



Maidstone Grammar School for Girls



Trainee Teacher of Science

Required for September 2022 Full-Time

Salaried (This job will be paid on the Unqualified Teacher Scale subject to experience
(£18,169-£28,725 per annum))

“Teachers have excellent subject knowledge, and use this effectively to plan lessons with clear structure and purpose. Many activities are imaginative and creative, keeping students focused and engaged. Ofsted





About Us

Welcome to our forward-thinking community with a tradition of excellence

Maidstone Grammar School for Girls, or 'MGGS', as it is more often known, has a strong community spirit which is underpinned by our belief that the happiness of all our students is key to enabling them to succeed. We have been providing an academic education for girls (and boys in the Sixth Form) from the town of Maidstone and its surrounding area for over 130 years.

MGGS is a very special place. Our students love learning; they are talented, compassionate and inquiring young people who have a deep sense of belonging and commitment to their school.

As an outstanding school we are 'A forward-thinking community with a tradition of excellence', ensuring we develop young adults of character, who are able to flourish as adults in today's society. We deliberately combine our rich tradition of community service with the school's strong house system. The school's house system brings students of all ages together in many whole school activities and creates friendships which endure, lasting well beyond their years at school. At MGGS we focus on students as individuals, fully engaging with the latest technology available to enhance students' learning.

Our academic curriculum at MGGS provides students with outstanding examination results year on year. The Department for Education measures the progress students make over KS3 and KS4 with a Progress 8 score. Our results always place us 'well above average' and currently in the top 2% of schools in the country. Our curriculum is underpinned by our Advanced Thinking School, status with the Cognitive Education Centre of the University of Exeter.

"I love being part of the MGGS community. From day one I felt welcomed into something special. There are so many opportunities for me to try new things and take part in activities that I enjoy. I really feel that my happiness is as important to the school as my academic success." Year 7 Student

MGGS is a Leading Light school, using G Suite for Education, and we have been acknowledged by Google UK as one of the most advanced schools for its integrated use to promote student learning. MGGS is a Computing Hub for the South East, a status awarded by the Department for Education for our high standards in Computer Science. Other notable awards include the British Council's prestigious International School Award in recognition of our work in bringing the world into the classroom. Furthermore, we have been successfully reassessed and have maintained our Quality in Careers Standard, the national quality award for careers education, information, advice and guidance (CEIAG).

We are widely recognised for our broad and balanced curriculum (all students study two languages at Key Stage 3), and our tradition of academic excellence, together with the many enriching extra-curricular activities we provide for students. We believe that our Curriculum and Sixth Form Extra enrichment programmes are vital to building self-confidence, resilience, and leadership skills in all of our students. We nurture individuality and scholarship to ensure that our young people will go on to take leading roles in society and become happy and fulfilled adults.



Our Results

Results in 2020 and 2021 were teacher assessed and therefore, headlines were not published.

Summer 2019 saw our students achieve the best set of A level results since the curriculum reform, which is recognition of the many hours of hard work students have invested, together with the support and guidance of the teaching staff throughout their time at MGGS.

We are exceptionally proud of all of our students in recent years, some of whom achieved considerable personal success in the face of challenging circumstances. We see a continued trend of increasing academic results year on year at MGGS, enabling students to pursue their individual goals. They go on to pursue a wide range of pathways, including university study, apprenticeships and employment.

The Post

Trainee Teacher of Science
Required for September 2022 Salaried Full-time

We are offering a salaried School Direct training placement for September 2022 in Science. This job will be paid on the Unqualified Teacher Scale subject to experience (£18,169-£28,725 per annum). This would be suitable for a Science based degree and would focus on your area of specialism.

The school has an excellent reputation for Science resulting in many students continuing to study Biology, Chemistry or Physics at A level in the school's large sixth form. In Year 7 and 8, lessons are timetabled as 'Science' resulting in a more holistic view of the topics covered. From Year 9 onwards, the Sciences are taught separately allowing excellent and in depth preparation for external examinations. At GCSE students take either Triple Science or Combined Science. A levels are offered in all the Sciences and are highly successful both in terms of results and as preparation for university. Practical work forms a key part of Science lessons; we want students to discover things themselves and the best way to do this is through investigations.

We firmly believe that we offer a fantastic opportunity to learn to teach alongside truly inspirational teachers in exciting learning environments offering superb career development and support. Our partnership includes several schools in Kent. As part of our training routes, you will train in a main school and then an additional, contrasting placement to give you a rounded programme.

We offer a supportive community of mentors, focusing on the foundations of what makes a strong classroom. All that we ask of our trainees is that they are dedicated to our students and will always be open to feedback and excited to learn and improve their own practice. In joining us, we will make sure that when you look to make the next step in your career we have given you every opportunity to do so successfully.

Over the year you will have regular training sessions which are focused on how to be a great teacher. During these sessions, we will cover a range of teaching approaches to your subject ensuring all our teachers have great support, and all our students receive the best possible education.

The Team & Our Facilities

The Science Department consists of 10 colleagues supported by 4 Science Technicians. Our science facilities are extensive and we will be starting a new building which will include 5 new laboratories.



Important Dates

*Closing date for applications: 8am on 4th July 2022

Interview date: 7th July 2022

*Applications are welcomed immediately. Applications will be considered in the order in which they are received. Suitable candidates may be interviewed before the closing date and Maidstone Grammar School for Girls reserves the right to withdraw the position if an early appointment is made.

Our School and all its personnel are committed to safeguarding and promoting the welfare of the children. All posts are subject to an Enhanced Disclosure Application to the Disclosure and Barring Service. For more information please see our [Safeguarding Policy](#).

