

Harrytown Catholic High School



Person Specification

Transition Teacher

Responsible to: SENCO

Essential

- Qualified Teacher Status
- Graduate qualification

Experience

- Recent experience undertaking relevant work in a similar environment including the teaching of teaching Key Stage 2 or a transition class in Key Stage 3
- Development of good working relationships with colleagues, parents, carers and other stakeholders
- Proven ability to record, use, manipulate, analyse and interpret performance data

Skills and Qualities

- Ability to plan, deliver and evaluate the impact of teaching and learning and adapt to an appropriate level for a range of abilities
- Confidence and ability to teach across a range of subject areas
- Excellent communication and presentation skills
- Ability to develop positive relationships with pupils, colleagues and parents
- Good organisational skills
- Ability to use IT effectively and to develop pupils' learning
- Commitment to supporting the work of schools, pupils, parents and the wider community
- Commitment to the success and well-being of pupils of all abilities and a personal ethos which is deeply committed to inclusion
- Resilient and robust approach to working in a school environment
- The ability to contribute positively to our school ethos, culture of well-being and journey of improvement
- A willingness and enthusiasm to engage in continuing professional development and training
- Ability to work both independently and as part of a team
- Proven skills in the classroom as both an academic and pastoral practitioner

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Professional Knowledge

- Understanding of current developments in schools and in the teaching of children with SEND
- Knowledge of trauma informed practice in teaching
- Knowledge of the distinctive nature of a Catholic school
- Good understanding of how to ensure that safeguarding remains a priority in the work undertaken within the role
- Conducting assessments, keeping records and producing reports on pupils
- Knowledge of effective intervention strategies to improve the quality of teaching and learning

Desirable

- Evidence of pupils making good progress over time
- The ability to inspire and motivate at all levels
- Experience of strategies for raising pupil participation, progress and achievement
- Knowledge of self-review procedures
- Practising Catholic