

Person Specification (Temporary KS1 Class Teacher)

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • 1st or 2nd class degree • Qualified Teacher status • Qualified to teach and work in the UK 	<ul style="list-style-type: none"> • Completion of NPQ course
Experience	<ul style="list-style-type: none"> • Successful teaching experience across more than 1 primary year group (to include a KS1 or Reception class) • Teaching synthetic phonics to Key Stage 1 children • Planning lessons to include pupils with SEND within the mainstream class environment • Experience of managing and organising an effective learning environment • Experience of planning a curriculum for continuity and progression 	<ul style="list-style-type: none"> • Working with new to English pupils and EAL • Working in a school undergoing a rapid process of change • Leadership of a curriculum subject or improvement project in a school setting
Knowledge & Skills	<ul style="list-style-type: none"> • Sound working knowledge and understanding of the National Curriculum • Able to plan for the delivery of a broad and balanced curriculum which meets the needs of all learners • Knowledge of effective teaching and learning strategies to meet the needs of all pupils including those with special educational needs and vulnerable groups • Effective strategies for how children learn to read • Restorative strategies for supporting pupils with their behavior and to support them to identify and manage their emotions • Good oral and written skills 	<ul style="list-style-type: none"> • Little Wandle Phonics • Power Maths • Zones of Regulation • CPOMS • Continuous Provision

	<ul style="list-style-type: none"> • Up to date safeguarding training and understanding of effective practices • Principles of effective feedback to pupils and assessment strategies 	
<p>Wider Responsibilities & Professionalism</p>	<ul style="list-style-type: none"> • Commitment to the school's new vision and ethos • Exceptional standards of professionalism towards all pupils, parents and staff. • Can demonstrate ambition for all pupils, regardless of need and high expectations • Commitment to nurturing and caring for children from all backgrounds • Maintain a positive disposition at all times, and calm under pressure 	