

**Job Description: Therapeutic mentor**

**Principal Accountabilities:**

* To support the SENDCo in providing high quality, targeted and evaluated, 121 and small group, therapeutic support

To undertake other responsibilities in the school, as agreed with the Headteacher

**Key duties**

**The post holder will be a role model of effective educational practice in a specialised SEMH/SCLN setting for all staff and children. The key duties are as follows:**

* To provide 121 and small group therapeutic intervention to young people who need additional targeted support for SEMH and SCLN
* To work as part of the team that works to understand and reduce challenging behaviour
* To provide structured intervention to enable students to make

positive choices about their behaviour, attendance, and social interactions

* To liaise with support staff and teachers to share strategies for support
* To set SMART targets, plan and deliver targeted intervention, and measure impact for all work undertaken with young people
* To comply with confidentiality and safeguarding procedures
* Modelling high standards and being a positive participant in a culture of sharing good practice amongst all staff.

**Welfare**

* To support young people to develop a wider educational, social and cultural understanding of life.
* To monitor the individual health needs of young people and to communicate those needs to other staff as appropriate.

**Line management**

* Line managed by the SENDCo

**Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | GCSE Maths and English at grade 4 and aboveQualifications or training in SEMH therapeutic interventions (such as ELSA)Evidence of continued relevant professional developmentSafeguarding training within a setting with young people | Other SEND and mental health related training/qualificationsTeam Teach trained Minibus driverFull, clean driving licence |
| **Experience, skills and knowledge** | Experience of working therapeutically with students with SEMH and SLCN in a similar or relevant role  Experience of working in a highly confidential environment Self-motivated and committed to self-development Experience of using holistic behaviour management techniques to positively support young people and safely manage behaviours A knowledge and understanding of specific learning difficulties such as SEMH, ADHD, Autism, Dyslexia and Dyspraxia to support the learning of students with such difficulties. Experience of working effectively as a team  Good ICT skills and a high level of attention to detail  Good written and oral communication skills  Good organisational skills Ability to form and maintain appropriate, positive relationships and personal boundaries with children and young people Commitment to safeguarding and promoting the welfare of children and young people  | Experience of working with vulnerable young people in a variety of settings |
| **Personal qualities** | Well-developed ability to manage the demands of work and homeWell-developed ability to manage personal wellbeing in a demanding environmentAbility to encourage learning by building positive relationships  High expectations of behaviour and the ability to support behaviour without confrontation  Excellent interpersonal skills, energy levels, enthusiasm and flexibility  Calm and adaptable with an ability to work within a flexible and busy environment  Willingness to undergo appropriate checks, including enhanced DBS checks  Emotional resilience in working with challenging behaviours  Have a willingness to demonstrate commitment to the values of Learn@MAT and Sky Academy |  |
| **Other** | A willingness to support extra-curricular activities and trips |  |