

## Candidate Information Pack

### Temporary primary teacher

*Jesus grew in wisdom and stature*

St James' House, 20 St James Road, Liverpool L1 7BY  
[contact@ldst.org.uk](mailto:contact@ldst.org.uk) | [www.ldst.org.uk](http://www.ldst.org.uk)

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## **Our Trust Prayer**

We thank you, God of Love, for the gift of children,  
Bless the work of our Trust, that in all we do  
young people may grow in wisdom and stature,  
and so come  
to know you,  
to love you  
and to serve you  
as Jesus did.

We make this prayer in his name who is God  
with you and the Holy Spirit, now and forever.

Amen

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# About Liverpool Diocesan Schools Trust

## We believe

Jesus said 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

We believe that as a diocesan led Multi Academy Trust (MAT) we create stronger bonds of collaboration and cooperation, sharing good practice, addressing areas of weakness and offering increased opportunities for professional development.

## We are on a journey

We are on a journey to grow a Trust in which our schools will continue to thrive under the leadership of headteachers, supported and challenged by local governing bodies and accountable to the board of directors.

We are confident that this will be achieved whilst at the same time ensuring that all of our family of schools benefit from high levels of collaboration.

## These are the things we value

Our values are more than just a statement; they are the core principles that guide our decisions and actions. We arrived at our values through consultation, looking at both the account in Genesis 18 of the visit to Abraham of three angels and also particularly at the icon of this event painted by Andrei Rublev. Through this we identified the core values to our Trust:

- Collaboration
- Valuing the Local
- Valuing Difference
- Inclusion

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 THE CHURCH  
OF ENGLAND

## About Rainford CE Primary School

Our mission statement is 'Learning and growing together to achieve our best in the love of God'.

Rainford Church of England Primary School is a popular and successful school.

We aim to provide an inspirational, safe and caring learning environment where the whole school community lives out our Christian values of love, joy, peace, friendship, forgiveness, perseverance and justice. We provide a broad and balanced curriculum, fueled by the interests of our pupils and aim to meet the learning needs of each individual child, enabling them to flourish, form happy memories and reach their full potential. We are a school in the heart of the community and foster close links with All Saints Church, our parents and the local community.

We joined LDST on 1st March 2021 to deepen these links and to continue to improve the education we provide to our children.

We are very proud of our (June 2017) OFSTED where we were rated as good. This rating rewards the hard work and commitment of our staff to school improvement. We will continue improving and reach our goal of being Outstanding, so that all our children reach their full potential.

Our staff are committed to raising standards for all pupils. They pride themselves on working effectively together and in partnership with parents, to provide a caring and supportive learning environment.

We want children to enjoy their education and develop an enthusiasm for learning. To facilitate this, we take full advantage of our fantastic surroundings including a spacious playgrounds and field, small woodland and access to the Linear Park. By integrating these into learning we provide a range of rewarding learning experiences that encourage, challenge and extend the abilities of our children.

We are proud of our school and encourage you to visit our website, which we hope will give you a real insight into what makes us a truly successful and happy school.

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<b>Role Title</b>	<b>Temporary class teacher</b>
<b>Grade – Main pay scale only</b>	<b>M1-M6</b>
<b>Salary</b>	<b>£25,972-£37,331 (pro rata)</b>
<b>School</b>	<b>Rainford CE Primary School</b>
<b>Main purpose of the role</b>	
<ul style="list-style-type: none"> <li>• To carry out the professional duties of a school teacher including those set out in Teacher's Pay and conditions of employment having due regard to the requirements of the National Curriculum, school policies and schemes of work</li> <li>• To meet the required professional standards at the appropriate level.</li> <li>• To provide an effective education for children by teaching within the framework provided by the governing body and with regard to all statutory requirements</li> <li>• To provide catch up intervention sessions across the school for individuals or small groups of pupils including tutoring sessions after school</li> </ul>	
<b>Core responsibilities and tasks</b>	
<p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>• Have knowledge of and keep up to date with the new National Curriculum</li> <li>• Prepare and deliver curriculum plans and programmes of work which are appropriate to the needs, experience and knowledge of the pupils</li> <li>• Support and promote the School's mission and aims and all school policies</li> <li>• Support and promote the School's Special Educational Needs policy and monitor identified pupils through the staged procedures</li> <li>• Participate in Parents' Evenings and meetings with other professionals</li> <li>• Participate in arrangements made in accordance with Educational Regulations for the review of individual performance</li> <li>• Have a commitment to further your own professional development and to the principle of continuous improvement</li> </ul> <p><b>Skills and abilities</b></p> <ul style="list-style-type: none"> <li>• Provide an interesting and stimulating environment for the children, using a variety of teaching and learning styles to keep all pupils challenged</li> <li>• Provide appropriate levels of challenge, so that all pupils' make good progress</li> <li>• Make effective use of assessment information on pupils' attainment and progress and use this in planning lessons</li> </ul>	

