

PERSON SPECIFICATION
Technician (Art, Textiles and Food Technology)

Attributes	Essential	Desirable	How Identified
Education and Training			
<ul style="list-style-type: none"> GCSE Grade 4 or above in Maths and English; A Level/Degree in Art, Textiles or Food Technology (or other relevant subject); First aid qualification (or willingness to qualify); Food Hygiene certificate (or willingness to qualify); Sewing Machine Servicing qualification (or willingness to qualify). 	<ul style="list-style-type: none"> • • • • 	<ul style="list-style-type: none"> • 	Application Form
Experience			
<ul style="list-style-type: none"> Experience of working in an educational setting; Experience of working in an art, textiles or Food environment; Ability to support pupils across the 11-18 age range 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • 	Application Form & References
Knowledge			
<ul style="list-style-type: none"> An understanding of the education system; Familiarity with a variety of materials, techniques and equipment within art, textiles and food technology; Good knowledge of Health & Safety and Food Hygiene Standards; 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • 	Application Form & Interview
Skills			
<ul style="list-style-type: none"> Ability to communicate effectively with 11-18 year old students; Ability to work closely and productively with teachers and support staff; Excellent ICT skills; High level of attention to detail and accuracy Ability to communicate effectively with parents when appropriate; Excellent organisational skills and administrative abilities, including time management skills. 	<ul style="list-style-type: none"> • • • • • • 		Application Form & Interview
Personal Attributes			
<ul style="list-style-type: none"> A commitment to working with students of all abilities to enable them to reach their potential (equal opportunities and inclusion); Flexible with a 'can-do' approach and able to work effectively and use initiative without constant supervision; A genuine liking for young people; A thoughtful and reflective individual; An effective and creative team player; A willingness to use initiative and sometimes take risks in order to strive for continuous improvement; Reliable; A commitment to continuous professional development; A willingness to be involved in extra-curricular activities; A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children. 	<ul style="list-style-type: none"> • • • • • • • • • • 		Application Form References & Interview

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The post holder will be subject to Safer Recruitment checks in line with the Keeping Children Safe in Education guidance, which includes an enhanced DBS check. This position will involve contact with children and, therefore, the post holder will be engaging in regulated activity relevant to children.