

Kersall Drive Campus

Scotland Road Campus

**INFORMATION ABOUT HEATHFIELD PRIMARY AND NURSERY SCHOOL ……**

Heathfield Primary and Nursery School is an expanding school with two campuses. Our original school is on Scotland Road in Basford some 2 miles from the city centre. Our new campus is in Highbury Vale (approximately 1 mile apart from Scotland Road). The Scotland Road Campus accommodates children from the ages of 3 – 11, with 280 school places and 38 F1 (nursery) places. The Kersall Drive Campus opened to Key Stage 1 and Early Years Foundation Stage pupils in October 2015 and brings with it a new community and an increase in school places for Nottingham City. This new campus has grown by 60 pupils each year and reached capacity at 420 in September 2021. Heathfield is now a 700 place school with 90 part-time F1 places across two sites. Such a large school clearly offers fantastic opportunities for CPD and career progression.

**Scotland Road Campus**

The Scotland Road Campus is set on a large site running adjacent to the Ring Road. Despite this location considerable efforts have gone into making the most of the site to provide our children with an appropriate and stimulating outdoor environment. We have 3 playgrounds and a number of garden areas, including a new development as part of the Edible Playgrounds initiative, and a recently developed outdoor gym area for pupils. We have also established strong links with Vernon Park, a large neighbourhood “green flag” park which is approximately a 7-minute walk away for our pupils. This park is frequently used by the school for PE and Sport as well as learning outside the classroom opportunities.

The school was built in 1913 and has since undergone many changes as the school catchment has grown. It now has: 9 classrooms; a Foundation Stage Unit; an After School/Breakfast Club; a group room; a meeting/additional teaching space; Teacher Resource and Work-Space Area; a School Office Reception area and school library; and a brick conservatory that is used for a range of activities.

Of the 9 classes 6 are grouped around the central hall; 2 classrooms join onto the older building and a further class is housed in a more modern purpose-built classroom. The flourishing and vibrant Foundation Stage Unit is housed in the main school block and is seen as an integral part of the school

Visitors to the school always talk very enthusiastically about the quality of the learning environment and the highly tangible warm, inviting and positive ethos.

**Kersall Drive Campus**

Our most recent development, as part of the school’s much needed expansion, has been the building of a brand new site. This purpose-built school with flexible learning spaces sits on a fantastic site with green spaces, also including an Edible Playground, 4 playgrounds, a grassed football pitch as well as 2 multi-use games areas (MUGAs). We have: a wonderful F1 Unit with its own access and outdoor space which offers 52 places, a lovely spacious F2 Unit again with its own access and outdoor play area, 4 KS1 classrooms based around a central hub all on the ground floor; each classroom has access directly outdoors as well as shared access with the neighbouring class to toilets and cloakrooms; plus 8 KS2 classrooms, 4 for each phase based around their own hub on the first floor. In addition, we have 2 calming rooms, a group room, library/media room and large accessible changing facilities for pupils with additional needs.

**Values and Ethos**

* Everybody will reach their full potential in a climate of high standards
* Each child will enjoy their learning journey and develop self-confidence
* To provide all children with a wide range of opportunities and activities outside of their usual life experiences
* To develop within our children resilience, independence and autonomy with a sensitivity to others
* Everybody understands the importance of inclusivity, diversity and equal opportunity
* To attend a school that is an important part of the community we serve
* To know ourselves and help others to know us

**OFSTED**

In December 2016 the school received a very positive OFSTED inspection report, delivering a judgement of good in all areas:

* The leadership team, ably led by the executive head teacher, is highly focused and effective. The team is well supported by governors.
* Leaders have secured many improvements and managed changes in staffing and the expanding school roll very well. As a result, pupils’ outcomes, while not all yet at national averages, are improving rapidly across the school.
* Teachers use assessment information about pupils to plan learning that is appropriate for most pupils’ needs and successfully engages their interests and imaginations. Pupils enjoy learning and want to do well.
* Leaders have successfully promoted a positive culture of high expectations across the school. Relationships are strong. Pupils behave well and everyone supports each other to do their best.
* Leaders have provided rich opportunities for pupils to develop their spiritual, moral, social and cultural understanding.
* The provision for children in the early years is good. Children are well prepared for Year 1.
* Arrangements for keeping pupils safe are highly effective. Leaders carefully consider particular safeguarding issues which are relevant to the school community. They plan actions which will minimise risk and provide training so that all staff know the signs to look for which may indicate concerns.
* Pupils’ attendance is below the national average. Too many disadvantaged pupils are persistently absent from school.
* Pupils’ misconceptions in mathematics are not always identified quickly enough in lessons, nor in their books. Therefore, pupils do not fully understand where they have gone wrong, nor have a secure grasp of fundamental mathematical concepts.

