

## Job Description

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<b>Directorate / School</b>	<i>Brough Community Primary School</i>
<b>Job Title</b>	<i>Teaching Assistant</i>
<b>Date</b>	<i>January 2023</i>

### Purpose

- Under the supervision of teachers/senior staff, undertake a range of varied tasks to support teaching, learning and care by working with individuals or small groups of pupils.
- Roles at this level will not be expected to carry out any specified work.

### Key responsibilities

1. Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupil's responses.
2. Support the teacher in monitoring, assessing and recording pupil progress and behaviour in order to contribute to the planning and evaluation of learning activities.
3. Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher.
4. Support learning by arranging / providing resources for lessons/activities under the direction of the teacher.
5. Support pupils' social, emotional and physical wellbeing, reporting concerns to the appropriate person.
6. Be aware of and comply with all school policies and procedures including code of conduct, child protection, health and safety, security, confidentiality and data protection, reporting all concerns to a nominated person.
7. Encourage independent learning and promote inclusion of all pupils in and outside of the classroom and escorting and supervising pupils on educational visits and out of school activities.
8. Select, prepare and clear away classroom materials and learning areas ensuring they are available for use, including developing and presenting displays. This may include out of school activities and after school events.
9. Share information about pupils with other staff, parents/carers, internal and external agencies, as appropriate.

10. Within the context of school behaviour plans and policies, use initiative to deal with issues that arise and encourage pupils to take responsibility for their own behaviour.

## **Staff Management Responsibilities**

- Some assisting of less experienced staff if required.

## **Resources Responsible for**

- Daily Maintenance.
- Monitoring and ensuring first aid equipment is up-to-date in the classroom.
- Accessing some information.
- Equipment – stock control.

## **Job Working Circumstances**

- The Job Working Circumstances for this post group are assessed on an individual basis using the JWC guidance document for Schools and School services.
- Examples may include:
  - work with pupils with severe and complex learning difficulties and associated disabilities including those with challenging behaviour
  - provide support and communication strategies as required e.g. signing, prescribed physiotherapy programmes, Team Teach, use of specialist aids and equipment.
  - in accordance with an agreed healthcare plan and following appropriate training as directed by the Head undertake medically invasive techniques such as feeding through gastronomy tubes, use of nebulisers, oxygen administration, administration of medication. N.B. this is not a factor at present in this role.
  - It should be noted however, that this particular post, whilst there may be occasional need for support as above, is for general classroom support.

## Person Specification

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	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	QCF recognised relevant Level 2 or equivalent educational background	A relevant QCF level 3, or working towards level 3.
<b>Knowledge</b>	Awareness of practices and procedures within education relating to the welfare, safety and education of children. General understanding of national/foundation stage curriculum and other basic learning programmes and strategies. Basic understanding of child development and learning.	Knowledge of other services to young people.
<b>Relevant Experience</b>	Working with or caring for children and young people	Working with or caring for children of relevant age. Working in a classroom setting.
<b>Skills</b>	Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Able to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these	Effective use of ICT to support learning. Use of other equipment technology – Chromebooks, tablets, Smartboard, photocopier.

<b>Other</b>	<p>Requirement for some out of school and/or out of term working to support specific activities or events as appropriate.</p> <p>Above all, be a happy and caring person; a good communicator, who is flexible, adaptable and keen to be a part of a great staff team!</p>	
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