

TEAM LEADER - SPECIFICATION FORM



APPLICANTS MUST DEMONSTRATE THE FOLLOWING KEY AREAS:

| | Desirable (D) Essential (E) | Application (A) Letter (L) Interview (I) |
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| TRAINING AND QUALIFICATIONS | | |
| Qualified Teacher Status | E | A |
| Evidence of regular and recent professional development through CPD/INSET | E | A |
| Evidence of appropriate professional development in preparation for a Middle or Senior Leadership role | D | A L |
| Has successfully undertaken appropriate Child Protection and Safeguarding training | E | A I |
| RELEVANT EXPERIENCE | | |
| At least 3 years, recent teaching experience in a primary school | E | A L |
| Experience across the primary phase | D | A L |
| Recent successful leadership of a subject area with a focus on raising standards | E | A L |
| To be a proven consistently highly effective class teacher | E | L I |
| Evidence in leading change | E | L I |
| To have successfully contributed to staff development (e.g. coaching, mentoring, team planning/teaching) | E | L I |
| To have had involvement in the monitoring and evaluation of standards of teaching and learning | E | L I |
| Evidence of analysis of pupil data | E | L I |
| Experience of teaching pupils with a range of additional learning needs | E | A L I |
| Experience of working with children with EAL | D | A L I |
| Experience of working with parents, governors, outside agencies and the community | E | A L I |
| KNOWLEDGE, SKILLS & ABILITIES | | |
| Ability to lead and motivate staff | E | L I |
| Ability to develop and lead others, to model best practice and support colleagues and hold to account performance | E | L I |
| Ability to lead a team of colleagues to achieve shared goals | E | L I |
| Sound knowledge of the primary curriculum | E | L I |
| Sound knowledge of statutory assessments at KS1 or KS2 | D | L |
| Effective ICT skills to enhance teaching and learning | E | L I |
| High expectations for all pupils | E | L I |
| To be able to effectively use data, assessment and target setting to raise standards | E | L I |
| Good classroom management and organisational skills | E | L I |
| An understanding of the role of parents/carers | E | L I |
| PERSONAL SKILLS & ATTRIBUTES / OTHER | | |
| Willingness to support the Christian vision and values of the school | E | L I |
| Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility | E | L I |
| Effective interpersonal and communication skills (both orally and in writing) to all stakeholders | E | L I |
| Ability to form good relationships with children, parents and colleagues | E | L I |
| An approachable, friendly yet professional manner | E | L I |
| A positive attitude towards change and development | E | L I |

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| Commitment to high standards and continuous improvement in teaching and learning | E | L I |
| Willingness to participate in and lead additional activities e.g. extra-curricular clubs, activities and events. | E | L I |
| Aim to develop professionally as a strategic leader and member of the school's Leadership Team. | E | L I |
| APPLICATION FORM, LETTER & CONFIDENTIAL REFERENCES | | |
| Two fully supportive professional references (including positive recommendation from current employer) | E | N/A |
| Letters of application should address the criteria identified in this person specification, be no more than a maximum of 3 sides of A4 and contain no errors | E | L |