** Person Specification**

**Early Years Foundation Stage Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications and Training** | | |
| Qualified teacher status achieved. | ☺ |  |
| Evidence of further study. |  | ☺ |
| **Experience** | | |
| Successful teaching experience across Foundation/Key Stage 1 demonstrating different teaching styles, methods of assessment and use of a range of resources. | ☺ |  |
| Experience of involvement with parents and the wider community. | ☺ |  |
| Experience of working in partnership with other agencies to meet children’s additional needs. |  | ☺ |
| Experience of leading an aspect of whole school improvement. |  | ☺ |
| **Skills** | | |
| Ability to transfer a love of learning to the children. | ☺ |  |
| Excellent written communication skills. | ☺ |  |
| Ability to communicate effectively to a range of audiences. | ☺ |  |
| Ability to prioritise, work under pressure and meet deadlines. | ☺ |  |
| Ability plan effectively for progression & challenge across an age range. | ☺ |  |
| Ability to monitor and evaluate the teaching and learning environment and maintain outstanding provision at all times. | ☺ |  |
| Ability to promote a positive ethos and model positive attributes. | ☺ |  |
| Ability to ensure sensitive/confidential information is dealt with appropriately. | ☺ |  |
| **Knowledge** | | |
| Knowledge of EYFS/KS1 curriculum. | ☺ |  |
| National and local issues within education. | ☺ |  |
| **Aptitudes** | | |
| High expectations for achievement and progress. | ☺ |  |
| Commitment to equal opportunities. | ☺ |  |
| Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consider and demonstrate concern for their development as learners. | ☺ |  |
| Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work. | ☺ |  |
| Able to liaise sensitively and effectively with parents and carers. | ☺ |  |
| **Personal qualities** | | |
| Positive and committed to working as part of a team. | ☺ |  |
| Enthusiastic and energetic. | ☺ |  |
| Conscientious, honest, and reliable. | ☺ |  |
| Innovative and a reflective practitioner with a commitment to ongoing professional development. | ☺ |  |
| **Physical Requirements** | | |
| General good health and physical capacity to fulfil the role. | ☺ |  |
| A good attendance record when in current employment (not including absences resulting from disability). | ☺ |  |
| **Safeguarding** | | |
| A Staff Disqualification Declaration and a Disclosure & Barring Service (DBS) check at an enhanced level (formerly CRB check) will be undertaken for all candidates and MUST be satisfactory as a condition of employment at Thurcroft Infant School. | ☺ |  |
| Satisfactory references that confirm suitability to work with children. References must be provided from current/most recent employer. References will not be accepted from family members or friends. | ☺ |  |