**P6P**

The school is part of a Family of Schools that 13 years ago formed an Education Improvement Partnership called the Primary 6 Partnership with a strap line: ***Our Future Our Way***. This group focuses upon common areas for improvement across the schools including: improving Teaching and Learning; raising standards; enhancing parental engagement in the learning process, and the development of our aspiring leaders.

Together, we are also a Lead Partnership for the Royal Shakespeare Company and work closely with a number of schools within the City putting drama and Shakespeare at the heart of our curriculum.

**Staffing**

In September 2022, the staffing complement of the school comprised: Executive Head Teacher; 2 x Heads of School (one at each campus), 2 Assistant Head Teachers; 29 teaching posts, 25 full-time equivalent teaching assistants plus 2.2 full-time equivalent Learning Mentors, as well as a Family Support Worker (0.4 FTE) and full time Safeguarding Officer. All teaching staff share responsibilities for curriculum development and support each other with educational initiatives. We have a strong commitment to the raising of standards of attainment and achievement for all.

In addition, we have: 2 Site Managers, a School Business Manager, 2 Office Managers and 2 Administrative Assistants. To support lunch-times we will employ 28 Mid-day Supervisors in total for September 2022.

**OUR CHILDREN ……**

We serve a varied catchment area, including: the Heathfield Estate of largely Council houses, and a sizeable part of the private Sherwood Estate. Our children reflect a variety of cultural and academic backgrounds. Many of our children come from socio-economically deprived backgrounds with a dearth of experiences outside of school. Approximately 43% of our children have been eligible for free school meals in the last 6 years and therefore merit Pupil Premium Grant Funding; over 11% of our children have Special Needs; and over 57% of our children are from minority ethnic backgrounds with almost 28% of children for whom English is not their first language.

Our children have a good attitude to school and enjoy their experiences. We pride ourselves on the wide range of After-School activities that we provide to children of all ages covering many aspects of the curriculum including music, the arts and physical education. These opportunities significantly contribute to the ethos at Heathfield. Relationships between staff, parents/carers and children are warm, positive and respectful.

Heathfield Primary and Nursery School aims to provide a happy, secure and challenging learning environment to help prepare our children for the opportunities, responsibilities and challenges that they will meet during their school and adult life.

We are committed to providing a high-quality curriculum which is broad, balanced, relevant and stimulating for all children. Our creative approach to topic-based learning ensures children have stimulating experiences throughout the academic year including educational trips that support their knowledge and understanding of the world in which they live, incorporating learning outside of the classroom, something which has been positively recognised by OFSTED; “Leaders promote pupils’ spiritual, moral, social and cultural understanding well. Pupils have many opportunities to develop their artistic, academic and sporting talents… Pupils also appreciate the wide range of extra-curricular clubs provided for them.”

The educational needs of our children are central to our teaching and learning and we ensure success for every child, helping them feel confident in themselves and able to move on to new challenges. We support children to develop intellectually, morally, culturally, spiritually and physically. Above all, we aim to ensure that every child has equal access to the curriculum enabling them to reach their highest standards.

During this learning journey we foster and promote positive relationships amongst everyone at Heathfield. We actively encourage children to be polite, well-mannered, co-operative and honest. Children are nurtured to become self-disciplined, independent learners, who: share, care, feel compassion, consideration and respect for others.

**OUR COMMITMENT TO YOU……**

Governors recognise that the members of staff are the most valuable asset of any school. They have, therefore, ensured that everything is done to enable staff to give their best to the children and to each other. Time, resources, support and continuous professional development are high on our list of priorities.

We feel it is by encouraging and valuing staff that a shared ethos and strong team spirit is developed.

We want someone who is happy to take risks as we strive together, along with our children, to meet the many challenges, and opportunities that an ever-changing education for life generates.

We hope this document has given you some insight into what Heathfield Primary and Nursery School is all about. Further information about the life and successes of our school can be found on the school’s web-site [www.heathfieldprimary.org.uk](http://www.heathfieldprimary.org.uk)