



Clayton Hall Academy

Person Specification – Therapeutic Intervention Worker



ATTRIBUTES		
Qualifications and Training	<ul style="list-style-type: none"> 5 GCSEs including English/Maths GCSE Grade 4 or above Knowledge of therapy interventions acquired through training or experience (ideally to foundation degree level) Familiarity with the role and the boundaries associated with the role and the setting Knowledge of trauma-informed practices. 	E E D D
Knowledge, understanding and experience	<ul style="list-style-type: none"> Relevant experience in education, social work or a related field Knowledge of attendance procedures and strategies Knowledge of safeguarding for young people Previous experience of improving attendance Some understanding of the needs and characteristics of young people 	E D E D D
Skills and competencies	<ul style="list-style-type: none"> Effective communication skills to work alongside other professionals and agencies. Ability to build collaborative relationships within multidisciplinary teams. Ability to understand policy, procedures and legislation relevant to areas of work Ability to conduct complex psychological assessments independently and sensitively. Evaluation of the impact of therapeutic supports on clients, carers, and families. 	E E E E D
Personal qualities and attributes	<ul style="list-style-type: none"> Remain calm in difficult situations and employ a patient, persistent and flexible attitude Displays sensitivity and empathy to others Ability to identify own training needs and willingness to participate in training and development opportunities To be able to work alone and on own initiative Comply with Trust's commitment to the protection and safeguarding of children 	E E E E E
Other	<ul style="list-style-type: none"> Clayton Hall Academy is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS with barred lists check. 	E

E = Essential D = Desirable