

Information Booklet

Trust Development Lead for KS2 Outcomes



A warm welcome from the Mast Academy Trust

Thank you for considering applying for this post within The Mast Academy Trust.

We genuinely believe that any of the schools within our Trust are wonderful places to work and develop your career.

We are a community of schools where relationships are positive, respectful and friendly. We consist of Birdsedge First School, Shelley First School, Kirkburton Middle School, Scissett Middle School, Scholes Junior and Infant School and Grange Moor Primary School. We are an incredibly busy community of schools with lots going on all year round.

We are fortunate in having exceptional staff teams in all our schools who enthusiastically provide an engaging curriculum and a wealth of extra-curricular activities and experiences for our pupils to enjoy. Our schools, and the Trust, are supported by our dedicated and committed teams of Trustees and Governors.

As a community, we all work hard to ensure that pupils get the very best learning experience which supports them to achieve the very best outcomes.

We have a well-established passion for collaboration; working in partnership throughout the Trust and with a range of other alliances and as part of the Shelley pyramid of schools.

We would hope that what you read in the information pack and your wider research about the Trust and schools will encourage you to apply.



CEO – The Mast Academy Trust

About the Trust

The MAST Academy Trust was established in December 2016 to build upon strong, existing partnerships around the pupils and families in our locality through academy status. The Trust currently comprises of six schools across the 4-13 years age range. We are a collaborative Trust, with all leaders supporting the development of MAST within the context of an Executive Leadership Team. Working strategically together, within our Pyramid of schools and with other services, we aim to transform provision and outcomes for pupils and their families.

We want to support everyone to be the change they wish to see in the world. We understand that this is not about grand gestures, it's about helping individuals. Through a constant drive to enrich and develop our people, we can create a group of schools capable of achieving this goal. We remember this in everything we do, everything we say, every action we take, everything we promote. By keeping this focus, we aim to be an influential contributor to the world of education and an example to others.

Our vision for our pupils, staff and schools at the Mast Academy Trust is not defined by a statement but a set of key principles; principles that when united reveals our overarching vision. As individual schools and a Trust:

- We celebrate **individuality**
- We **collaborate** for the good of our children and staff
- We **inspire** our children, and our employees to **achieve** their ambitions
- We all **learn** from our experiences
- We ensure a **safe** and **caring** environment for everyone

We commit to:

- Put the **children** at the heart
- Value all our **people** and respect their well-being
- Serve the **community** around us
- **Respect** different opinions and then unite together
- Be willing to **challenge** and accept challenge
- **Support** all areas within the MAST Academy Trust
- Adhere to the Nolan Principles

The Mast Academy Trust

c/o Scissett Middle School, Wakefield Road, Scissett, Huddersfield, HD8 9JX
www.themast.co.uk | 01484 865444

Joining the Trust

Career Progression

The Trust is committed to developing all staff within their roles and creating opportunities for further career progression.

Pension

Every employee of the trust and the schools part of The Mast Academy Trust has access to the Teacher's Pension Scheme or the Local Government Pension Scheme.

Health and Wellbeing

As an employer we are committed to promoting and protecting the physical and mental health of all our staff. All employees in the Trust have access to a mental health and wellbeing service provided by Group Buy Scheme. The service provides counselling, medical and wellbeing support.

Supportive Colleagues

Wherever you work within the Trust, in our school teams or collaborative teams, in a teaching or support role, there are leaders and colleagues there to offer support and guidance throughout your career at the Mast Academy Trust.

Our new colleagues receive a comprehensive induction; all our colleagues receive ongoing Continual Professional Development provided by the Trust or from external providers.

One benefit of being part of a trust is you can learn and share knowledge and experiences with colleagues from the other schools within the Trust.

Equality

The Mast Academy Trust's aim is to attract people from diverse backgrounds to build on our inclusive culture and represent the communities we serve. We welcome applications from everyone regardless of sex, race, disability, age, sexual orientation, transgender status, religion or belief, marital status, or pregnancy and maternity.

We are committed to inclusivity and will consider requests for flexible working including part time and job share arrangements, where the role allows. We are committed to promoting and protecting the physical and mental health of all our staff.

