**TEACHER OF GRAPHICS/DT**

**Job start – September 2023 (12 month contract)**

Date of Taking up Post:

**Organisation Chart**

**Job Purpose**

* **To create a compelling learning experience for pupils within Graphics/DT.**
* **To actively commit to the school strategy of believing in people (professional learning and research) and positive relationships.**

**Principal Accountabilities/Performance Standards**

The successful applicant will be required to:

1. Perform the teaching and professional duties laid down in the ‘Teachers’ Pay and Conditions’ document.
2. Teach your subject to KS3 and KS4 pupils.
3. Contribute to the development of the subject area through engaging with external partners and projects.
4. Be aware of National Curriculum and external examination syllabus requirements.
5. Contribute to the improvement of the extra-curricular program.
6. Maintain the highest professional standards of attendance and punctuality.
7. Keep up to date with the latest developments in teaching and learning.
8. Monitor and report on pupils’ progress using the Faculty Assessment Policy.
9. Work with the Faculty Head and others to develop Schemes of Work.
10. Be aware of safety issues and good practice in all aspects of the subject.
11. Be actively involved in your own ongoing professional development.
12. Act as a form tutor and be responsible for the pastoral care of a form group.

NOTE: You may be required to deliver the Year 7 bespoke curriculum for a small proportion of your timetable. This is a creative and literacy learning curriculum which is theme based.

**Additional Information**

You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

This Job Description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the current Teacher’s Pay and Conditions document.

This Job Description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school/service may require, but only to an extent consistent with those conditions of employment and only after consultation with you. The agreed Grievance Procedures may be invoked in any dispute arising from this job description or subsequent amendment, in which case teachers are advised to consult their Professional Association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will undergo an enhanced DBS check, checks of references and employment history.

**Signatories:**

(Both Headteacher and postholder are asked to sign and date this Job Description following consultation on its contents).

Signed: Date: \_\_

(Post Holder)

Signed: Date: \_\_

(Headteacher)

**FALINGE PARK HIGH SCHOOL**

**TEACHER OF GRAPHICS/DT – Person Specification**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Work Related Experience and Skills** | * Experience of teaching KS3 and KS4 in your subject * An understanding of the curriculum nationally in your subject * Evidence of effective teaching and learning practice * A commitment to and an awareness of the issues involved in promoting equality of opportunity and social inclusion in all aspects of school life * Good social skills and the willingness to be involved in all aspects of school life * A positive, flexible and proactive approach to teaching * Hard working * Good communication skills written and verbal * Experience of working as a Form Tutor | * Willingness to undertake and make a positive contribution to extra- curricular activities * Evidence of leading areas/activities within school. | Application Form/Letter  Interview  Lesson Observation  References |
| **Qualifications** | * Degree * Qualified Teacher Status | * A willingness for continued subject development | Application Form  Qualifications  Portfolio |
| **Specialist Skills and Knowledge** | * Understanding of developments within your subject * Expertise and experience in a wide variety of techniques and processes in your subject | * Experience of working in a multi-cultural school * Evidence of a willingness for continual development of art skills and knowledge | Application Form/Letter  Interview  Lesson Observation  References  Portfolio |