

PERSON SPECIFICATION – 0.4 TEMPORARY TEACHER OF GIRLS PE

FACTORS	ESSENTIAL	DESIRABLE	MEASURED BY
QUALIFICATIONS AND SKILLS			
• Evidence of continuing professional development		✓	A
• Good Honours Degree (First or Second Class)	✓		A
• Graduate with Qualified Teacher Status	✓		A
SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE			
• Knowledge and understanding of effective teaching and learning styles	✓		I, P
• Understanding of effective practice in the management of behaviour for learning	✓		I, P
• Knowledge and understanding of PE curriculum matters	✓		I
• Ability to demonstrate clear, flexible and sensitive teaching	✓		I
• Ability to motivate students	✓		I, P
• Able to monitor, evaluate and review student progress. Excellent assessment skills.	✓		P
• Up-to-date knowledge and understanding of current educational issues	✓		P
• Ability/Potential to teach A Level		✓	A, I
• Professional proficiency and experience in the use of ICT		✓	I
PERSONAL QUALITIES			
• High professional standards and expectations	✓		I
• Commitment to a broad and balanced education for all students	✓		A, I
• Clear vision, ability to think creatively, plan, monitor, evaluate and review		✓	A, I
• Ability to work under pressure	✓		I
• Willingness to contribute to supervision duties out of lessons e.g. break time	✓		I
• Ability to inspire confidence in students, colleagues and parents	✓		I, P
• Very good record of health, attendance and punctuality	✓		A
• Professional standard of personal presentation and dress	✓		I
INTEREST AND MOTIVATION IN THE JOB			
• Highly self motivated	✓		A, I
• Helpful, flexible, adaptable	✓		I
• Customer focused attitude	✓		I
• Ability to remain calm under pressure	✓		I
• Interest and experiences outside teaching		✓	A, I
• Willingness to contribute to extra-curricular activities	✓		A, I

SAFEGUARDING

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline
- During the interview process the interview panel will explore issues relating to safeguarding and promoting the welfare of children

Key: A = Application Form, I = Interview, P = Practical (Taught Lesson)