

PERSON SPECIFICATION: NEWLY QUALIFIED TEACHER
Horsell C of E Junior School

CLASSROOM TEACHER

Our school mission statement:

At Horsell C of E Junior School we believe that we are all 'made in the image of God'. Through a commitment to Christian values and high academic aspirations, we strive to provide a rich and inclusive education for every member of our school family.

Candidates will be expected to:

- ✓ Complete an application form
- ✓ Teach a 30-minute lesson and be prepared to talk through its delivery with the interview panel
- ✓ Be interviewed by a panel of professionals, which will include the Headteacher and the Chair of Governors

Essential	Desirable
<p><u>Qualifications</u></p> <ul style="list-style-type: none"> ▪ Qualified teacher status ▪ Educated to degree level <p><u>Experience – show evidence of</u></p> <ul style="list-style-type: none"> • Successful experience of teaching/successful completion of teaching practices if an EHT <p><u>Professional knowledge</u></p> <ul style="list-style-type: none"> • A sound knowledge of the National Curriculum • An awareness and understanding of child protection issues • Good understanding of the principles of assessment for learning <p><u>Professional skills and abilities</u></p> <ul style="list-style-type: none"> • The ability to plan, monitor, evaluate and review pupil progress • Sensitivity towards the requirements of children with Special 	<ul style="list-style-type: none"> • 2:1 degree or above • Range of additional experience with primary age children • Experience of working with children with SEND • Familiarity with End of Key Stage Assessment Procedures • Have effectively lead a subject at KS2

Essential	Desirable
<p>Educational Needs</p> <ul style="list-style-type: none"> • The ability to use ICT effectively in the classroom • The ability to work collaboratively and effectively in a team with staff, governors and parents • A high level of written and oral communication skills • Promotion of positive behaviour strategies <p><u>Commitment</u></p> <ul style="list-style-type: none"> • A commitment to involve parents, governors and the community in the work of the school • Supportive of the Christian ethos of the school • An awareness, understanding and commitment to equal opportunities 	