THOMAS MILLS HIGH SCHOOL



# **Mathematics Department**

# Information for Applicants

September 2024

### THE MATHEMATICS DEPARTMENT

# AT THOMAS MILLS HIGH SCHOOL

#### Maths Department Overview

At Thomas Mills, our Maths Department is a dynamic and supportive team dedicated to fostering a deep understanding and appreciation of mathematics among our students. Our goal is to inspire a passion for the subject through innovative teaching practices, engaging classwork, and a commitment to academic excellence.

#### **Team and Culture**

Our department is comprised of enthusiastic and experienced teachers who are committed to professional development and collaboration. We work closely together to share resources, strategies, and insights, creating a collegial environment where every member is encouraged to contribute ideas and grow in their practice. Our culture values creativity, adaptability, and a studentcentred approach, ensuring that each lesson is tailored to meet the diverse needs of our learners.

#### **Curriculum and Teaching**

We offer a comprehensive and challenging curriculum that spans from Key Stage 3 through to A Level. Our teaching approach is grounded in the latest pedagogical research and technology integration, aiming to make mathematics both accessible and stimulating. We provide a range of extracurricular opportunities, including math clubs, competitions, and workshops, to enrich the student experience and support those with a particular interest in the subject.

#### **Facilities and Resources**

Our department is well-equipped with modern classrooms, projectors, and a variety of tools to enhance teaching and learning. We continually invest in up-to-date resources and materials to ensure that our students have access to the best possible support.

#### **Student Engagement and Achievement**

We pride ourselves on creating an inclusive and encouraging environment where all students can achieve their full potential. We track progress closely, offer targeted interventions, and celebrate successes, fostering a positive atmosphere that motivates and supports learners at all levels.

If you are passionate about teaching mathematics and eager to contribute to a thriving department, we invite you to join us in shaping the future of our students through the power of maths.

| <u>r 11</u>   | Results | <u>.</u>    |                     |      |             |    |                  |                   |                    |                    |
|---------------|---------|-------------|---------------------|------|-------------|----|------------------|-------------------|--------------------|--------------------|
|               |         |             |                     | 2022 |             |    | 20               | )23               | 2024               |                    |
|               | Grac    | de          | No. c<br>Pupi       |      | % Pupil     | ls | No. of<br>Pupils | %<br>Pupils       |                    | %<br>Pupils        |
|               | 7+      |             | 22                  |      | 13.02       |    | 27               | 13                | 28                 | 17                 |
|               | 5+      |             | 92                  |      | 54.44       |    | 96               | 48                | 85                 | 51                 |
|               | 4+      | 4+          |                     |      | 81.66       |    | 147              | 74                | 130                | 78                 |
|               | ]+      |             | 169                 |      | 100         |    | 199              | 100               | 163                | 98                 |
| <u>n Fo</u> i | rm Resu | <u>ults</u> |                     |      |             |    |                  |                   |                    |                    |
|               |         |             | 2022                |      |             |    | 202              | 23                | 2024               |                    |
| C             | Grade   |             | o. of<br>Ident<br>s | stı  | %<br>Jdents |    | No. of<br>udents | %<br>student<br>s | No. of<br>Students | % of<br>stude<br>s |

#### **EXAMINATION RESULTS – 2022 - 2024**

|        | 20                     | )22           | 202                | 23                | 2024               |                      |
|--------|------------------------|---------------|--------------------|-------------------|--------------------|----------------------|
| Grade  | No. of<br>Student<br>s | %<br>students | No. of<br>Students | %<br>student<br>s | No. of<br>Students | % of<br>student<br>s |
| A* - B | 16                     | 84            | 10                 | 59                | 12                 | 67                   |
| A* - C | 17                     | 89            | 12                 | 71                | 12                 | 67                   |
| A* - E | 19                     | 100           | 17                 | 100               | 16                 | 89                   |

## CURRICULUM

<u>Key Stage 3</u>: Pupils are set by ability within a few weeks, following primary school visits, Key Stage 2 results and internal testing. At Key Stage 3 all pupils receive four 50 minute periods of Maths per week. Pupils will complete Key Stage 3 by the end of Year 8.

<u>Key Stage 4</u>: Pupils are set by ability based on the Key Stage 3 exams and topic tests. At Key Stage 4 year 9 pupils receive five 50-minute periods of Maths per week, with years 10 and 11 receiving four. Pupils all follow the AQA GCSE course, and the textbooks used are specific to the course.

<u>A Level</u> : Sixth Form students follow the AQA syllabus, and the textbooks used are specific to the course. Maths is one of the most popular subjects in terms of numbers at A Level. Our more able mathematicians also have the opportunity to take Further Maths.