|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Experience | * Good working knowledge of the education system and school policies/codes of practice and relevant legislation. * Experience of working with, and having empathy with, young people, some of whom may display challenging behaviour or be socially or emotionally vulnerable |  |
| Qualifications and Training | * High literacy and numeracy skills * 5 GCSE’s (Grade A\*-C or equivalent including English and Mathematics) * Willingness to develop new skills, undertake further training and consider new approaches to supporting young people achieve their potential * The ability to use ICT effectively to support learning * The ability to use other equipment/technology – video, TV, projector | * A-Level qualifications |
| Skills and Abilities | * A passion for helping young people to develop their understanding and experiences to reach their full potential * The ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within them. * The self-confidence to support pupils in a classroom environment on your own and manage behaviour * Understanding of principles of child development and learning processes. * Excellent interpersonal skills * Ability to remain focused and effective under pressure |  |
| Other Factors | * A commitment to equal opportunities and safeguarding * To respect confidentiality at all levels |  |