

<b>Role Profile:</b>	<b>Subject Advisory Leader</b>
<b>Salary:</b>	<b>TLR plus 0.2 FTE Time</b>
<b>Reporting to:</b>	<b>School Development Team and Director of Education</b>
<b>Responsible for:</b>	<b>Subject Area across the MAT</b>

**Important Functional Relationships:**

**Internal** - Staff within Wave MAT; Staff within the Academy

**External** - Headteachers and other school-based staff; Pupils and their Parents/Carers; FE Colleges and other Outside Providers; Other outside agencies, both statutory and non-statutory; Professional Subject Bodies/National Organisations relevant to subject

**Our Values:**

- **Teamwork**

We recognise that when we work together effectively we are stronger and more consistent.

- **Empathy**

Consider the consequences of my decisions, large and small on those around me.

- **Inclusivity**

Everybody is treated fairly and equally no one is marginalised or left behind.

- **Respect**

We will ensure that we have due regard for the feelings, wishes, or rights of others in every action we take.

- **Positive**

It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

We believe that the values that we embody in Wave MAT empower young people to succeed, these are the values we are looking for when we seek new staff.

**Main Purpose**

- Ensure the Trust subject curriculum planning is ambitious, coherently sequenced, rigorous, fit for purpose and meets Trust, national, statutory and regulator requirements and Trust policies.
- Support teachers in all Academies at Wave in understanding the shared curriculum intent, implementation model, and assessment practices across the Trust. Ensure there is no ambiguity around autonomy and the shared curriculum, and support teacher 'agency' around adaptation/planning and in line with Teacher Standards, and for Special/Medical AP.
- Be responsible for relevant, subject specific CPD to support Subject Lead Teachers across the MAT during the course of the year where teacher 'Subject Knowledge/pedagogies/innovation' is enhanced and developed. Ensure the curriculum supports high-quality assessment and provision in all settings and is ambitious, particularly for disadvantaged pupils and pupils with SEND, to prepare them for future opportunities and experiences.



- Support Principals/monitoring and evaluation of the subject area, identifying swiftly and accurately areas of strength and development
- To be accountable for accurate, evidence-based evaluative data regarding the quality of subject education for Trust leaders, working effectively and strategically as part of the School Development Team to support rapid improvement.
- To identify specific focused actions where needed, with clear milestones and desired outcomes, and report progress as required.
- To be a model of best practice as Lead Practitioner across the Trust, ensuring you model high standards within your own classroom; are expert at effectively translating curriculum content into explanations and learning activities; are expert at checking pupils' understanding and adapting teaching, and your teaching is underpinned by latest evidence around cognitive science and subject research reports, including assessment practises to support effective planning.

#### **Main Tasks:**

- To develop and enhance the teaching practice of AP Subject Lead Teachers within the subject area through planning and leading regular subject meetings, INSETs and individual school support. (This may be during the 9 days release over each academic year, or in Teams meetings to support individual teachers-as directed by the School Development Team)
- Maintain the Subject Sharepoint and documents according to Trust expectations and policy, keeping these regularly updated.
- To keep up to date with national developments in the subject area, including teaching practice and methodology, the KS1 and 2 curriculum journey, disseminating as relevant to Subject Leads via regular subject meetings and Trust INSET. Ensure statutory requirements are met and that policies are up to date (eg. RSE policy)
- To be accountable for accurate, evidence-based evaluative data regarding the quality of education for Trust leaders
- To analyse and evaluate Trust wide performance data regularly and as required to raise issues as they arise, supporting progress and outcomes
- To support the development and implementation of effective Assessment, Recording and Reporting policies and procedures within the subject area liaising with the Progress Lead.
- To support Principals to monitor and evaluate the curriculum area, and the SDT
- To undertake specific pieces of school improvement work as directed by the Trust School Development team to support the quality of education provided in identified academies at specific times.
- When visiting Academy subject areas, to feedback accurately to staff and leaders providing effective challenge and support,
- Seek to ensure all students achieve academic outcomes at least in line with prior attainment data
- Understand the accountabilities of Trust Leaders to support and drive continuous improvement. To learn about Academy Budgets and accountabilities with regard to



resources at Trust level to be able to effectively challenge and advise forwards, as well as support in terms of early identification of resources needed/underutilised.

### **Class teacher responsibilities**

- To carry out duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

### **The internal organisation, management and control of the academy:**

To contribute to:

- To assist colleagues across the Trust, subject specific

### **Curriculum Development**

As above in 'Main Duties'

### **Relationships**

- To be responsible for fostering positive relationships across the Trust and ensuring best practice.
- To develop and maintain positive links and relationships with the wider subject professional community.

### **Professional Development:**

- Attend courses. Remain up to date with relevant professional associations and educational research
- Feedback to staff at in-service sessions the outcome of such courses.
- Liaise with colleagues as appropriate.
- Liaise with appropriate LA subject networks/Hubs/

The postholder is responsible for his/her own self-development on a continuous basis.

To be aware of and adhere to applicable rules, regulations, legislation and procedures including the Service's Equal Opportunities Policy and Code of Conduct, national legislation (including Health and Safety, Data Protection);

Undertake training as required.

The postholder must also undertake other duties, appropriate to the grading of the post as required.

Any Additional Factors	<ul style="list-style-type: none"> <li>• Regular access to a car;</li> <li>• Current driving licence;</li> <li>• Motor insurance certificate with Business use;</li> </ul>	
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