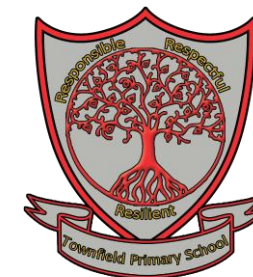


Townfield Primary School

Respect, responsibility and resilience

TLR-English Lead & Key Stage Co-ordinator



Personal Attributes & Specification

Personal Attributes & Specification			
Essential		Desirable	
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of continuing and recent professional development relevant to the post • Evidence of Leadership CPD 	<ul style="list-style-type: none"> • Application Form.
Experience	<ul style="list-style-type: none"> • Experience of promoting positive behaviour conducive to learning and which is focused on raising standards • Track record of positively impacting on outcomes for pupils • Demonstrate consistently high quality teaching strategies. • Support and motivate both colleagues and pupils by leading through example. • Communicate effectively to a wide range of audiences (verbal, written, using ICT as appropriate). • Manage a team to successfully achieve agreed goals. • Develop and deliver effective professional development for staff as appropriate. 	<ul style="list-style-type: none"> • Classroom teaching experience in a range of key stages 	<ul style="list-style-type: none"> • Application Form.

	<ul style="list-style-type: none"> • Be an effective team player who works collaboratively and effectively with others. • Analyse data to evaluate this TLR area for the performance and achievement of pupil groups, pupil progress and be able to plan appropriate course/s of action for improvement. • Contribute effectively to the work of the senior leadership team. • Deal successfully with situations that may include difficult situations and conflict resolution. 		
Professional knowledge, understanding and skills	<ul style="list-style-type: none"> • Knowledge and understanding of current theory and best practice in learning and teaching • Understanding of a diverse range of teaching and learning styles and techniques • The theory and practice of providing effectively for the individual needs of all children • Statutory National Curriculum requirements at the appropriate key stage • The monitoring assessment, recording and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection 	<ul style="list-style-type: none"> • In depth knowledge of the English Curriculum 	<ul style="list-style-type: none"> • Letter of application. • Interview. • Presentation.

	<ul style="list-style-type: none"> • Good understanding of effective procedures for managing and promoting positive behaviour among pupils • The positive links necessary within school and with all its stakeholders; • Effective teaching and learning styles • Good working knowledge of the primary curriculum • A clear understanding of the essential qualities necessary for improving the quality of learning and teaching. • Up to date knowledge of statutory regulations and guidance relating to the post. 		
Leading, developing and enhancing teaching and learning	<ul style="list-style-type: none"> • Provide the Head Teacher with relevant and up to date curriculum information and information on pupil achievement. • Evaluate the impact of improvement activities on the quality of teaching and learning • Monitor planning, curriculum coverage and learning outcomes; • Maintain personal expertise and share this with other teachers; • Act as a role model of good classroom practice for other teachers, modelling • effective strategies with them; 		

	<ul style="list-style-type: none"> • Plan and implement strategies to improve teaching where needs are identified 		
Skills	<ul style="list-style-type: none"> • Develop effective inter- personal relationships within a team • Establish and develop close relationships with parents, governors and the community • Communicate effectively (both orally and in writing) to a variety of audiences • ICT skills 		<ul style="list-style-type: none"> • Letter of application. • Interview. • Presentation.
Personal Qualities	<ul style="list-style-type: none"> • Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient • Resourceful • Demonstrate a commitment to safeguarding 		<ul style="list-style-type: none"> • Letter of application. • Interview. • Presentation