

THE HEATH SCHOOL

Part of The Heath Family Multi Academy Trust



Teacher of Technology Vacancy

Information for Candidates

Executive Principal: Mr J Jardine
Head of School: Mr M Tudor

The Heath School
Clifton Road
Runcorn
Cheshire
WA7 4SY
Tel: 01928 576664
Email: mwadsworth@heathschool.org.uk



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Ref: MT/MW

June 2022

Dear Applicant

Re: Post of: Technology Teacher

Thank you for your enquiry regarding the vacancy for the above named post.

The successful applicant will be an innovative, creative and outstanding practitioner, who will be able to contribute to the planning and delivery of the technology curriculum at KS3 and KS4 and in particular Engineering/Manufacturing.

The Technology Faculty is a talented and supportive team who work together to achieve the best outcomes for all students. You will have an understanding of what it takes to achieve excellent results and improve student outcomes as well as a sound knowledge of data relating to pupil progress and achievement.

This pack has been prepared to help you with your application and includes:

- Information about the school
- The job description
- The person specification

Your completed application form should be returned to me either by post or by email to my PA, Marie Wadsworth mwadsworth@heathschool.org.uk by the closing date of 24th June 2022. Interviews will be held as soon as possible after that date. If you have not heard from the school within three weeks of the closing date, your application has not been successful at this time.

The Heath School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff, workers and volunteers to share this commitment.

This post is subject to an enhanced DBS (formerly CRB) check. If you require any further information, please call 01928 576664.

I look forward to receiving your application.

Yours sincerely



Mark Tudor
Head of School

June 2022

The Heath School: Welcome from the Head of Technology

Thank you for your interest in applying for the role of Technology teacher at The Heath School. The Heath School is a successful, oversubscribed, happy school and I am seeking to appoint someone who wants to be part of a team and can really make an impact on the progress of our students.

The departmental staff are a supportive and considerate team and the caring ethos makes this a rewarding place to work. As a new member of staff you will have opportunities to develop your practice through CPD and plenty of opportunities to develop your ideas on how to improve Technology within our department. The successful candidate will share our passion to make a positive and lasting difference to the lives of our pupils.

I am looking to appoint someone with experience of teaching D&T across KS3 and KS4 and in particular Engineering/Manufacturing and the following skills/attributes:

- Enthusiastic and caring.
- Inspiring, engaging and effective communicator.
- Forward thinking.
- Innovative and committed classroom practitioner.
- Determination to make a difference to the lives and aspirations of our young people.

In the event that you require further information regarding the vacancy at The Heath in advance of submitting your application, please do not hesitate to contact me either by calling the school or via email workmanj@heathschool.org.uk

Yours sincerely



James Workman

HEAD OF DESIGN TECHNOLOGY & ENGINEERING



THE HEATH SCHOOL

The Heath is a highly successful 11-16 Comprehensive school in Runcorn with 1202 students on roll. We are one of eight schools in The Heath Family (NW) multi academy Trust. The school is supported by outstanding teaching and support staff, which results in true personalisation of learning and greater outcomes for all students.

Students and parents want a school that has the highest expectations of learning and discipline, and one where students are happy and safe. The Heath fulfils these wishes as a strong learning community in which every individual is valued.

The staff are dedicated, passionate and committed. The School's mission is to promote the development of all its students so that they are able to achieve their full potential academically, socially and emotionally and that they can lead productive and happy lives.

We seek to ensure that academic potential is fulfilled by valuing the work of all students. There is a consistent focus on securing an outstanding quality of education for all students at the school, delivering a curriculum that is engaging and lessons which are challenging, providing a wider learning experience and excellent standards of behaviour. Students' progress is regularly measured and appropriate additional support and guidance is given where it is needed.

Students are placed in teaching groups most suited to their ability and these teaching groups are regularly reviewed. Success is celebrated and students are rewarded in a variety of ways for their efforts. Students are provided with a range of opportunities to develop themselves outside of the classroom through our significant extra curricular offer, which includes trips across the UK and abroad. Everyone involved with the School is fully supportive of the values, opinions, beliefs and decisions of each and every individual who attends. The Heath is a truly inclusive school.