Trust Development Lead for KS2 Outcomes

For the Mast Academy Trust

Organisation	The Mast Academy Trust
Job Scale	L5 or £400 per day as a secondment
Hours	0.4 FTE
Type	Fixed term for one year
Job share	Applications can be considered
Location	Across the schools within The Mast Academy Trust
Responsible to	Chief Executive Officer

The Mast Academy Trust and its members, trustees, governors, executive leaders and Headteachers are committed to safeguarding, promoting the welfare of children and young people and ensuring that safer recruiting procedures are in place; it expects all staff and volunteers to share the commitment.

Appointments will be subject to an Enhanced DBS check.



Overview

Schools are providers of education, and extended learning services, all of which benefit pupils, parents and the local community. The Mast Academy trust who is a diverse employer that encourages the development of its staff who in turn deliver quality services to pupils and parents whose expectations are constantly rising both in terms of better services and access to them. Employees feel that they are contributing to the local community and making a difference to people's lives whilst working in a dynamic, fair and flexible environment.

The Trust Development Lead for KS2 Outcomes is a strategic school improvement role operating across all schools within The Mast Academy Trust. The postholder will work collaboratively with Headteachers, senior leaders, subject leaders and teachers to improve attainment and progress in Years 5 and 6, ensuring pupils are exceptionally well prepared for the end of Key Stage 2 and successful transition to secondary education.

The role combines strategic leadership, coaching, professional development, quality assurance and school improvement activity to secure sustained improvements in outcomes across the Trust.

Basic Job Purpose

To provide strategic leadership and operational support to improve outcomes for pupils in Years 5 and 6 across The Mast Academy Trust.

The postholder will lead the review, development and implementation of the Trust's KS2 offer, supporting schools to strengthen curriculum implementation, assessment, intervention and teaching practice. Through effective collaboration, challenge, support and professional development, the role will secure sustainable improvements in KS2 attainment and progress across the Trust.

Main Responsibilities – Trust Development Lead for KS2 Outcomes

Strategic Leadership

- Lead a comprehensive review of Year 5 and Year 6 provision across the Trust.
- Design and develop a Trust-wide KS2 Outcomes Strategy.
- Establish a clear and ambitious offer for Year 5 and Year 6 pupils.
- Ensure curriculum, pedagogy and assessment approaches align with national expectations and best practice.
- Develop systems for sharing effective practice across all schools.

School Improvement

- Work collaboratively with Headteachers to identify priorities for improvement.
- Provide support and challenge to school leaders regarding KS2 performance.
- Support schools to develop and implement improvement plans focused on KS2 outcomes.
- Conduct reviews, learning walks, book scrutinies, assessment reviews and pupil progress meetings.
- Support schools in preparing for inspection and accountability processes.
- Promote high expectations for all pupils, including disadvantaged pupils, pupils with SEND and other vulnerable groups.

Curriculum, Teaching and Learning

- Strengthen curriculum implementation in Years 5 and 6.
- Promote evidence-informed teaching approaches with proven impact.
- Support development of assessment and feedback practices.
- Identify and disseminate highly effective classroom practice.
- Evaluate the effectiveness of intervention programmes.

Data Assessment and Outcomes

- Analyse Trust and school attainment and progress data.
- Support leaders and teachers in using assessment information effectively.
- Monitor the impact of improvement strategies.
- Produce reports for Trust leaders and Trustees.
- Establish robust systems for tracking Year 5 and Year 6 pupil achievement.

Leadership Development and Collaboration

- Coach and mentor teachers, subject leaders and senior leaders.
- Design and deliver high-quality professional development.
- Facilitate Trust-wide KS2 networks.
- Develop leadership capacity within schools.
- Foster collaboration and continuous improvement across the Trust.

