



**TAME RIVER
EDUCATIONAL
TRUST**

Trust Finance Assistant Candidate Information Pack

Great schools in which to learn, teach and belong.

Welcome to Tame River Educational Trust

Dear Candidate

Thank you for your interest in the post Trust Accountant with Tame River Educational Trust.

Tame River Educational Trust was established in 2022, with Tameside and Clarendon Sixth Form College as our sponsor. We grew from our desire to make a significant difference to the school days and life-chances of all our young people, including and especially young people who have fewer socio-economic or prior educational advantages.

Our mission is to establish great schools in which to learn, teach and belong. Schools which promote learning, develop character, value diversity and build cultural capital. By the age of 16 we aim for every student to progress to suitably challenging post-16 studies and apprenticeships.

Each of our schools is committed to academic rigour, a spirit of enquiry, talent and character development and providing our students with a significant educational dividend.

The Trust is currently comprised of three academies: Droylsden Academy, Hyde High School and Mossley Hollins High School.

As a Trust we do so much more, and we are growing! We are an ambitious Trust in which to study and work. All our members of staff, both teaching and support staff, are dedicated, committed professionals.

We recognise that our staff are our greatest asset and our Talent and HR strategy places people at the heart of our work.

If, after reading everything about us, this sounds like a Trust you would like to work for, we would very much welcome an application from you.



Phil Wilson
Chief Executive Officer

An Introduction to our Trust Schools



Droylsden Academy

Headteacher

Mr E Mayell

Droylsden Academy is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The Academy is currently rated 'Good' by Ofsted and serves over 900 students. The school is heavily over-subscribed and has an impressive modern building. Our staff are driven by the belief that every child should go to a great school and we believe that every child can become a great learner through politeness, hard work and honesty.

We believe that success should be measured by both academic progress and by one's contribution to our community and wider society.

Mossley Hollins High School

Headteacher

Mrs A Din

Mossley Hollins High School is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The school is currently rated 'Good' by Ofsted and serves over 900 students. The school is heavily over-subscribed and has an impressive modern building. We are a happy, academically ambitious and inclusive school and we are passionate about learning. At the heart of everything we do are our deeply held values of manners, hard work and honesty.

We believe that success should be measured both by academic progress and achievement, and also by one's personal and social development and one's contribution to our community and to society.

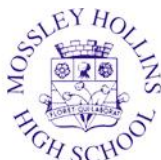
Hyde High School

Headteacher

Ms G Arnold

Hyde High School is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The school serves over 1200 students, is heavily over-subscribed and has an impressive modern building. We provide an engaging and inspiring educational experience that instils in our students a lifelong love of learning and respect for themselves, our community and our environment. A place where warmth, high expectations and strong values are prevalent in everything we do. A learning environment where every student can thrive and belong. Our work is under-pinned by a clear set of values **Ready, Respectful and Safe.**

We are rooted in our community, and we celebrate the diversity and uniqueness of everyone. We know that a successful school depends on a strong partnership between school and home and this shared approach is key to the individual success and happiness of every student.



Application Procedure

For a confidential discussion on current vacancies please contact the HR Team at HR@droylsdenacademy.com.

To apply for the role please complete the application form – available to download from our website and return it to HR@droylsdenacademy.com.

In compliance with Safer Recruitment Guidelines, CVs will not be accepted.

Advertised: Friday 6th February 2026

Closing date for Applications: 9:00am, Friday 27th February 2026

Interview Date: Will be held as soon as possible after the closing date, following shortlisting.

Shortlisted candidates will be contacted with details of the interview process. If you have not heard from us within 5 days of the closing date, please assume your application has been unsuccessful, on this occasion.

Safer Recruitment

The Tame River Educational Trust is an equal opportunities employer and welcomes applications from all sectors of the community. We are committed to protecting our students and staff and therefore have a rigorous recruitment process which includes assessing candidates' suitability to work with children. All staff will be required to hold an enhanced DBS Disclosure, with Children's Barred List Check.

Equal Opportunities

The Tame River Educational Trust believes that all individuals are of equal value and we are committed to equal opportunities for all. All people who work and study in our schools have the right to be respected and valued within a safe and secure environment and not to be discriminated against on the grounds of age, class, sex, race, disability, sexual orientation, religion or belief.