Job Description

Core Purpose

The Core Purpose of a Classroom Teacher is to teach effectively (providing pace, challenge and differentiation), according to the individual needs of the student.

The post holder will:

- Report to the Head of Department/Teacher in Charge or Faculty.
- Carry out the professional duties as set out in the current Teachers Pay and Conditions document.
- Participate in the required training to gain QTS

Teaching and Learning

- Prepare and deliver lessons as required by School policy and process
- Monitor and assess all students in line with School and subject policy
- Differentiate work to allow accessibility and challenge for all students
- Participate in School Self-Evaluation
- Implement and support ALL school policies in line with the STPCD
- Monitor Health & Safety issues within their own teaching base, and report defects
- Provide work for classes during short term absence

People and Relationships

- Participate in appropriate meetings and liaise with colleagues over issues such as Learning Support
- Support, proactively, the ethos and distinctive features the school

Assessment

- Assess and record students' performance in the delegated classes in line with School policy and process. This should include regular testing and practical assessments, end of year examinations (as appropriate) and other methods.
- Monitor the performance of students
- Assist the Head of Department/Teacher in Charge/ Faculty in ensuring that whole school assessments are in place by the published deadlines and that moderation procedures are completed

Safeguarding

- Adhere to the requirements as set out in the current version of KCSIE
- Attend/Complete all MGGS training in relation to safeguarding
- Report all safeguarding concerns in a timely manner as specified by the school
- Ensure there is a culture of safeguarding within all areas of the role
- Be committed to safeguarding and promoting the welfare of children and young people

Form Tutor Role

In addition, Classroom Teachers act as Form Tutors.

Core Purpose

The Core Purpose of a Form Tutor is to lead and support students in their group to maximise their total development: academic, physical, social, moral and spiritual. Guidance about fulfilment of this duty will be given by the Head of Study.

The post holder will:

- Report to the Head of Study/Assistant Head of Sixth Form

Person Specification

A list of qualities required always looks daunting. However, we would like to reassure you that we are realistic, and more interested in you as a whole person rather than in a tick-list of your attributes. It is not expected that you will have had the opportunity to develop each of the skills to the same level. Please use the statement in support of your application as an opportunity to tell us about your strengths, or the elements of your work of which you are most proud, and the ways in which you could make a contribution to this school.

	Characteristics
Qualifications	<ul style="list-style-type: none">● Graduate of any Science based degree● Good secondary school qualifications● Good honours degree
Personal qualities	<ul style="list-style-type: none">● Passion for Science and an ability to share this with others● Capacity for hard work and high expectations of self and students● An ability to relate well to colleagues and students● Ability to work well as part of a team● Ability to initiate ideas, set targets and meet own and other people's deadlines● Generosity of spirit● Willingness to contribute to extra-curricular activities
Knowledge and skills	<ul style="list-style-type: none">● Interest in Science within secondary education● Strong knowledge of the subject(s)● Excellent ICT skills● Strong communication skills● Ability to identify and address underachievement in the subject, including of the most able● Ability to address the needs of individuals● Good organisational skills

Experience and training

- Willingness to take part in professional development
- Some experience of working with students in secondary school

Staff Development Opportunities

Maidstone Grammar School for Girls is a very successful selective girls' school of 1,220 students with a mixed sixth form of approximately 340. The post offers the opportunity to work with intellectually able young people in a supportive and friendly environment. Staff benefits include strong support for professional development.

Opportunities include:

- A personal induction programme
- CPD days and a range of workshops delivered through twilight
- Performance development opportunities
- Relevant external CPD training courses.

Staff Benefits

Maidstone Grammar School for Girls is located on a 16 acre site surrounded by attractive open grassed areas and woodland. We are within easy walking distance from the centre of Maidstone and served by two nearby mainline rail links and convenient access to the M20 and M2 motorways. We also have ample on-site parking and virtually all our facilities, including washrooms, have disabled access.

- Kent Reward System
- Cycle 2 Work Scheme
- Health Care Plan*
- Free On-Site Parking
- Free break-time coffee/tea
- Staff Well-being Committee

*Available to permanent employees only.

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How to Apply

Applicants should complete the application form and email it along with a covering letter addressed to the Headteacher, Miss Deborah Stanley via mstarns@mggs.org. If you require any additional information please contact Ms Starns, PA to the Headteacher via email: mstarns@mggs.org.

Please note that pre-interview visits are not available, however, full information including a virtual tour can be found on our website <https://www.mggs.org/>

The Application Process

Application forms and full details can also be found on our Vacancies page on our website: <https://www.mggs.org/joining-us/join-our-team/vacancies/> and should be sent to mstarns@mggs.org.

Teaching staff reference will be requested prior to interview and Support staff references will be taken up prior to interview where indicated.

General Information

Please refer carefully to the information you have been provided for this post. Please ensure you complete **ALL** sections of the application form.

Your application will be treated in the strictest confidence. Please see our GDPR and Data Protection Policy, Equality Policy, Child Protection Policy on our website <https://www.mggs.org/key-information/policies-public-notice/>

MGGS is committed to ensure that we develop a safe culture and that all steps are taken to recruit staff and volunteers who are safe to work with our learners and staff. MGGS will follow relevant guidance in [Keeping Children Safe in Education 2022](#) (Part Three, 'Safer Recruitment') and from The Disclosure and Barring Service (DBS). It is an offence to apply for a role if the applicant is barred from engaging in regulated activity relevant to children. Please see the [Guidance on Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975](#).



*Our School and all its personnel are committed to safeguarding and promoting the welfare of the children.
This post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service.*