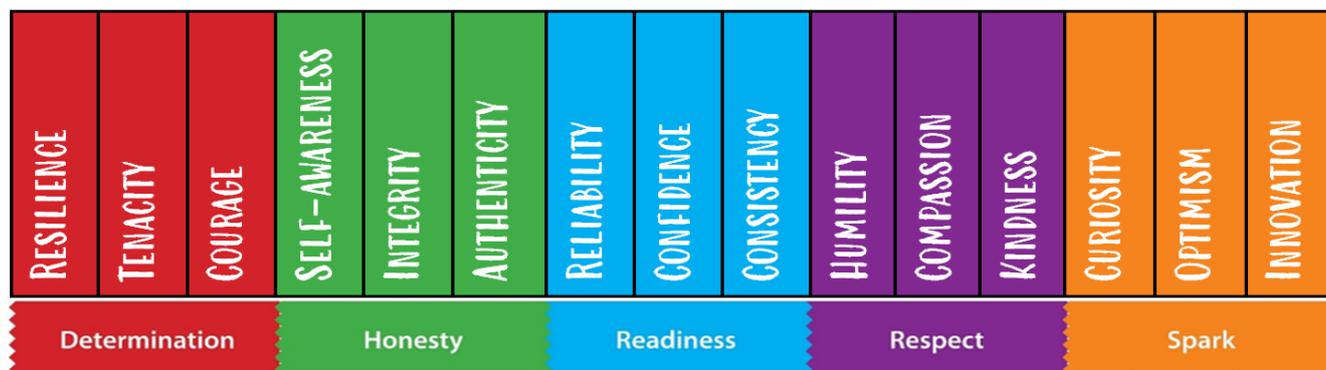


Marple Hall School  
Teacher– Person Specification

**Our Values:**



**Person Specification:**

In your application form please demonstrate how you meet these criteria.

Person Specification - Teacher	Essential or Desirable	How identified Application (A) / Interview (I)
<b>EDUCATIONAL QUALIFICATIONS</b>		
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Good degree in an appropriate discipline.</li> </ul>	E E	A A
<b>EXPERIENCE</b>		
<ul style="list-style-type: none"> <li>Teaching experience in a large comprehensive</li> <li>Evidence of significant successful teaching</li> <li>Suitable career history.</li> </ul>	D D E	A A/R/ AI
<b>PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY</b>		
<ul style="list-style-type: none"> <li>Detailed understanding of Curriculum sequencing</li> <li>Full understanding of and experience of the teaching and learning of Technology at KS3 and Design Technology at KS4</li> <li>An awareness of the teaching and learning of Photography at KS4</li> <li>Ability to inspire and guide <b>curiosity</b> for learning in students.</li> <li><b>Consistency</b>, <b>reliability</b> and <b>confidence</b> in classroom practice</li> <li><b>Authentic</b> commitment to raising the achievements and expectations of all students</li> <li>Proven ability to evaluate own practice through <b>tenacious</b> monitoring and review.</li> <li>Commitment to comprehensive education, team-work and <b>resilience</b> in managing own workload</li> </ul>	E E  D  D E  E  D  E	A/R/I A/R/I  A/R/I  A/R/I A/R/I  A/R/I  A/R/I

<ul style="list-style-type: none"> <li>• Intellectual <b>innovation</b> and <b>curiosity</b>.</li> <li>• A <b>courageous</b> determination to ensure equal treatment and opportunity for the full diversity of learners.</li> <li>• A commitment to the highest <b>consistent</b> standards in ensuring safeguarding.</li> <li>• Good ICT skills, including word processing, spreadsheet software and digitised learning</li> <li>• Skill in encouraging student participation and celebration of students' achievements through <b>kindness</b> and <b>compassion</b> for all learners.</li> <li>• Ability to assess accurately, <b>consistently</b> and responsively for learning.</li> <li>• Ability and desire to plan, maintain and develop an <b>optimistic</b> learning environment, including involvement in extra-curricular activities.</li> </ul>	<p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p>
<b>PERSONAL QUALITIES/VALUES</b>		
<ul style="list-style-type: none"> <li>• An <b>optimistic</b>, <b>compassionate</b> and <b>self-aware</b> attitude with the <b>resilience</b> to respond to challenges.</li> <li>• A firm and <b>consistent</b> approach to discipline</li> <li>• Genuine <b>compassion</b> and respect for, and ability to support SEN students and those from disadvantaged backgrounds both as teacher and form tutor.</li> <li>• A commitment to the development of professional effectiveness and to our 'always learning' motto.</li> <li>• The ability to work <b>kindly</b>, proactively and effectively with a variety of people including fellow staff, parents, staff and wider community</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p>

