

Job Description and Person Specification

Teacher of Maths (3rd in Maths - TLR 2a)

Leadership responsibilities

- Support the Head of Maths in the leadership of the faculty with vision and ambition to ensure the highest quality of education in Maths across Key Stages 3-5.
- Strategically lead on improving progress and attainment in a key area in Maths.
- Strategically lead on curriculum development in Maths within an identified area to ensure the delivery of a high quality, aspirational curriculum that promotes the acquisition of knowledge and development of deep understanding, to support excellent progress and attainment for all students.
- Ensure that well planned schemes of work are in place with the accompanying resources to meet the academic needs of all students.
- Support Head of Faculty in the implementation of a strategic faculty development plan and regularly engage with high quality assurance to monitor impact, evaluating success and identify further areas for development.
- Build high quality relationships with parents/carers, the Trust and the wider community.
- Regularly monitor the progress of pupils using appropriate data and support the raising attainment process across identified Key Stages in Maths.
- Seek opportunities to work collaboratively with stakeholders across the Trust and the wider education community.

Teaching & Learning

- Support Head of Faculty in ensuring whole school teaching and learning priorities are embedded across the Maths faculty.
- Be a highly effective classroom practitioner who is able to model high quality teaching and learning to teachers within your subject area and across the wider school community.
- Keep up to date with current research in teaching pedagogy and curriculum developments in Maths.

Behaviour and Ethos

- Be a positive role model for staff and students.
- Promote and develop high standards in behaviour for learning across the school.
- Support staff in the faculty to uphold the highest expectations, are aware of and comply with the policies and procedures relating to behaviour, safeguarding, health & safety, equal opportunities, confidentiality and data protection.
- Communicate with parents in a professional manner at all times, promptly responding to parental enquiries by telephone, letter or email as appropriate.

Person Specification

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Good honours degree • Experience in a Secondary setting 	<ul style="list-style-type: none"> • Post-Graduate qualification e.g. Masters or NPQ
Strategic Leadership	<ul style="list-style-type: none"> • Clear vision and ability to lead and develop aspects of the department development plan • Commitment to developing a school ethos focussed on raising attainment and promoting excellence • Commitment to build and manage high performing teams • Production and implementation of appropriate improvement plans and policies • Clear knowledge and understanding of the implications of current educational developments relevant to specific areas of responsibility 	<ul style="list-style-type: none"> • Previous middle leadership experience
Teaching and Learning	<ul style="list-style-type: none"> • Full knowledge of Maths National Curriculum • Placement of learning at the centre of strategic planning, monitoring and evaluation • Ability to make sound judgements about the quality of teaching and learning • Excellent classroom practitioner • Excellent understanding of pedagogical issues including latest research and inspection findings 	<ul style="list-style-type: none"> • Experience of teaching KS5
Raising Standards	<ul style="list-style-type: none"> • Ability to use data effectively to understand the strengths and weakness of the faculty and inform appropriate actions • Ability to address performance issues, discuss relevant issues and achieve 	

	<ul style="list-style-type: none"> a resolution. Proven track record of achieving excellent outcomes 	
Developing self and working with others	<ul style="list-style-type: none"> Ability to set appropriate and challenging targets for self and others. Ability to make decisions Understanding when to consult or seek advice and be responsive to feedback Ability to coach, mentor and lead others Highly effective communication skills 	<ul style="list-style-type: none"> Experience of mentoring ECTs Experience of delivering departmental CPD
Personal Qualities and Attributes	<ul style="list-style-type: none"> Excellent interpersonal skills with the ability to enthuse and motivate others Ability to prioritise Ability to work under pressure, remain calm and focussed Resilient and energetic Dynamic, positive, creative and reflective Open and approachable Conscientious, honest and reliable 	
References	<ul style="list-style-type: none"> Confirm excellent attendance and the stamina to cope with the demands of the post. Are fully supportive and without reservation Support a commitment to safeguarding, including enhanced DBS disclosure. 	