

Technology Teachers: Design Technology and/or Food & Nutrition

Pay: MPS/UPS and TLR for suitable candidate/s

Hours: Full or Part Time

Deadline: 5pm on Tuesday 23rd April 2024

Start Date: 1st September 2024

We are seeking two exceptional Technology teachers with the energy, passion and creativity to teach in the Secondary phase of our thriving All-Through school. These vacancies have arisen due to our current Head of Faculty relocating and increased curriculum time next academic year for these vital subject areas. Overall we are recruiting for the equivalent of 1.6 teachers, and are very flexible with how this might work in the timetable with full or part time hours.

DT, Food and Art are a combined faculty at CFS and we already have in post strong practitioners with experience and skill sets across all three disciplines. Looking ahead to next year, our current priority needs are specifically in Design Technology and/or Food & Nutrition, but Art specialists with the ability to teach across the disciplines are also warmly invited to apply. This is an extremely exciting time for the department; there is a vacancy for a new Head of Faculty, but with the department's continued growth has also come the opportunity for Subject Leads in the three subject areas. There is, therefore, the opportunity for one or more of the successful candidates to receive a TLR – either for Head of Faculty, Subject Lead of Art, DT or Food, or indeed for other wider school responsibilities. If you have a desire to be considered for a TLR, this should be clearly indicated on the application form. We would welcome applications from ECT, Main Pay Scale or Upper Pay Scale teachers.

CFS is a vibrant, collaborative and forward thinking school for 4-16 year olds, where the personal development of our pupils is just as important as the academic curriculum. Our values of 'nurture, challenge and inspire' influence everything we do as a school, and genuinely permeate all areas of school life. If you are a strong practitioner who shares our values and ideals, we strongly encourage you to find out more about CFS via a visit to the school or through our school website www.chichesterfreeschool.org.uk.

Whilst this is primarily a Secondary post, there is something extremely unique and special about working in an All-Through environment; the successful candidate will have the opportunity to work creatively with colleagues from both phases helping to develop a cohesive and truly progressive educational experience for all learners.

CFS follows national pay scales; this role would be equally suitable for an early career teacher or more experienced teacher. The Upper Pay Scale would be considered for the right candidates and on the agreement of a whole school responsibility in addition to the role outlined below.

Our Values and Aims



The School

CFS is now entering its second decade and is fully established in our state-of-the-art facilities on the Carmelite Convent Site on the Hunston Road in the south of Chichester. Our PAN is 60 in Primary, and 120 in Secondary; in almost all year groups we are oversubscribed with waiting lists. Due to demand, we have a bulge intake of Year 7 who started in September 2023, with 156 pupils currently in roll.

The School joined Sussex Learning Trust this September – a move that we personally initiated through the desire to collaborate with a like-minded family of schools. The Trust is currently small and based in Haywards Heath; CFS are well placed to launch a new Chichester Hub of the Trust, which is really exciting.

As a Free School, we are the same as any other academy; we are both held and hold ourselves to the same exacting and rigorous standards as all state-funded schools. We follow the national curriculum, and are proud of our ambitious, inclusive and varied curriculum offer. Our pupils engage with SATs and GCSE assessments. Since 2013, CFS has achieved two 'Good' Ofsted Inspections. As a school we are now striving for excellence in all areas, and to achieve above average outcomes in both phases.

CFS is open to pupils of all abilities. We do not have a catchment area, thus ensuring the School is fair and inclusive. We take part in the West Sussex County Council (WSCC) admissions process. As a school we benefit from longer holidays, specifically at October half term, Christmas and during the summer.

The Team

The Design Technology, Food and Nutrition and Art Faculty is a vibrant team and the keystone of the school's opportunity for every pupil to flourish creatively. All KS3 pupils receive lessons in Design Technology, Food and Nutrition and Art every week, not in a carousel. All three subjects are extremely popular at GCSE in KS4, with strong academic outcomes. The department regularly hosts classes from the Primary phase and plays a role in fund raising and other additional activities that benefit the wider school. We are very privileged to have six dedicated spaces, for just a four-form entry Secondary phase, to support this creativity and vital part of our genuinely broad and balanced curriculum. We are also honoured to have two dedicated and highly skilled technicians as part of the team.

The Role

The successful candidate will be expected to teach Design Technology and/or Food and Nutrition in Key Stages three and four – we are flexible and will adapt the timetable accordingly. Any relevant training, such as health and safety and/or level 2 food and hygiene can be supported if the successful candidate does not already hold these. You will also be expected to take a proactive role in the extra-curricular life of the school.

