



William Law School is committed to safeguarding and promoting the welfare of children and young people
and expects all staff to share this commitment

William CE Primary School
TEACHING AND LEARNING LEADER AND CLASSROOM TEACHER
PERSON SPECIFICATION

AREA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• A good Honours Degree;• QTS;• Evidence of relevant professional development.	<ul style="list-style-type: none">• Prepared themselves for the post through appropriate professional development;
SKILLS AND EXPERIENCE	<ul style="list-style-type: none">• Lead and inspire others;• Have a relentless focus on high standards;• Work on their own initiative and be part of a team;• See tasks, plans and ideas through to completion;• Think strategically but have an 'eye for detail';• Undertake complex, problem solving tasks such as data analysis;• Assimilate information quickly and prepare helpful summaries;• Communicate effectively in a wide variety of forms to a range of audiences;• Use emotional intelligence to manage relationships effectively;• Substantial and broadly based experience of effective primary school teaching;• Recent successful experience of curriculum development;• Evident commitment to equal opportunities policies and practice;• Demonstrable commitment to an inclusive framework;• Experience of effective methods of staff development;• Evident commitment to the broader life of the school;• An understanding of the strategies to raise achievement;• Recent experience of leading a team.• Recent experience of being a subject leader.	<ul style="list-style-type: none">• Experience of leading a core subject.



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ATTITUDES	<ul style="list-style-type: none">• Value the education of every pupil as equally important;• Be committed to equal opportunities;• Believe in pupils' entitlement to a broad, balanced and meaningful education;• Be committed to high quality in all aspects of their work;• Have a collaborative approach to partnership working;• Understanding of school systems, timetabling, data tracking for pupils, development, planning and implementation;• Commitment to personal development and growth;• Knowledge of educational issues, development and legislation;• The ability to establish effective working relationships with all members of the school community and other agencies which support the work of the school;• The ability to plan, determine priorities and manage time effectively to fulfil the commitments of the post;• Ability to use a range of strategies for teaching, learning and assessment strategies and present a good model of classroom management;• To incorporate cross-curricular skills, themes and dimensions in teaching;• The ability to lead and work as part of a team.• A secure understanding of data tracking and the use of assessment to inform pupil progress.	<ul style="list-style-type: none">• Desire to thrive in a culture of active support and challenge;• Understand and practise the principles of change management
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QUALITIES	<ul style="list-style-type: none">• A highly professional approach to their work;• The ability to thrive in a 'no excuses' culture;• Great energy, enthusiasm and hope;• A real drive to make things happen;• A passionate desire to make a difference;• Good sense of humour;• Clear vision for the development of this role;• Flexibility, initiative and the capacity to maintain a positive attitude;• Articulate communicator;• Commitment to personal and professional development;• Commitment to working in partnership with parents, staff, governors and the LEA;• Calm, caring and considerate attitude towards children and staff;• Good attendance record;• Passion for teaching;• Energy enthusiasm and flexibility.	<ul style="list-style-type: none">• The desire for further career progression.
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