THE HEATH SCHOOL Job Description

Post Title:	Teacher
Purpose:	To Raise Standards in Teaching and Learning
Reporting to:	Head of Faculty/Department
Responsible for:	
Liaising with:	
Working Time:	See Teachers' Pay and Conditions
Salary/Grade:	
Disclosure Level:	Enhanced
Qualifications:	Essential: 'A' Levels or equivalent in main teaching subject Essential: Degree or equivalent in main teaching subject Essential: Successful PGCE or equivalent in main teaching subject

The Heath is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

MAIN (CORE) DUTIES

Knowledge, Understanding, Planning and Assessment

Responsibility for specific subject knowledge and understanding and to use planning, tracking, assessment and progress reporting effectively for both individuals and groups.

Working with other relevant teachers and support staff:

- To have a thorough and up to date knowledge of the relevant aspects of the National Curriculum and related National Strategies.
- To take account of further curriculum guidance in changes and development.
- To understand the contribution that ICT can make to teaching and have the appropriate knowledge and skills to use ICT in your teaching.
- To promote progression in the relevant key stages and phases.
- To regularly evaluate the progress of students in relation to their prior attainment.
- To use analysis of data from internal school assessments and National Curriculum assessments to plan lessons and sequences of lessons.
- To report to colleagues on the progress of an individual, group or class, eg when changing lessons.
- To monitor the progress of students through the continuous assessment of attainment against the learning outcomes set.
- To provide constructive, formative and summative feedback to students.
- To report to parents on the progress achieved by their child and the action required for further improvement.
- Liaise and work effectively with other professionals and agencies involved in the assessment and provision for students' needs, eg educational psychologist and SENCO.
- To develop students' capacity for self-assessment so that they can become reflective and self-managing learners.
- To apply effective teaching strategies and methods appropriate to motivate different students and groups of students.
- To use a range of strategies to ensure that there is appropriate pace and challenge in lessons for all students.
- To manage effectively and creatively the full range of resources available, including TA's and HLTA's.
- To provide positive and targeted support for any students with particular learning needs.
- To set clear expectations for maintaining appropriate learning behaviour.
- To manage challenging or difficult behaviour from students to minimise any negative impact on the learning of others.

- To derive your planning from the school's agreed schemes of work and the National Curriculum.
- To identify, record and communicate learning objectives for lessons and sequences of lessons.
- To take account of the needs of individual students, groups or classes in your planning.
- To demonstrate progression in students' acquisition of knowledge, skills and understanding in your planning of sequence of lessons.
- To use homework and other opportunities for learning outside of the classroom.
- To amend your planning to take account of your effectiveness of your teaching strategies.