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- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Encourage a caring atmosphere in which children, learning assistants and teachers work cooperatively and effectively
- Develop and maintain good relationships with parents as partners in their children's learning and with others who have an interest in the welfare of the pupils
- Contribute towards the professional development of other members of staff by disseminating information and by participating in discussions with regards to the curriculum and other related issues
- Contribute to wider life of school e.g. through extra-curricular activities. This would also include participating in Walking Day, Gala Day and the Christmas Fayre.
- Have due regard for safeguarding and promoting the welfare of children and to follow the child protection procedures adopted by the Local Authority and the school's safeguarding policy
- Lead by example by setting a high standard in relationships with others and in self – presentation.

To meet the DfE Teachers' Standards as follows:

#### **PART ONE: TEACHING**

Set high expectations which inspire, motivate and challenge pupils

Promote good progress and outcomes by pupils

Demonstrate good subject and curriculum knowledge

Plan and teach well-structured lessons

Adapt teaching to respond to the strengths and needs of all pupils

Make accurate and productive use of assessment

Manage behaviour effectively to ensure a good and safe learning environment

Fulfil wider professional responsibilities

#### **PART TWO:**

##### **Personal and professional conduct**

Please refer to the full Teachers' Standards found on the DfE website:

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

This job description is intended to clarify the main duties and responsibilities of the post, but it is not intended to be an exhaustive list of all the tasks undertaken by the post. The jobholder will be expected to carry out such

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professional tasks as are commensurate with the duties and responsibilities of the post.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Further Safeguarding policies can be found here <https://www.rainfordcofe-pri.st-helens.sch.uk/>

Candidates should also refer to 'Guidance for safer working practice for those working with children and young people in education settings' which can be found by following the link - <https://www.saferrecruitmentconsortium.org/GSWP%20Sept%202019.pdf>

Appointment to this post is subject to a satisfactory enhanced DBS check, 2 satisfactory references, and verification of qualifications.

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## Person Specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<p>Qualified teacher status. Relevant degree</p> <p>Evidence, or intention to undertake, further professional development.</p>	2:1 or higher
EXPERIENCE	<p>Excellent classroom practitioner</p> <p>An ability to fulfil all spoken aspects of the role with confidence through the medium of English</p> <p>Successful experience of KS1 practice including phonics</p> <p>Able to articulate, and demonstrate, the characteristic features of an effective teacher.</p> <p>Clear understanding of effective techniques and policies for behaviour management</p> <p>An understanding of how safeguarding children works in practice</p> <p>The ability, proven or potential, to manage a subject</p> <p>The ability, proven or potential, to manage an extra curricular activity</p>	
PERSONAL QUALITIES	<p>A commitment to upholding the Christian ethos of the school</p> <p>Committed to active parental involvement</p> <p>Self-motivated and shows initiative</p> <p>Works well as part of a team</p> <p>Shows a high level of enthusiasm, commitment and determination</p> <p>Is flexible and listens</p>	

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	<p>Is prepared to seek advice and support</p> <p>Resilient under pressure</p> <p>Is approachable, caring and empathetic</p> <p>Committed to equality of opportunity</p>	
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## How to Apply

### Application Process

The application process for this role is a two stage process:

- Application form
- Observation of teaching
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to submit your completed application form, please email [rainfordp@ldst.org.uk](mailto:rainfordp@ldst.org.uk) or contact the School Office on 01744 883281.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role, if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas, outside the EEA, are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

**Closing Date: Monday 6<sup>th</sup> December (noon)**

**Interview Date: Monday 13<sup>th</sup> December**

**Start Date of Post: 5th January 2022 or as soon as possible**

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