



Churchfields, the Village School – Classteacher Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	<p>Qualified Teacher Status</p> <p>Good standard of education; 5 or more GCSEs or equivalent at Grade C or above, including English and maths</p>	<p>Evidence of further study</p>
Experience	<p>Awareness of the needs of all primary age children</p> <p>Good knowledge of current educational policy, methods and initiatives, including AfL and National Curriculum 2014</p> <p>Experience of operating the SEN code of practice and dealing with a wide range of pupils with particular needs</p> <p>Use a positive approach to promote effective learning</p> <p>Experience of using a range of behaviour management strategies</p> <p>Supporting and nurturing emotional literacy within the classroom</p> <p>Awareness of staff roles and responsibilities around child-protection and safeguarding</p>	<p>Working with others in the role of subject leader to raise standards across the curriculum</p> <p>Leading a key subject across a primary school</p> <p>Leading PSHE/RSHE across a primary school</p> <p>Worked in more than one primary school</p> <p>Organising and leading successful school based in-service training</p> <p>Experience of teaching Early Years and/or Key Stage One pupils</p>
Personal & Professional Skills	<p>Passionate about teaching and learning with evidence of good or outstanding teaching through training or in post</p> <p>Ability to develop and maintain good relationships within the whole school community and the wider community beyond school</p> <p>Planning which matches the needs of individuals and makes learning fun</p> <p>Commitment to practical learning, including the use of ICT</p> <p>Willingness to use a variety of teaching strategies to engage all learners</p> <p>Ability to analyse pupil outcomes in order to make meaningful judgements of how to improve</p> <p>Commitment to raising pupil attainment, with high expectations for everyone</p> <p>Self-confidence, enthusiasm and integrity</p> <p>Imagination, initiative and resilience</p> <p>Commitment to staff development (both own and others)</p>	<p>Motivate and enthuse others</p> <p>Patience and flexibility</p> <p>Deal with difficult situations with calmness and a sense of humour</p> <p>Personal interests beyond school</p> <p>Extra-curricular involvement</p> <p>Worked in split age classes or/and a federated school</p>
Application	<p>Letter that addresses the person specification above by demonstrating how you meet each requirement</p> <p>Present succinctly a professionally sound philosophy and practice of education and demonstrate how this philosophy and previous experience relates to the post</p>	