Tame River Educational Trust and all its schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Job description

The Tame River Educational Trust and its schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Job Title:	Trust Finance Assistant
Reporting to:	Trust Management Accountant
Hours & Salary	The hours for this post will be 28 per week, over the full year. The salary for this position is paid at Grade D7 – D10, currently £22,403 - £27,694 per annum, full time equivalent. The actual salary for this position will be £17,425 - £21,540 per annum, based on the current full time equivalent salary.
Role Overview	<p>The Trust Finance Assistant provides essential administrative and financial support to the central finance team, ensuring accurate and timely processing of day-to-day transactions across the Trust. The postholder will be required to support tasks such as invoice processing, purchase orders, reconciliations, and maintaining financial records, helping to ensure compliance with Trust policies and statutory requirements. -to-day transactions across the Trust.</p> <p>This job description is written at a specific time and is subject to change as the demands of the Trust and the role develops. The role requires flexibility and adaptability, and all employees need to be aware that they may be asked to perform tasks and be given responsibilities not detailed in this job description.</p>
Child Protection and Safeguarding:	The successful candidate must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. It is the post holder's responsibility for promoting and safeguarding the welfare of children. You will comply with Child Protection and Safeguarding Policies, and the requirement to report to the Designated Safeguarding Lead any concerns relating to the safety or welfare of children.
Main duties and responsibilities:	<p>As a Trust Finance Assistant, you are expected to:</p> <ol style="list-style-type: none"> 1. Assist the Finance Officers across all areas of Trust finance. 2. Manage and reconcile Trust petty cash for all Trust schools. 3. Assist Finance Officers in the management of trips income, expenditure and administration to ensure all trips are compliant in all areas. 4. Be responsible for managing the finance inbox and triage all incoming finance requests. 5. Work with colleagues to develop and deliver agreed finance procedures and processes as well as continuing development of financial awareness and literacy amongst those with finance and decision-making responsibilities.

	<p>6. Work with finance and non-finance colleagues to establish and promote the best practice within the Trust.</p> <p>As a member of staff, you are expected:</p> <ol style="list-style-type: none"> 1. To safeguard all students, promoting their safety, health, and welfare in accordance with policy. 2. To follow and uphold all school policies and be an excellent ambassador for the Trust and its schools. 3. To have a responsible and diplomatic approach to matters of a confidential nature. 4. To ensure awareness of what is happening in and around the schools; checking and responding, where necessary, to emails regularly and at least once every day. 5. To develop yourself through engaging with CPD, including ICT training, in order to maximise effective use of all systems. 6. To undertake any other duties that might be reasonably requested, by the CFO and Trust Accountant. Any request will correspond with the general character of the post and are commensurate with the level of responsibility.
Health and Safety:	<p>The post holder must, at all times, work within the requirement of the Health and Safety at Work Act 1974, current Health and Safety legislation and the School's and LEA's policies and procedures. The postholder is responsible for their own Health and Safety, as well as that of their colleagues.</p> <p>All Trust schools are non-smoking sites.</p>
General:	<p>This job description may be reviewed at the end of each academic year or earlier if necessary. In addition, it may be amended at any time in consultation with the post holder. The post holder will be expected to participate in the Academy's appraisal programme and to participate in appropriate staff training and development activities.</p>

Person Specification			
	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> Maths and English GCSE Grade 4 or above, or equivalent 		<ul style="list-style-type: none"> Production of the applicant's original certificates
Experience	<ul style="list-style-type: none"> Experience of working in a busy finance environment. Experience of working within a multi-site organisation. 	<ul style="list-style-type: none"> Experience of working in Education – specifically a Multi Academy Trust. 	<ul style="list-style-type: none"> Contents of the application form. Interview Professional references
Skills and Knowledge	<ul style="list-style-type: none"> Good basic knowledge of accounting functions (reconciliations/administration for audit purposes) Ability to liaise with multiple members of staff with varying aptitudes for finance. 		<ul style="list-style-type: none"> Contents of the application form Interview Professional references
Personal competencies and qualities	<ul style="list-style-type: none"> Drive to continually improve processes and seek new challenges. Ability to prioritise work and meet deadlines. Methodical and accurate approach to work. General IT literacy. Good Excel Spreadsheet skills. Ability to work as part of a team as well as individually. Strong communication skills. Ability to establish credibility and effective working partnerships quickly. Have the energy, motivation and commitment to deliver a strong service to all Trust schools. Passion for helping children and young people learn. Trustworthiness and integrity. 		<ul style="list-style-type: none"> Contents of the application form Interview Professional references



	<ul style="list-style-type: none">• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.• Ability to engender confidence in young people.• A warm, friendly, and patient manner.• Ability to build positive relationships with all students that allow them to achieve to their highest potential.• Discipline and time management skills.• A belief in the value of others.• A willingness to learn new skills and approaches and to share experiences with others.• A sense of humour.		
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