

Person Specification: Class Teacher – Bollinbrook CE Primary School.

	Essential	Desirable
Qualifications	Qualified Teacher status (a) Commitment to Continuing Professional Development (a, i)	Evidence of high academic achievement (a)
Experience	Ability to create a quality learning environment (a, s) Understanding of the planning and assessment cycle; (a,i) Capacity to contribute to a collaborative approach; (a,s,i, r)	Ability to articulate personal development in previous teaching roles, and the impact you had on children’s learning. (a,s)

<p>Knowledge and understanding</p>	<p>Secure knowledge and understanding of the appropriate Key Stage (a,s,i)</p> <p>Capacity to develop practice through self-evaluation; (a,s,i)</p> <p>Understanding of the importance of community and parental involvement and how to promote this; (a,i)</p> <p>Knowledge and understanding of safeguarding; (a,i)</p> <p>Ability to contribute to successful team approach. (a, s, i)</p>	
<p>Skills</p>	<p>Show evidence of vision and initiative in raising standards; (a, s, i)</p> <p>Support the work of colleagues and promote own and others development (a, i)</p> <p>Promote a clear and shared set of aims, objectives and values reflecting those of the school; (a, s, i)</p> <p>Show strong interpersonal skills, responding appropriately to both adults and children; (s, l, r)</p> <p>Have a calm approach and positive attitude to behaviour management. (s, i, r)</p>	<p>Use ICT with confidence and enthusiasm; (a, i)</p> <p>Willingness to lead an extra curricular club or activity; (a,i)</p>

Personal characteristics	Ability to work sensitively with others (s, i, r) Calm approach (s, i, r, Ability to organise themselves and others (s, i, r) Ability to demonstrate initiative (a, s, i, r) Self-motivation (a, s, i, r)	
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Source of evidence: Application form (a), selection process (s), formal interview (i), references (r)