You will:

- be a well-qualified, enthusiastic graduate in a relevant subject area
- be a highly-skilled and competent teacher who is energetic and totally committed to the ethos of CFS
- readily establish excellent relationships with both staff and pupils
- have an up-to-date awareness of current issues relating to the teaching of Design Technology and/or Food and Nutrition, especially health and safety and food hygiene requirements
- enjoy pioneering new developments in pedagogy
- embrace the use of new technologies in the classroom
- be skilled in behaviour for learning
- value creating an inspiring learning environment
- explore opportunities to further participation and achievement in your classroom
- possess drive, expertise and enthusiasm
- be well-organised and disciplined when it comes to administrative duties
- possess an optimistic and resilient style when faced with pressure
- be able to communicate well with children and young people, having an understanding of safeguarding and promoting the welfare of young people
- support and promote school improvement, as expressed in the school aims, policies and improvement plans
- where relevant, also show leadership as required within a TLR position

All teachers at CFS commit to fully contributing to the ethos and life of the School in and outside the classroom.

CFS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In accordance with our Child Protection Policy we are unable to process applications without a fully completed application form. The post is exempt from the Rehabilitation of Offenders Act 1974. All convictions, cautions and bind-overs, including those regarded as 'spent' must be declared when applying. The applicant may post such a declaration in an envelope marked 'Private & confidential for the Executive Principal'. The successful applicant must obtain List 99 clearance and DBS clearance at enhanced level.

The Recruitment Process

For further information and an informal discussion about this post, please do not hesitate to contact us via recruitment@chichesterfreeschool.org.uk or on **01243 792690**.

Candidates should complete an application form and supporting statement addressing the criteria presented in the role description and person specification. Completed applications should be sent to recruitment@chichesterfreeschool.org.uk by **5pm on Tuesday 23rd April 2024**.

Early applications are encouraged, and we reserve the right to interview and appoint prior to this deadline.

A formal contract will be issued once the successful applicant has been appointed. It will be offered subject to a Disclosure and Barring Service (DBS, formerly CRB) check.

Person Specification

The School will seek to identify these attributes through the recruitment and selection process of application, certification, interviews, professional references and observation.

Qualification/Attainment

a. Educated to honours degree or above	Essential
b. Qualified teacher status, or on route to obtaining this	Desirable
c. Evidence of relevant Professional Development	Desirable

Knowledge Base

a. Excellent professional knowledge and understanding in the subject area/s	Essential
b. Models of learning and teaching	Essential
c. Models of behaviour and attendance management	Essential
d. Current educational trends and issues	Desirable
e. An understanding of assessment strategies and the use of assessment to inform the next stages of teaching and learning	Desirable
f. Principles and practice of quality assurance systems, including data analysis, self evaluation and performance management	Desirable
g. An understanding of Child Protection procedures and a commitment to promoting and safeguarding the welfare of children	Essential

Leadership & Management

a. Excellent classroom practitioner who can lead by example, with a knowledge of adjacent phases of education	Essential
b. The ability to build positive working relationships, negotiate with and influence individuals and relevant groups	Essential
c. Authority and ability to inspire confidence in students, teaching and associate staff and parents alike	Essential
d. A strong commitment to continuing professional development	Essential

Experience

a. Experience of working with KS3 and KS4 aged pupils	Essential
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Skills Required

a. Leadership skills: the ability to lead and manage people to work towards a common goal if undertaking a subject/ department lead role.	Essential
b. A subject focus on pupil leadership	Essential
c. Decision making skills: the ability to solve problems and make decisions	Essential
d. Teamwork: the ability to work collaboratively with others	Essential
e. Communication skills: the ability to make points clearly and understand the views of others	Essential
f. Self-management skills: the ability to plan time effectively and organise oneself well	Essential

g. Able to communicate with a wide range of audiences including pupils, parents, teachers and associate staff	Essential
h. Analysing and using the full range of evidence, including performance data and to support, monitor, evaluate and improve	Essential
i. Ability to be innovative, creative and tenacious.	Essential
j. High level ICT skills, including experience of using new technologies in the classroom	Essential

Attitude/approach

a. A deep and passionate commitment to the values and ethos of CFS in and outside of the classroom	Essential
b. Ability to enthuse children and adults	Essential
c. Possess a positive attitude and approach to change and development	Essential
d. Flexible and firm with the ability to know when to be either	Desirable
e. Enjoy rising to the challenges inherent in a school environment	Essential
f. Lifelong learner	Essential
g. Maintain professional relationships at all times, acting with authenticity and integrity and in accordance with the values and ethos of Chichester Free School	Essential
h. Be an ambassador for the School, maintaining visibility, demonstrating impact, presence and self-confidence	Essential
i. Developing and sustaining a learning culture that has the Chichester Free School ethos at its core, including high expectations and standards of achievement for all	Essential
j. Manage and resolve conflict	Essential

Safeguarding

a. Commitment to promoting the health, welfare and safeguarding of children	Essential
b. Evidence of promoting, implementing and monitoring equal opportunities across all aspects of the school	Essential