



St. Luke's Primary School

Part Time Teacher Job Specification

Person specification Criteria or requirements	Assessment method	Essential	Desirable
1. Education and training			
• Qualified Teacher Status (QTS)	A/C	√	
• Evidence of ongoing professional development relevant to KS2	A/I	√	
• Degree or equivalent	A/C	√	
2. Experience			
• Successful teaching experience within the primary age range	A/I/O	√	
• Experience of teaching in Key Stage 2	A/I/O	√	
• Experience of teaching in Upper KS2 (Year 5/6)	A/I		√
• Experience of working effectively as part of a team	A/I	√	
• Experience of engaging positively with parents and carers	A/I	√	
• Experience of leading or contributing to a subject area	A/I		√
3. Knowledge/skills and abilities			
• Secure understanding of the KS2 curriculum and assessment requirements	A/I	√	
• Knowledge of effective teaching, learning and behaviour management strategies	A/I/O	√	
• Ability to plan and deliver high-quality, engaging lessons that meet the needs of all learners	A/I	√	
• Ability to use assessment to inform planning and improve outcomes	A/I	√	
• Ability to create a positive, stimulating classroom environment	A/I	√	
• Proficiency in the use of ICT to support teaching and learning	A/I	√	
• Understanding of safeguarding responsibilities and Keeping Children Safe in Education (KCSIE)	A/I/O	√	
• Awareness of SEND strategies and inclusive classroom practice	A/I	√	
• Understanding of how to promote pupils' spiritual, moral, social and cultural development	A/I/O	√	
• Ability to contribute to wider school life and enrichment opportunities	A/I/O	√	
4. Safeguarding			
• Ability to form and maintain appropriate relationships and personal boundaries with children, colleagues and parents.	A/I	√	
• Ensure current skills and knowledge are kept up to date regarding the safeguarding of children.	A/I	√	
5. Personal Qualities			
• High expectations of pupil achievement and behaviour	A/I/O	√	
• Enthusiasm, adaptability and resilience	A/I/O	√	
• Ability to build positive relationships with pupils, staff, parents and governors	A/I/O	√	
• Strong organisational skills and reliability	A/I/O	√	
• Reflective practitioner, keen to develop professionally	A/I/O	√	
• Willingness to uphold and promote the school's vision and values (Work Together, Grow Together, Flourish Together)	A/I/O	√	
• Commitment to teamwork and collaboration within an established, supportive staff team	A/I/O	√	
• A sense of humour and sociable approach	A/I/O	√	

A = Application/ I = Interview/ O = Other (reference or teacher observation/ C = Checked