Bow Brickhill C of E VA Primary School Person Specification: Temporary Class Teacher to cover maternity leave

inaternity leave			
	Essential	Desirable	
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development	
Experience	The Class Teacher must have experience of:	In addition, the Class Teacher might have experience of:	
	teaching at Key Stage 2	teaching Years 5/6 with preparation for SATS	
		working in partnership with parents.	
Knowledge and understanding	The Class Teacher should have knowledge and understanding of:	In addition, the Class Teacher might also have knowledge and understanding of:	
	the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)	the preparation and administration of statutory National Curriculum tests;	
	statutory National Curriculum requirements at the appropriate key stage	the links between schools, especially partner schools.	
	assess and record the progress of pupils' learning to inform next steps and monitor progress		
	the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection		
	the positive links necessary within school and with all its stakeholders		
	effective teaching and learning styles		
	deploy a range of effective behaviour management strategies, successfully		
Skills	The Class Teacher will be able to:	In addition, the Class Teacher might also be able to: develop strategies for creating community links.	
	create a high quality, happy, stimulating and safe learning environment		
	establish and maintain a purposeful working atmosphere		
	promote the school's aims positively, and use effective strategies to monitor motivation and morale		

	plan, prepare and deliver the curriculum as relevant to the age and ability group taught as well as having the skills to implement other relevant initiatives and the school's own policies	
	to effectively teach and use ICT relevant to the age group taught	
	to effectively supervise the work of classroom assistants relevant to their responsibilities	
	to develop and uphold good professional relationships with pupils	
	develop positive relationships within a team	
	establish and develop close relationships with parents, governors and the community	
	communicate effectively (both orally and in writing, using ICT as appropriate) to a variety of audiences	
Personal characteristics	Approachable	
	Committed	
	Empathetic	
	Enthusiastic	
	Organised	
	Patient	
	Resourceful	
	Sense of humour	