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| **Post title** | Class Teacher: One term in the first instance, full time (potential for extension) |
| **School:****Salary and grade:** | Broadway First SchoolMain pay scale range 1-6 only, in line with the current *School Teachers’ Pay and Conditions Document* |
| **Line manager/s:** | The Headteacher, members of the senior leadership team (SLT) and the governing body  |
| **Supervisory responsibility:** | The post holder may be responsible for the deployment and supervision of the work of teaching assistants relevant to their responsibilities |

**Main purpose of the job:**

* Be responsible for the learning and achievement of all pupils in the class/es ensuring equality of opportunity for all
* Be responsible and accountable for achieving the highest possible standards in work and conduct
* Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher’s professional position
* Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
* Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current *School Teachers Pay and Conditions Document and Teacher Standards (2012)*
* Take responsibility for promoting and safeguarding the welfare of children and young people within the school

**Duties and responsibilities**

All teachers are required to carry out the duties of a schoolteacher as set out in the current [*School Teachers Pay and Conditions* *Document*](https://www.education.gov.uk/publications/)*.* Teachers should also have due regard to the Teacher Standards (2012). Teachers’ performance will be assessed against the teacher [standards](https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00066-2011) as part of the appraisal process as relevant to their role in the school.

**Teaching**

**Inspire and challenge pupils so that you enable them to achieve.**

* Have high expectations and enable children to make at least a good level of progress academically, socially and morally.
* Be committed to raising standards and working towards the goals of the school.
* Understand the structure and balance of the school’s agreed curriculum.
* Work to gain a detailed knowledge of the year group statements for the children that you teach, implementing them effectively and carrying out assessment in relation to them.
* Work to gain a detailed knowledge of SENd procedures and practices, ensuring delivery of quality first teach and taking responsibility to ensure that the school offer is consistently applied throughout the school.
* Plan teaching to achieve progression in pupils’ learning through:

• Identifying clear learning objectives specifying how they will be taught and

 assessed and ensuring the best use of teaching time.

• Setting tasks for the whole class, groups and individuals which challenges

 and furthers pupils’ learning.

• Using a variety of teaching strategies and ensure high levels of pupil interest.

• Setting appropriate and demanding expectations.

• Identifying pupils who: have special educational needs or are very able.

* Provide clear structure for lessons, maintaining pace and challenge and building on prior learning.
* Make effective use of assessment information to inform next steps.
* Plan opportunities to contribute to pupils’ personal spiritual, moral, social and cultural development.
* Implement school policies (e.g. marking and safeguarding)
* Work to gain an understanding of the requirements and progression for children through the primary phase including Key Stages other than where you are teaching, from Foundation to the end of Key Stage 2.
* Take responsibility for your own learning and progression.
* Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
* Be accountable for the attainment, progress and outcomes of pupils’ you teach
* Be aware of pupils’ capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
* Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
* Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject).
* Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners’ progress and levels of attainment.
* Make accurate and productive use of assessment to secure pupils’ progress.
* Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.
* Use relevant data to monitor progress, set targets, and plan subsequent lessons.
* Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.
* Participate in arrangements for examinations and assessments within the remit of the *School Teachers’ Pay and Conditions* *Document.*

**Behaviour and Safety**

* Implement the school’s policies consistently and fairly. In particular the Behaviour & Discipline policy, Safeguarding & Child Protection Policy, Health and Safety policy.
* Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
* Keep classrooms neat and tidy.
* Develop learning behaviours with the children.
* Manage classes effectively, using approaches which are appropriate to pupils’ needs in order to inspire, motivate and challenge pupils.
* Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
* Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.
* Have high expectations of behaviour, promoting self-control and independence of all learners.
* Carry out playground and other duties as directed and within the remit of the current *School Teachers’ Pay and Conditions* *Document.*
* Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.

**Team working and collaboration**

* Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
* Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
* Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
* Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
* Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
* Cover for absent colleagues within the remit of the current *School Teachers’ Pay and Conditions* document

**Fulfil wider professional responsibilities**

* Work collaboratively with others to develop effective professional relationships.
* Set a good example to the pupils through your presentation, personal and professional conduct.
* Take responsibility for your own professional development, including knowledge of school policies and procedures.
* Be aware of the role and purpose of the governing body.
* Undertake other duties as the Headteacher may reasonably direct.
* Deploy support staff effectively as appropriate and also support parent helpers as appropriate.
* Communicate effectively with parents/carers with regard to pupils’ achievements and well-being using school systems/processes as appropriate.
* To encourage parental involvement and support the school on informal and formal occasions.
* Communicate and co-operate with relevant external bodies.
* Make a positive contribution to the wider life and ethos of the school.

**Administration**

* Register the attendance of and supervise learners, before, during or after school sessions as appropriate.
* Participate in and carry out any administrative and organisational tasks within the remit of the current *School Teachers’ Pay and Conditions* *Document.*

**Professional development**

* Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils’ progress, attainment and well being, refining your approaches where necessary responding to advice and feedback from colleagues.
* Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal.
* Proactively participate with arrangements made in accordance with the Appraisal Regulations 2012.

**Other**

* To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality.
* Know the requirements of documents such as the ‘Code of Conduct’ and guidance regarding keeping yourself safe in education (such as the use of social networking sites) and act accordingly..
* Perform any reasonable duties as requested by the Headteacher.

**Note**

This job description is not your contract of employment or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation.