

## ST THOMAS MORE CATHOLIC FIRST SCHOOL PERSON SPECIFICATION FOR A CLASSROOM TEACHER



	ESSENTIAL	DESIRABLE
Qualifications	Qualified Teacher Status	
	Recent and relevant training	
	Willingness to undertake relevant	
	training	
Experience	Successful recent teaching experience	
	Teaching of whole classes with differing	
	learning and behavioural needs	
Skills &	Good classroom teacher	
Abilities	Good classroom management and be     able to prevent in appropriate helpsyleur	
	<ul><li>able to prevent inappropriate behaviour</li><li>High level of written, oral and</li></ul>	
	High level of written, oral and presentational communication skills	
	Commitment to raising standards	
	High expectations of self and children	
	Ability to develop positive relationships	
	with pupils, staff, parents and other	
	agencies	
	Be able to use appropriate resources,	
	including adult support, to enhance	
	learning	
	<ul> <li>Planning will show knowledge of children's abilities, learning styles, AFL</li> </ul>	
	and appropriate speaking and listening	
	activities	
	Proficient in the use of technology	
Knowledge and	Knowledge and understanding of	
understanding	relevant frameworks to the age and	
	ability of the children	
	Ability to assess and record progress of children	
	Teach using a wide range of strategies	
	to meet different learning styles	
	How children learn, develop and	
	progress through life stages and events	
	How to plan, deliver, monitor and     avaluate leasens and learning as part of	
	evaluate lessons and learning as part of the school curriculum	
	How to manage health and safety	
	practice and promote and safeguard	
	pupil and staff welfare including e-safety	
	How to manage equalities and inclusion	
	policies and how these are implemented	
	in school	<b>D D</b>
Other	Work with parents, community and     Design to support the other of a Catholic	Practising Catholic
	Parish to support the ethos of a Catholic School	
	Work with staff across the Catholic	
	Partnership of Schools	
	Hold positive values and attitudes and	
	high standards of behaviour in your	
	professional role	
	Promote and safeguard the welfare of	
	children within the school	