

## Job Description



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

<b>Job Title</b>	Teacher of Design Technology: Textiles and Food	<b>School</b>	Downend School	<b>Hours</b>	Up to 0.6
<b>Reports to</b>	Head of Subject	<b>Line Manages</b>	N/A	<b>Grade</b>	MPS - UPS
<b>Qualifications:</b> QTS with experience of teaching across the full age and ability range.					
<b>Overall role.</b>					
The post holder will work as a member of the Technology team to support and challenge all students to achieve their full potential and success within the Design and Technology. The postholder will be expected to act as a role model to all students upholding the school values, and to promote the safety and welfare of young people in accordance with CSET/School policies and procedures and any associated guidance at all times.					
<b>Person Profile</b>					
You will be a well qualified teacher who has a clear passion for Technology education and a strong desire and commitment to share this with young people. You will have detailed working knowledge of the requirements of the National Curriculum in Design & Technology and the skill to translate this into engaging and impactful pedagogy, that will ensure deep learning, resulting in positive outcomes for all. You will be personable and approachable and be able to build effective working relationships with students, and colleagues in school and across CSET. You will execute your duties in a professional manner, modelling the setting of high standards in all areas of school life, and implementing school policies consistently. You will be a proactive member of the team, demonstrating initiative and a can-do approach, as well as being agile so as to meet changing needs in your environment. You will have an up to date knowledge of safeguarding and child protection legislation and implement this in accordance with CSET wide and school policies.					
<b>Specific Responsibilities</b>					
<ul style="list-style-type: none"> <li>• To teach Design and Technology at Key Stage 3 and to all ability ranges, a specialism of textiles and or food is desirable, but other material specialisms could be considered.</li> <li>• To maintain a thorough and up-to-date knowledge of the teaching of Design and Technology, taking into account wider curriculum developments at KS3.</li> <li>• The ability to teach the subject at key stage 4, could be an advantage.</li> <li>• To be aware of current health and safety procedures and to work within the guidance, regulations and legislation set out by the Design and Technology Association.</li> <li>• To plan lessons and sequences of lessons in line with relevant subject curriculum plans.</li> <li>• To deliver engaging lessons that inspire and enthuse learners, drawing on research based teaching and learning strategies that meet the needs of all pupils, including those with specific needs.</li> <li>• To assess students' learning and progress through formative and summative assessment, giving students clear and constructive feedback in line with the school Assessment Policy and statutory reporting requirements for parents.</li> </ul>					

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- To ensure that as a result of your teaching students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the school.
- To work alongside the Technology subject leader and be an active team member, contributing to the subject improvement priorities, and implementing school wide policies and procedures that align to your work.
- To take an active part in your own professional development, participating in the whole school and subject CPD sessions.
- To implement the school behaviour management policy against the backdrop of the school values, promoting respectful and positive relationships with all members of the school community.
- To safeguard and promote the welfare of all students in the school