<p>Pupil Progress and Well-Being</p> <p>To ensure that as a result of your teaching your students achieve well in relation to prior attainment.</p>	<ul style="list-style-type: none"> • To be a Form Tutor to an assigned group of students. • To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole. • To liaise with a Pastoral Leader to ensure the implementation of the school's Pastoral System. • To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. • To evaluate and monitor the progress of students and keep up to date student records as may be required. • To contribute to the preparation of Action Plans and progress files and other reports. • To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved. • To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff. • To contribute to PSHE and Citizenship and Enterprise according to school policy. • To apply the Behaviour Management systems so that effective learning can take place. • To demonstrate that all student make appropriate and consistent progress against their prior attainment. • To develop students' literacy, numeracy and ICT skills through all subject teaching. • To demonstrate that the levels of students' progress is as good as or better than local or national student performance in similar settings. • To demonstrate that students of different background, behaviour and/or ability make appropriate progress. • To demonstrate that students meet or exceed their own challenging individual targets and that the rate of their progress is generally better than that achieved by students in similar settings both locally and nationally.
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<p>Professional Development and Wider Effectiveness.</p> <p>Responsible for personal CPD and to use outcomes to improve Teaching and Learning</p> <p>To be aware of issue of wider Professional Effectiveness by making an active contribution to the policies and aspirations of the school.</p>	<ul style="list-style-type: none"> • To participate in and engage with school and/or external INSET and professional development activities. • To share the outcomes of professional development with colleagues. • To take action as a result of feedback and identified development needs. • To take part in self-evaluation activities in order to inform professional development needs. • To seek and use opportunities to develop further professional expertise within the requirements of your role. • To participate in professional development in response to school priorities or needs in order to improve standards of teaching and learning. • To implement school policies and procedures consistently. • To contribute to team, departmental or school improvement planning. • To identify where your work contributes to the progress made by the school in achieving its priorities for development. • To promote school values through professional behaviour and commitment. • To provide challenge and support to all students. • To inspire trust and confidence in students. • To build team commitment amongst students and with colleagues. • To engage and motivate students to do their best. • Communicate effectively with different groups, eg students, staff, parents, other professional services. • To help to implement school quality procedures and to adhere to those. • To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. • To review from time to time methods of teaching and programmes of work. • To maintain appropriate records and to provide relevant accurate and up to date information for MIS, registers, etc. • To complete the relevant documentation to assist in the tracking of students. • To track student progress and use information to inform teaching and learning. • To communicate effectively with the parents of students as appropriate. • Where appropriate, to communicate and co-operate with persons or bodies outside the school. • To follow agreed policies for communications in the school. • To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources. • To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students.
	<ul style="list-style-type: none"> • Abide by the objectives and targets of the Principal and the Governing Body and follow the procedures and practices utilised in all aspects of the work, including computerised and manual systems and the maintenance of relevant records.
	<ul style="list-style-type: none"> • Fulfil personal requirements, where appropriate, with regard to the school's policies and procedures, particularly in respect of health and safety, emergency evacuation, security, equal opportunities, customer care, work standards and promotion of the School's Core Values.

Note: Undertake any other duties and responsibilities as may be assigned from time to time, which are commensurate with the grade of the job.

This job description is not intended to be either prescriptive or exhaustive; it is issued as a framework to outline the main areas of responsibility.

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THE HEATH SCHOOL
Main Scale Teacher – Person Specification

Qualification Criteria:
<ol style="list-style-type: none">1. Qualified to at least degree level2. Qualified to teach and work in the UK3. Ability to teach all Key Stages4. Evidence of recent, relevant professional development
Experience:
<ol style="list-style-type: none">5. Experience of delivering consistently good to outstanding lessons to students of all ages and abilities.6. Experience of raising student achievement and ensuring students make good or better progress within subject area.7. A confident use of data to inform intervention in terms of teaching and learning to raise achievement.8. Experience of implementing behaviour management strategies consistently and effectively.9. Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes.10. In-depth and up to date knowledge of the curriculum area and experience of having designed, implemented and evaluated effective, imaginative and stimulating lessons and Schemes of Work.
Vision and Strategy:
<ol style="list-style-type: none">11. Vision aligned with The Heath School of high aspirations and high expectations of self and others.12. An understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour and a commitment to relentlessly implementing these strategies.13. A commitment to the safeguarding and welfare of all students.
Behaviours, Skills and Abilities:
<ol style="list-style-type: none">14. The ability to enthuse and inspire others and has a 'can do' attitude.15. A passion for the subject and relentless determination that every student develops and succeeds.16. The potential ability to lead, coach and motivate students and staff.17. Excellent listening skills and high levels of emotional intelligence.18. Strong organisational and time-management skills.19. Resilience and optimism to lead through day to day challenges while maintaining a clear strategic vision and direction.20. The ability to take personal responsibility, a readiness to reflect and self-evaluate and the ability to change, improve and develop.21. Confidence and self-motivation.22. The ability to work well under pressure and to be decisive.23. High levels of honesty and integrity.
Other:
<ol style="list-style-type: none">24. This post is subject to an enhanced Disclosure and Barring Service (DBS) disclosure.25. A Classroom Teacher's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School's Child Protection Policy at all times. If a Classroom Teacher becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the Principal.

The Selection Process

The interview process will involve:

- A tour of the school
- A lesson observation
- Formal interview

We look forward to receiving your application.

Deadline for receiving applications: 24th June 2022