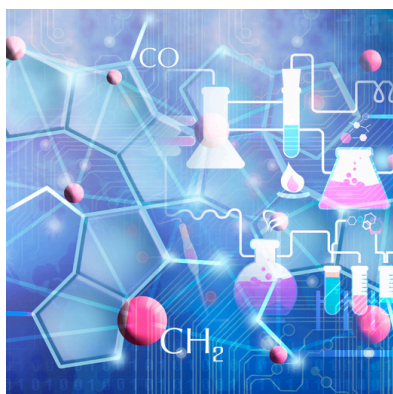
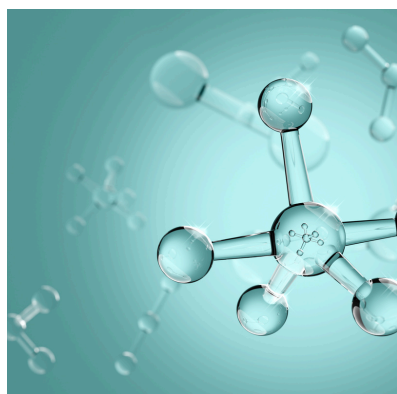




**The Trafalgar  
School** AT DOWNTON

# Information Pack

**TRAINEE TEACHER  
SCIENCE  
SEPTEMBER 2025**



Dear Candidate

Thank you for your interest in training to become a qualified teacher at The Trafalgar School at Downton.

The Trafalgar School at Downton is a friendly, rural secondary school, set in the historic village of Downton on the edge of the New Forest. Our July 2023 Ofsted report opened with "The Trafalgar School is a truly a community school", indeed many of our colleagues choose to live within the surrounding villages as part of the community that we serve.

At The Trafalgar School every individual matters irrespective of background and ability. We believe in the unlimited potential of every child and have developed a well-deserved reputation for delivering high-quality teaching and learning within a caring and nurturing environment. This results in some exceptional outcomes for our students - both academic and more holistically.

Our school ethos is built firmly on our values and vision for young people, which you can find out more about in the enclosed recruitment information. Our aim is to develop open-minded, flexible, resilient individuals, with the knowledge, skills and attitudes to be successful in tomorrow's society. Our vision is to "empower young people to be the source of their own success" and our staff relish the privilege that comes with this commitment.

We are fortunate to have outstanding, forward-thinking staff, who continually develop their practice and we are now in a position to offer an opportunity for a graduate to train to be a teacher whilst earning a salary.

To apply for this position, you should log on the DfE's website and Apply for a Trainee Teacher position; [www.gov.uk/apply-for-teacher-training](https://www.gov.uk/apply-for-teacher-training)

I hope you gain a sense of our ethos and values from the information contained in this Information Pack. Should you like to have an initial phone conversation or online meeting with me, prior to applying, please contact Rachel Reeves, Operations Manager by email - [r.reeves@trafalgar.wilts.sch.uk](mailto:r.reeves@trafalgar.wilts.sch.uk)

The recruitment for this position will end when a suitable candidate has been appointed.

I am genuinely hugely excited by this opportunity and very much look forward to receiving your application.

Jy Taylor

**Headteacher**





# Our Purpose

## OUR VISION FOR YOUNG PEOPLE

By the time they leave our school our young people will be able to communicate effectively. They will be able to solve mathematical and scientific problems. They will be able to express themselves creatively and imaginatively. They will have a strong sense of self, a sense of others and a sense of place. They will make informed choices that effect positively on their own wellbeing. They will ask questions, be reflective and adaptive; capable of thinking and acting for themselves and ready to join forces with others to achieve a goal. They will be positive in their mind-set and willing to face up to a challenge. Our young people will understand what is right and what is wrong, and stand up for equality and human rights. They will appreciate other cultures and traditions. Our young people will be thoughtful, caring and active citizens making a difference to their community and to society.



# TOWARDS A LIFE FULFILLED

Empowering young people to be the source of their own success





# Our Values



Our values define us and underpin our ambition of a life fulfilled through empowerment. These values apply to our staff, as well as to our student community, so we seek a colleague who is:

## **STRONG AND SPIRITED**

They believe that as an individual and within a community, they are in charge of their own destiny and they have the power to change the world both for others and for their selves. They are self-motivated.

## **GIVING**

They look for opportunities every day to serve other people and to make the world just that little bit better in whatever way they can. By doing this they improve their own sense of self-worth. They understand the importance of civic responsibility, of being a positively contributing member of society.

## **DETERMINED**

They do not give up even if the road gets tough. They are resilient, persevere and achieve their goals. They understand that commitment to a long term goal is the key to a successful and fulfilled life and gives them roots.

## **COMPASSIONATE**

They care about others and themselves and understand that sometimes people need our support.

## **ENTHUSIASTIC**

They enjoy life and appreciate everything they see and do. They find joy in the smallest things. They always give of their best and expect the same from others.

## **TRUSTWORTHY**

They strive to do what is right and value honesty and trust.

## **RESPECTFUL**

They realise that everyone has talents and gifts and should be respected. They expect that both for and from themselves. They listen to others and are courteous. They are socially confident and understand the importance of self-regulation.

