THE RIVERSIDE FEDERATION

Temporary Year 3/4 Class Teacher

Job Description

Job title: Class Teacher – Year 3/4
Salary: Main Pay Scale
Hours: Full Time
Contract: Temporary
Responsible to: Headteacher / Executive Headteacher
Location: The Riverside Federation
Duration: [Insert dates]

Main Purpose of the Role

To provide high-quality teaching and learning for pupils in Year 3/4, ensuring that all children are supported, challenged and encouraged to achieve their full potential.

The successful candidate will be an enthusiastic, caring and committed teacher who can establish positive relationships quickly, provide engaging and purposeful learning experiences, and contribute positively to the wider life of the school and federation.

Key Responsibilities

Teaching and Learning

- Plan and deliver engaging, creative and purposeful lessons appropriate to the Year 3/4 curriculum.
- Ensure learning builds effectively on pupils' prior knowledge, skills and understanding.
- Set high expectations for achievement, behaviour and personal development.
- Provide appropriate challenge, support and scaffolding to meet the needs of all pupils.
- Adapt teaching in response to pupils' needs and progress.
- Use a range of effective teaching strategies to engage and motivate pupils.
- Promote high standards of reading, writing, mathematics, oracy and wider curriculum learning.
- Develop pupils' independence, resilience, curiosity and confidence.
- Assess pupils' learning regularly and use assessment information to inform planning.
- Provide effective feedback to help pupils understand their next steps.
- Maintain accurate records of pupil progress and attainment.
- Identify pupils who may require additional support or further challenge.

Curriculum

- Deliver the National Curriculum and the school's agreed curriculum.

- Make appropriate links across subjects to create meaningful and engaging learning experiences.
- Support the development of pupils' knowledge, vocabulary and subject-specific understanding.
- Contribute to curriculum planning and development within the year group and wider school.

Inclusion and Safeguarding

- Create an inclusive classroom environment where every child feels valued and supported.
- Meet the needs of pupils with SEND through appropriate adaptations and strategies.
- Work closely with the SENDCo and other professionals where appropriate.
- Support pupils with additional pastoral, emotional or behavioural needs.
- Follow the school's safeguarding and child protection procedures.
- Report concerns promptly and appropriately.
- Promote the welfare, safety and wellbeing of all pupils.

Relationships and Teamwork

- Establish positive and respectful relationships with pupils, colleagues and families.
- Work collaboratively with colleagues to ensure consistency across the school.
- Contribute to year-group planning, staff meetings and professional discussions.
- Communicate effectively with parents and carers about pupils' learning, progress and wellbeing.
- Build positive relationships with support staff and ensure effective deployment within the classroom.
- Work positively with colleagues across the federation.

Wider School Responsibilities

- Contribute to the wider life and development of the school.
- Participate in meetings, professional development, school events and federation activities.
- Lead one or two curriculum subjects (please state preferred subjects in your application)
- Support school improvement priorities.
- Take responsibility for duties and activities reasonably expected of a class teacher.
- Promote the values, ethos and expectations of The Riverside Federation.

Professional Responsibilities

The postholder will:

- Maintain high professional standards in accordance with the **Teachers' Standards**.
- Take responsibility for their continuing professional development.
- Keep up to date with relevant educational developments and effective teaching practice.
- Maintain confidentiality at all times.
- Comply with federation policies and procedures.
- Contribute to a positive culture of safeguarding, inclusion and continuous improvement.

Person Specification

Essential Criteria

Qualifications and Experience

- Qualified Teacher Status (QTS).
- Experience of teaching within the primary phase.
- Knowledge and understanding of the Year 3/4 curriculum.
- Understanding of effective assessment and how it informs teaching and learning.
- Knowledge and understanding of safeguarding and child protection.
- Understanding of the needs of pupils with SEND and other additional needs.

Teaching and Learning

- Ability to plan and deliver engaging, purposeful and appropriately challenging lessons.
- Ability to adapt teaching to meet a range of individual needs.
- High expectations of pupils' achievement, behaviour and personal development.
- Ability to use assessment effectively to identify gaps and next steps.
- Commitment to developing pupils' independence, confidence and enjoyment of learning.
- Ability to create a positive, safe and purposeful learning environment.
- Strong understanding of how children learn and make progress through Key Stage 2.

Personal Qualities

- Enthusiastic, positive and approachable.
- Caring and committed to children's achievement and wellbeing.
- Excellent communication and interpersonal skills.
- Able to establish positive relationships quickly and effectively.
- Able to work collaboratively as part of a team.
- Flexible, adaptable and willing to respond positively to the needs of the school.
- Reflective and committed to professional development.
- Well organised and able to manage workload effectively.
- Committed to equality, diversity and inclusion.

Safeguarding

- Strong commitment to safeguarding and promoting the welfare of children.
- Understanding of professional boundaries and confidentiality.
- Willingness to undertake appropriate safeguarding checks, including an enhanced DBS check.

Desirable Criteria

- Experience of teaching Year 3/4.
- Experience of teaching across Lower Key Stage 2.
- Knowledge of effective approaches to reading, writing and mathematics in KS2.
- Experience of supporting pupils with SEND.
- Experience of using formative and summative assessment effectively.

- Experience of working collaboratively with parents and carers.
- Experience of contributing to curriculum development.
- Knowledge of the transition between KS1 and KS2.
- Experience of working within a federation or across more than one school.
- Evidence of contributing to whole-school improvement.

Our Ideal Candidate

We are looking for a **committed, enthusiastic and child-centred teacher** who will quickly become part of our school community.

The successful candidate will be able to establish strong relationships with pupils and colleagues, deliver engaging and purposeful lessons, and create a classroom environment where children feel **safe, valued, challenged and inspired to learn**.

We are particularly keen to appoint someone who is **adaptable, collaborative and positive**, and who will make a strong contribution to the life of The Riverside Federation during their temporary appointment.

Our successful candidate will share our commitment to providing an **inclusive, nurturing and ambitious education for every child**.

The Riverside Federation is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.