

THE HOLT SCHOOL

Holt Lane
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Teacher of History Full Time Starting Date: September 2024

Main pay range/upper pay range available depending on skills and expertise demonstrated at interview

Come and join our fabulous school, where students are engaged and eager to learn and our staff are passionate about inspiring them.

We are looking for someone who is:

- a keen and passionate historian
- confident and highly effective classroom practitioner
- for a candidate with the desire to teach some Politics, there is the opportunity to do so if applicable
- willing to participate in aspects of wider school life

We can offer:

- a strong, supportive, forward looking and effective department
- very positive climate for learning where students want to work hard and do well
- an ethos of staff well-being, including early finishes ahead of parents' evenings, minimal evening events, and off-site PPA
- a team of cover supervisors to ensure teachers rarely cover colleagues' absence
- personalised pathways of CPD, including coaching and leadership training for aspirant middle and senior leaders

The Holt is a popular and oversubscribed 11-16 girls and 16-18 co-ed comprehensive school, graded as Outstanding in the Ofsted inspection of March 2023. Further details and an [application form](#) are available from the school [website](#)

Prospective applicants are welcome to telephone Hannah Howard (Head of History and Government & Politics) for more information about this post and would be warmly welcomed to come for a visit to see us in action.

The Holt School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a full Disclosure and Barring Service Check.

Closing date – 9am, Monday 19th February 2024

The History and Politics Department

Results in History are very good and above the national average. At GCSE 36% achieved 9-8 and 57% 9 – 7. A2 History had a 100% pass rate with 33% A*-A and 58% A*-B. A2 Politics had 100% pass rate with 33% A*-A and 83% A*-B.

Departmental Staffing

Our enthusiastic History department currently has 2 full time and 2 part time History specialists, with some also teaching Politics. Each member of staff has their own personal subject specialisms. The team work very closely together, supporting each other, sharing resources and contributing to the extra-curricular activities on offer.

Faculty Accommodation

The History department offers excellent resources. There are 3 dedicated history classrooms in the humanities block which opened in 2014. We have a wide range of books that allow GCSE and A level pupils to read further enrich their knowledge of History.

History Teaching

At Key Stage 3, classes are taught in tutor groups in Year 7 and in Years 8 & 9 are taught in mixed attainment classes. Every Key Stage 3 year group has an overarching question. Year 7: How was England connected to the wider world up to 1500? Year 8: Who had power between 1500 and 1900? Year 9: How did the British Empire impact the world after 1900? All key stages are taught by enquiry, with sequences of lessons being driven by 'big questions' that come from our own reading of historical scholarship. These resources are collaboratively and centrally planned across the key stages so they can be adapted by the class teacher. As a department, we are active members of the Historical Association and readers of pedagogy, which drives our departmental planning and feedback policy.

History is a very popular subject choice at GCSE with each year returning 3-4 classes in Year 10. This is testament to the teaching received during KS3. We currently follow the AQA exam board specification for our GCSE course. At A level, History is also a popular choice. We study the AQA specification. For A level Politics, we follow the Edexcel exam board specification focusing on global politics in Year 13.

Extra-Curricular

The History department currently runs the popular History club for all students. It is well attended by students at Key Stage 3 who, engage in various projects including the making of the prequel to the Bayeux Tapestry.

The History department has offered an increasing number of trips over the last few years, including a visit to northern France/Belgium where they explore battlefield sites of the First World War. At Key Stage 5 pupils have the opportunity to attend a trip to Krakow where they visit Auschwitz. They also visit the National Archives and Tower of London where they look at documents and architectural evidence first-hand to evaluate whether Mary I's reign really was a 'Mid-Tudor Crisis.'

THE HOLT SCHOOL JOB DESCRIPTION



Job Title:	History Teacher	Name:	
Reports to:	Head of Department	Issued/Reviewed:	January 2024
Pay Scale:		FTE :	
Employment Status	Permanent		
Allowance:	N/A		

To be line managed by:

1. **Teaching and Learning:** (42 /50 teaching periods)

- To promote confidence and resilience through stoicism, humility and gratitude at all times.
- To be responsible for planning lessons using the principles of The Holt Pedagogy (Quality First Teaching) and delivery and assessment of differentiated, challenging lessons
- To follow The Holt procedures
- To prepare students for external/internal exams and qualifications; ensuring exam board requirements are met
- To be involved in the setting/marking of home learning , assignments and/or NEAs in line with department/faculty policy using Teams and Sims.
- To provide accurate, developmental feedback to students and ensure there is an opportunity for feedback and improvement time (FIT)
- Communicate effectively with parents through reports, reviews; parents consultation evenings, with pastoral team including tutors/ and with HoD/HoF
- To take all reasonable steps to ensure the safety of students and report any concerns / disclosures at the first opportunity
- To foster positive relationships with students in your classes
- To monitor attendance.
- To support HoYs and the SENCO by completing requests for information and commentary for students who are “on report”, for ‘round robins’ or for SEN annual reviews or exam concessions assessments.
- To recognise hard work, effort and positive learning behaviour using the school policies.
- To use the school’s B4L policy to maintain the highest standards of behaviour at all times

2. **Additional Responsibilities –**

3. **Pastoral Support**

- To be a form tutor and foster a positive relationship with students
- To communicate with the Head of Year and Student Support
- To take the register and refer any students for whom you have concerns over attendance and punctuality.
- To ensure Daily Briefing is available to students and pass on all information/letters as required
- To support each member of the tutor group through academic mentoring three times a year, Year 7 and 10 only
- To ensure that the registration activities follow the timetable set by the Head of Year including TftW.
- To provide written reports on personal, social and academic progress as requested
- To monitor academic performance using the information provided from termly reviews with special attention to those with EAL, SEN, MA and disadvantaged/vulnerable students.
- To encourage students’ involvement in extracurricular activities and support House activities as appropriate

4. Professional Development

- To actively engage in the Performance Management process
- To participate in CPD activities in school
- To pursue own interests and development by keeping up to date with subject knowledge and teaching methods.

5. Life of School

- To support the ethos of the school through the Mission Statement
- To comply with the School's Health and Safety Policy
- To carry out duties as published
- To attend meetings within the directed time.

This job description is not intended to be a comprehensive definition of the post and will additionally include any task which the Co-Headteachers may reasonably require the post holder to complete as part of the role. It will be reviewed annually and may be subject to modification or amendment after consultation

Signed: Date:
Post Holder

Signed: Date:
Co-Headteacher

Person Specification: Classroom Teacher	Essential	Desirable
Education and Experience		
Good honours degree	✓	
Qualified Teacher Status	✓	
Experience of teaching 6 th Form		✓
Record of continuing professional development		✓

Knowledge		
Good subject knowledge and passion for subject	✓	
Knowledge of National Curriculum and initiatives		✓
Good knowledge of pedagogy	✓	
Knowledge of effective assessment strategies	✓	
Knowledge of how to use data for target setting		✓

Skills		
Good classroom practitioner using effective behaviour management	✓	
Ability to inspire and motivate students	✓	
Creativity, energy and enthusiasm	✓	
Flexible and adaptable	✓	
Excellent relationships with students and colleagues	✓	
Good communication; orally and written	✓	
Good IT skills		✓

Committed to:		
Promoting and safeguarding the welfare of students	✓	
Inclusion and a positive “can do” approach	✓	
Flexible working practice, willing to go the “extra mile”		✓
Raising the profile of your subject within the school and community	✓	
CPSD (continuing professional self-development)		✓