## **OPEN-MINDED**

They understand that difference is a positive thing and that no one way is always the right one. They are tolerant of others and expect the same towards themselves.



# Our Strategic Plan

Our purpose is to empower students to be the source of their own success. We will do this by:

## **SAFEGUARDING**

1. Providing a healthy, safe, supportive and happy learning environment so that all students have the opportunity to grow emotionally, socially, morally, intellectually and spiritually.

## **WELLBEING**

1. Building positive relationships and a strong community so that all stakeholders feel valued and a sense of belonging
2. Upholding high standards of behaviour so that all students have a moral understanding and a sense of civic responsibility to make the world a better place
3. Promoting the physical, mental and emotional health of the child and the importance of a positive mind-set so that all students live long and happy lives
4. Teaching students to 'fail well' so that all students can rise to a challenge and are able to overcome barriers and setbacks.

## **CURRICULUM - 'BUILDING CULTURAL CAPITAL'**

1. Sharing a passion for our subjects and a love of life and each other so that it inspires others
2. Developing 'academic habits' so that all students become highly effective people
3. Delivering a curriculum that is knowledge rich and secured through application so that all students can both develop and demonstrate their understanding and capability
4. Providing teaching (and assessment) of the highest quality so that it motivates, stimulates, builds confidence and ultimately enables students to think and act for themselves
5. Providing a co-curriculum that builds character and develops lifelong interests.





# Salaried Training

Our School Direct (salaried) route provides a unique opportunity to earn while you learn. You will be employed by The Trafalgar School as an unqualified teacher while enrolling in a teacher training programme to achieve Qualified Teacher Status (QTS), with or without a PGCE (Postgraduate Certificate in Education). This pathway is designed for high-calibre graduates who aspire to become effective educators.

## Key Benefits of the Programme:

- You will receive a salary throughout the training period, allowing you to earn while you work towards QTS (with or without a PGCE).
- Your training fees are fully covered by the school, eliminating the financial burden of tuition costs.
- You will be employed directly by the school for the duration of your training year.
- Your training will be coordinated by a specialist provider, ensuring a high-quality learning experience.
- You will work four days a week in the school and spend one day a week receiving dedicated training.
- By January 2025, you will be equipped to teach a 70% timetable, gradually increasing your teaching responsibilities under the guidance of experienced mentors.

We are in the privileged position of being able to offer the successful candidate an excellent induction programme during the Autumn Term, providing a structured transition into whole-class teaching. By January 2025 you will be ready to teach a 70% timetable whilst completing your studies.

We have a proven track record of supporting trainees, enabling them to learn from exceptional practitioners and develop into effective educators. As a member of a geographically based trust within the MLP network, there is a genuine prospect of securing a permanent teaching role either at The Trafalgar School or one of our partner schools upon successful completion of the programme.

# TRAINING



# Terms of position

- **Position:** Fixed Term position until July 2026
- **Trainee salary:** £24,224
- **Start date:** September 2025
- **Responsible to:** Subject Lead of Science

## Benefits

### **Working at MLP, staff have access to a number of benefits:**

- Pension schemes – Teacher Pension Scheme and Local Government Pension scheme
- Cycle to Work scheme
- Wiltshire rewards
- Benenden Healthcare scheme
- Discounted gym membership – Parkwood, Salisbury
- Employee assistance phone line – support with health, financial and legal issues
- Teacher laptops.



# Recruitment Equity



## **Safer Recruitment**

The Trafalgar School at Downton is committed to the safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. All applicants will be subject to a full Enhanced Disclosure and Barring Service check (DBS) before any appointment is confirmed.

## **Diversity**

The Trafalgar School is committed to eliminating discrimination and encouraging diversity. Our aim is that our workforce will be truly representative of society and each employee feels respected. To that end, we are committed to provide equality and fairness for all in our recruitment and employment practices and not to discriminate on any grounds.

## **Online Checks**

Online searches of information that is publicly available online will be carried out for all shortlisted candidates.

## **Disclosure**

All employees are required to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974. Non-disclosure may lead to termination of employment. However, disclosure of a criminal record will not necessarily debar you from employment – this will depend upon the nature of the offence(s) and when they occurred.

## **Shortlisting**

Only those candidates meeting the requirements of the Person Specification (evidenced in the Application Pack) will be taken forward from application.

## **Interview**

Those shortlisted will be invited to attend an interview process which may include (role dependent), lesson observations, tasks or role specific activities; further shortlisting may take place after lesson observations for teachers prior to moving forward to formal interview with the Headteacher. During interview, applicants will be asked to address any discrepancies, anomalies or gaps in the application form.

## **References**

References from current employers will be taken for shortlisted candidates, and where necessary, employers may be contacted to gather further information. Without satisfactory references, an offer of employment will not be confirmed.

## **Probation**

All staff will be subject to a probation period of four months which may, in certain circumstances, this may be extended to six months. The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides the Academy with the opportunity to monitor and review the performance of new staff and in terms of their commitment to safeguarding and relationships.