



Person Specification - Teacher

	Essential	Desirable
Overall		
1. Can subscribe to the Core Values of Bagthorpe Primary School	•	
Teaching and Managing Learning		
2. Knowledge and understanding of the primary curriculum.	•	
3. Ability to differentiate teaching and learning to reach all children.	•	
4. Ability to use ICT in preparation and delivery of lessons.	•	
5. Monitoring children's progress and diagnosing their needs.	•	
6. Classroom learning environment is effectively organised.	•	
7. Ability to engage, enthuse and motivate pupils.	•	
8. Ability to plan and use Teaching Assistant support.	•	
9. Experience of the Early Years Curriculum	•	
Pupil Achievement		
10. Challenges pupils and sets high expectations.	•	
11. Positive and productive relationship with pupils.	•	
12. Proven track record of securing good pupil progress.	•	
13. Success of behaviour management in class.	•	
14. Consistently involves parents with their child's education.	•	
15. Values children's personal development alongside academic progress.	•	
16. Strategies to support both low and high attaining pupils.	•	
Professional Qualities		
17. Management qualities	•	
18. Self-reflective practitioner, seeking to improve effectiveness.	•	
19. Keeps up to date with their subject or specialism.	•	
20. Ability to advise and support their colleagues.	•	
21. Interpersonal skills with other adults.	•	
22. Clear understanding of assessment and planning for children with SEN.	•	
23. Plans and prioritises their professional responsibilities.	•	
24. Position as an effective role model in their personal and professional conduct.	•	
25. Ability to motivate and inspire colleagues.	•	
26. Ability to work as part of a team.	•	
27. Has characteristics of a 'highly motivated' teacher.	•	
Aptitude		
28. Sense of humour.	•	
29. Enthusiastic and hardworking.	•	
30. Flexible.	•	
31. Caring, understanding attitude.	•	
32. Creativity.	•	
33. Initiative.	•	
34. Determination to complete tasks.	•	
35. Resilient when working within rapidly changing situations.	•	