## **PERSON SPECIFICATION**



## **Science and Enterprise Faculty Technician**

Category	Essential	Desirable	Method of Assessment
Qualification s & Training	<ul> <li>A good level of education including GCSE levels A – C in English and Maths or equivalent</li> </ul>	Level 2 in Food Hygiene	Application form (Qualifications to be shown at interview)
Experience	Experience of a similar work environment	Experience of working in a school setting	Application Interview Reference
Expertise	<ul> <li>A knowledge and understanding of Food tech, PDT, Textiles, Art and Science.</li> <li>Good communication skills – able to explain clearly to pupils what they have to do and to deal with any queries, misconceptions or misunderstandings effectively</li> <li>The ability to 'think on one's feet' when assisting the member of teaching staff</li> <li>Effective time management skills which allow set activities to be completed at an appropriate pace.</li> <li>The ability to assist with the school's strategies on behaviour management</li> <li>Previous practical experience of specialist equipment, ovens and sewing machines.</li> </ul>	ICT competency     Knowledge of Health & Safety aspects of the position     Expert knowledge of sewing machines and other equipment used for these subjects	Application Interview Reference
Personal Qualities	<ul> <li>The clear ability to relate to young people age 9 – 13 including the management of any challenging behaviour and the desire to motivate learners to achieve the highest possible standard.</li> <li>A desire and commitment to be wholly involved in promoting a positive image of the school in sympathy with its foundation status.</li> <li>The ability to work under pressure with enthusiasm, commitment and humour</li> <li>High standards of personal appearance and performance</li> <li>Physically fit – there is a lot of work that requires standing for long periods, lifting and bending.</li> </ul>	Willingness to attend further professional development opportunities	Application Interview Reference