

# The Blue School

‘The best we can achieve’



## Team Leader — Physical Education

### Person Specification



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Factors	Essential	Desirable	Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Honours degree in a sport related subject.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of Continuing Professional Development</li> </ul>	Application form
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching PE at Key Stages 3 and 4 in a comprehensive school.</li> <li>• Involvement in extra-curricular projects</li> <li>• Working as part of a tutor team</li> <li>• Monitoring and supporting other staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Post 16 teaching</li> <li>• Leading a team</li> <li>• Experience teaching BTEC/CTEC Sport at Key stages 4 &amp; 5.</li> </ul>	Application form References Interview
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Ability to deliver excellent lessons in all Key Stages</li> <li>• Ability to manage learners' behaviour effectively</li> <li>• Knowledge of current and new PE syllabuses.</li> <li>• Effective communication skills</li> <li>• Ability to form positive relationships with staff, students, parents and members of the local community</li> <li>• Ability to work effectively in a team</li> <li>• Excellent personal organisation</li> </ul>	The use of technology to enhance students' learning.	References Interview



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Factors	Essential	Desirable	Assessment
Personal and professional attributes	<ul style="list-style-type: none"><li>• Commitment to young people's wellbeing, safeguarding and development</li><li>• Commitment to comprehensive and inclusive education</li><li>• Willingness to promote and develop the ethos of the school</li><li>• Sense of humour and the ability to maintain a balanced perspective on issues</li><li>• Ability to adapt to changing situations</li><li>• Willingness to contribute to whole school developments</li></ul>		References Interview

