|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Experience | * Good working knowledge of the education system and school policies/codes of practice and relevant legislation.
* Experience of working with, and having empathy with, young people, some of whom may display challenging behaviour or be socially or emotionally vulnerable
 |  |
| Qualifications and Training | * High literacy and numeracy skills
* 5 GCSE’s (Grade A\*-C or equivalent including English and Mathematics)
* Willingness to develop new skills, undertake further training and consider new approaches to supporting young people achieve their potential
* The ability to use ICT effectively to support learning
* The ability to use other equipment/technology – video, TV, projector
 | * A-Level qualifications
 |
| Skills and Abilities  | * A passion for helping young people to develop their understanding and experiences to reach their full potential
* The ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within them.
* The self-confidence to support pupils in a classroom environment on your own and manage behaviour
* Understanding of principles of child development and learning processes.
* Excellent interpersonal skills
* Ability to remain focused and effective under pressure
 |  |
| Other Factors | * A commitment to equal opportunities and safeguarding
* To respect confidentiality at all levels
 |  |