Person Specification Trust Development Lead for KS2 Outcomes

Essential

Qualified Teacher Status (QTS)

Successful leadership experience within a primary school, MAT or as a highly successful Year 6 teacher

Evidence of improving outcomes at Key Stage 2

Experience of leading school improvement initiatives

Experience of analysing and interpreting performance data

Desirable

NPQ or relevant postgraduate qualification

Experience of working across multiple schools

Experience as a senior leader in a primary school

Experience of leading curriculum development in English and/or Mathematics

Knowledge, Skills and Abilities

Deep understanding of the KS2 curriculum and assessment framework

Understanding of current accountability measures and inspection expectations

Excellent data analysis skills

Strong coaching and mentoring skills

Ability to lead professional development

Excellent communication and interpersonal skills

Ability to influence and build positive relationships at all levels

Ability to work strategically across multiple schools

Strong organisational and project management skills

Personal Qualities

Commitment to improving outcomes for pupils

Collaborative leadership style

Resilient and adaptable

Ability to challenge and support professionally

Commitment to safeguarding and child welfare

What we are Looking for

The successful candidate will be an experienced educational leader with a strong track record of securing improved outcomes at Key Stage 2.

They will possess excellent coaching and leadership skills, an in-depth understanding of curriculum, assessment and effective teaching practice, and the ability to work collaboratively with leaders across multiple schools.

The successful candidate will be passionate about ensuring all pupils achieve their potential and will be committed to creating sustainable improvements that continue beyond the duration of the project.

Expected outcomes

By the end of the one-year appointment the successful candidate will have:

- Completed a Trust-wide review of KS2 provision.
- Established a documented Year 5 and Year 6 offer.
- Implemented a consistent assessment, intervention and monitoring framework.
- Developed sustainable professional networks for KS2 staff.
- Increased staff expertise in securing strong outcomes.
- Demonstrated measurable improvement in attainment and progress.
- Produced recommendations for future Trust-wide school improvement priorities.

Thank you for taking the time to read this pack.

Applying for the role of Trust Development Lead for KS2 Outcomes

If you wish to apply for the post of Trust Development Lead for KS2 outcomes then please complete the application forms found on <https://www.themast.co.uk/job-vacancies>

Application is via the Trust's online application form only, separate submissions or supporting documentation will not be accepted; all information should be provided within the relevant sections of the application form. You have the option to save and edit your application prior to submission ONCE you have populated each section. As the application form is hosted on Microsoft Forms, you may wish to copy and paste any larger sections of text into the form.

The application form requires you to provide, in addition to personal details, educational achievements, and employment history, you are required on the application form to provide clear and concise examples (in no more than a total of 2000 words) demonstrating how you meet the following areas:

- Qualities relevant to the post
- Experience of change management and people-centred decision making
- School improvement experience and impact
- Experience of, and commitment to, collaborative working
- How you meet the leadership standards as specified in the Mast Academy Trust professional standards document (provided with the job pack)
- Additional factors including continual professional development

If you require support to complete the application please contact cgray@themast.co.uk telephone 01484 598898 Extension 207 to speak to HR.

The job code for this role is TDL0926

Shortlisting

As part of our safer recruitment process, references will be requested prior to interview. Only in exceptional circumstances will the Trust interview without references prior, where the candidate does not wish to notify their current employer; applicants must make this clear when submitting an application. Job offers will always be on condition of satisfactory references.

Online searches will be carried out for all shortlisted candidates therefore it is essential that your 'handles' are accurate to comply with these checks. The information will be treated as strictly confidential and shared with the recruitment panel to validate your suitability for the role that you have applied for. The scope includes relevant qualifications, whether a candidate poses a potential safeguarding risk or reputational damage for the school or trust. The information found may be explored at the interview stage. Data gathered will be recorded as appropriate and destroyed in line with the data protection policy.

Shortlisted candidates will be asked to provide details of unspent convictions and those that would not be filtered, prior to the date of the interview.

Equality Opportunity Monitoring

The Mast Academy Trust wants to meet the aims and commitments set out in its equality policy and statement. This includes not discriminating under the Equality Act 2010, and building an accurate picture of the make-up of the workforce in encouraging equality and diversity.

Dates

The closing date for applications is 7th September 2026.

The interview date is expected to take place week commencing 14th September.

If we have not contacted, you by the beginning of 14th September please assume that on this occasion your application has been unsuccessful.

The expected start date for the successful candidate would be as soon as possible.

Please accept this as acknowledgement of the time and interest you have shown

