

**TITLE:** Train to Teach Teaching Assistant Post

**SCHOOL:** Lealands High School

**RESPONSIBLE TO:** Headteacher/ SENCO / Assistant SENCO

**GRADE:** L2

**PURPOSE OF POST:** The train to teach teaching assistant may be deployed to support pupils and staff through the provision of general assistance in the classroom and the school, or to support a child with specific needs (e.g. social & emotional difficulties/ or English as an additional language). Staff employed to this post would be expected to work towards becoming a trained teacher within a maximum of 5 years from initial appointment. This may be within the school or at another school/provider.

Initially, the postholder would work as a Teaching Assistant with some additional responsibilities and development activities designed to introduce them to aspects of teaching, planning and assessment.

Should a suitable training post become available within the school, the postholder would be expected to embark on a school based teacher training course.

**ORGANISATION CHART:** Headteacher/Line Manager/SENCO

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Teaching Assistant

**PRINCIPAL RESPONSIBILITIES:**

1. Provide support in the classroom to individuals/groups of pupils as directed by the class teacher/line manager (e.g. Inclusion Passports, care plans etc.)
2. Follow and implement the school's behaviour and any related policies and procedures. Provide exam access support to students during tests and examinations as directed.
3. Provide support for learning in the classroom as directed by the class teacher/line manager and help to maintain the order and cleanliness of the classroom environment e.g. putting up displays, (may involve the '21 tasks of the National Agreement)
4. Assist in the supervision of children during the working day, including: completing duties at break and lunch time if required, on/off site supervision including for example school visits, swimming; accompany children home or to hospital before and after school with a colleague.
5. Assist in classroom preparation, teaching and assessment.
6. Under the direction of the Assistant SENCO/SENCO/Headteacher develop and maintain supportive relationships with parents, carers and others of the pupil's community. Contribute to the care, health and welfare of pupils in accordance with the relevant school policies.

7. Keep records and provide feedback to teaching and other staff on pupils' behaviour and progress.
8. Maintain and respect confidentiality at all times

#### **DIMENSIONS:**

**Supervisory Management:** None

**Financial Resources:** None

**Physical Resources:** Classroom Materials, equipment and resources

**Other:**

#### **CONTEXT:**

All support staff are part of a whole school team. They are required to support the values and ethos of the school and school priorities as defined in the School Improvement Plan (Achieving Excellence Plan). This will mean focussing on the needs of colleagues, parents and pupils and being flexible in a busy pressurised environment.

Because of the nature of this job, it will be necessary for the appropriate level of criminal record disclosure to be undertaken. Therefore, it is essential in making your application you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders 1974 (Exemptions) (Amendments) Order 1986. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are 'spent' under the provision of the Act, and, in the event of the employment being taken up; any failure to disclose such convictions will result in dismissal or disciplinary action by the Authority. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment.

Disclosures are handled in accordance with the DBS Code of Practice which can be accessed from the Children and Learning Department, HR Division, or on [www.disclosure.gov.uk](http://www.disclosure.gov.uk) for any posts based in schools.

*The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service*

***CVs will not be accepted for any posts based in schools.***

**This post is classified 'regulated activity' in accordance with the Safeguarding Vulnerable Groups Act 2006. You must register with the Independent Safeguarding Authority, and have your registered status confirmed by Luton Borough Council, in order to undertake this post.**

**Physical Effort:** The job is likely to involve some lifting of children and equipment on a regular basis. Training will be provided where necessary.

**Working Environment:** There could be a frequent requirement to deal with vomit and bodily fluids when children are unwell or when following care plans

## Person Specification

This acts as selection criteria and gives an outline of the types of person and the characteristics required to do the job.

Essential (E) :- without which candidate would be rejected

Desirable (D):- useful for choosing between two good candidates.

Please make sure, when completing your application form, you give <u>clear examples</u> of how you meet the <u>essential and desirable</u> criteria.				
Attributes	Essential	How Measured	Desirable	How Measured
Experience		1,2	Experience of working with children with SEND in an educational setting.	1,2
			Demonstrable experience or knowledge of safeguarding children procedures and processes.	1,2,4
			Experience of working in a secondary school environment.	1,2
Skills/Abilities	Demonstrable ability to communicate effectively with children and adults.	1,2	Able to demonstrate appropriate motivation to work with young people.	1,2
	Basic numeracy to support the learning needs of pupils at the relevant Key Stage.	1,2,5		
	Basic literacy to support the learning needs of pupils at the relevant Key Stage.	1,2,5		
	Able to work as a member of a team.	1,2		
	Able to contribute to the support of children in all areas of personal development.	1,2		
	Able to form appropriate relationships with young people Emotional resilience in working with challenging behaviours. Appropriate attitudes to use of authority and maintaining discipline.	1,2,		

<b>Equality Issues</b>	An appreciation and understanding of some of the common forms of discrimination.	1,2		
<b>Specialist Knowledge</b>	Appropriate qualification in a national curriculum subject		An appreciation of the ways in which children learn.	1,2
<b>Education and Training</b>	Willing and able to undertake training and development activities as required.	1,2		
	Willingness to train to teach and participate in pre-teacher training development activities.	1,2		
<b>Other Requirements</b>	Must be ISA registered/eligible for ISA registration	1,2		
	GCSE English (Level 2) or equivalent	1,2		
	GCSE Math (Level 2) or equivalent	1,2		

**(1 = Application Form   2 = Interview   3 = Test   4 = Proof of Qualification   5 = Practical Exercise)**

We will consider any reasonable adjustments under the terms of the Disability Discrimination Act (1995), to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

The Job-holder will ensure that Luton Borough Council's policies are reflected in all aspects of his/her work, in particular those relating to;

- (i) Equal Opportunities
- (ii) Health and Safety
- (iii) Data Protection Act (1984 & 1998).