

If teaching your own lessons, you will receive support with lesson planning and delivery.

You will take part in all the teaching and learning CPD opportunities and receive subject specialised support. In order to support you in a classroom setting, you will have training sessions in teaching and learning, as part of your directed time, led by the Deputy Headteacher responsible for teaching and learning.

You will participate in the Performance Management cycle in line with all teaching staff and you will be measured on targets, which typically are: Target 1 - a specific target linked to progress/attainment depending on your taught classes, Target 2 - linked to progress for disadvantaged students 3 - based on your own chosen area of development through discussion and agreement with your Line Manager(s).

During the exam season you will invigilate and support students who are in need of concessions as you are familiar with the students who require additional support.

Your deep understanding of the school procedures and knowledge of our young people will help us to maintain the smooth running of lessons. It will also ensure that learning is maintained to the highest standard at all times.