## **Job Profile:**

# Trust Lead for Design Technology (Food Specialism)

Salary scale: Leadership 8-12

Working hours: 1 FTE

Academy/department: Bishop Young C of E Academy, Senior Leadership

Responsible to: Headteacher (Bishop Young Academy) and the Trust

Director of Education

Nature of contract: Permanent



## Job purpose:

To lead the Design Technology Department at Bishop Young Academy and promote a secure, caring and challenging educational environment for each class taught and the individual students within it.

To support the Design Technology Subject Leaders across the Trust Secondary Academies in ensuring that they provide an excellent quality of education.

## Job specific responsibilities:

- To provide a lead for high quality teaching and learning within the Design Technology Department at Bishop Young Academy.
- To ensure high standards of achievement and progress for all students within Design Technology subjects across the three secondary academies within the Trust.
- To ensure the delivery of an appropriate, comprehensive, high quality and cost effective curriculum programme which compliments the trust's strategic objectives.
- To lead on the development and implementation of effective assessment and monitoring systems
  within Design Technology at Bishop Young and support Design Technology Subject Leaders across
  the trust to do so.
- To devise and implement quality assurance systems, including regular learning observations, learning walks and work scrutiny, in line with the Trust procedures.
- To undertake and support subject-specific staff training and professional development within Design Technology.
- To take a leading role in the Subject Development Plan and self-evaluation processes at Bishop Young and to support Design Technology Subject Leaders across the trust to do so.
- Support aspects of the Performance Development procedure within the Design Technology subjects.
- To manage the resources of the Design Technology Department at Bishop Young, including the effective deployment of staff, physical and financial resources, within the limits of the delegated budget and in accordance with the Academy's financial procedures.
- To ensure effective use and transfer of performance data at all transition points.
- To be a strong classroom teacher, acting as a role model in the provision of high-quality learning, teaching and assessment.
- To lead the monitoring of the quality of teaching and learning and student achievement in order to set and meet aspirational targets



- To assist in the implementation of effective procedures to support teachers who are underperforming, responding to the outcomes of this support as appropriate.
- To contribute to the recruitment, induction, training, deployment and professional development of staff as appropriate.
- To ensure the highest standards of achievement for all students, through setting high expectations and delivering a well balanced curriculum that meets the Academy's curriculum principles.
- To ensure the entitlement of all students to have equal access to and participate in all aspects of the curriculum
- To represent the academy at events, conferences and meetings

#### Abbey MAT responsibilities

- Contribute to the overall aims and values of the academy and Trust, appreciate and support the
  roles of other members of the wider team and attend and participate in relevant meetings as
  required
- Comply with all academy and Trust policies and procedures including child protection, safeguarding, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
- To safeguard and promote the welfare of children for whom you have responsibility, or come into contact, including adhering to all specified procedures
- To promote and adhere to principles underpinning equalities in terms of employment and service delivery to ensure that colleagues are treated, and services deliver, in a fair and consistent manner.

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in this profile, but which is in line with the general scope, grade and responsibilities of the role.

# **People Profile:**

Aptitudes, qualities and values:	Essential	Desirable
Ability to work flexibly and collaboratively as part of a team as well as on own	<b>✓</b>	
Effective communicator, influencer and negotiator	✓	
An innovator who will support and drive change	✓	
An ethical, authentic and effective leader	<b>✓</b>	
Confident, positive and approachable	<b>✓</b>	
Logical, methodical with a meticulous eye for detail	<b>✓</b>	
Commitment to development of self and others, giving and receiving feedback as well as self-evaluating own performance	<b>✓</b>	
A keen user of technology, it systems and applications to support learning	<b>✓</b>	
Flexible and resilient in order to meet the demanding nature of this role	<b>✓</b>	
A commitment to our mission and values demonstrated by current practice	<b>✓</b>	
Support the Christian ethos of Abbey Multi Academy Trust	<b>✓</b>	
Qualifications, knowledge, skills and experience:	Essential	Desirable
Qualified teacher status for England (or equivalent)	<b>✓</b>	





Relevant degree (or equivalent)	✓	
Recent, relevant professional learning and development	<b>√</b>	
Successful leadership role within a school	✓	Senior
Experience of managing, developing, inspiring and motivating staff	✓	
Data analysis and presentation skills, and the ability to use data to set targets, identify weaknesses and support progress monitoring of students	✓	
Understanding of high-quality teaching and the ability to model this for others and support others to improve	✓	
Safeguarding and promoting the welfare of students:	Essential	Desirable
Appropriate motivation to work with children and young people	✓	
Ability to maintain appropriate relationships and personal boundaries with children	<b>√</b>	
and young people		

#### **Our Trust mission:**

### In partnership to Educate, Nurture and Empower

#### **Our Trust vision:**

Our academies will provide an environment which is welcoming, caring, calm, disciplined and purposeful and which will stretch our young people academically, support them pastorally and help them develop socially and spiritually.

Abbey MAT is committed to providing high quality education for all within an ethos which seeks to work in partnership to educate, nurture and empower through academic, vocational, mental, physical, cultural and spiritual opportunities so that each individual in our academies is able to achieve their full potential. Our vision and values underpin all the work of the Trust. Everyone is encouraged to explore their own spirituality and to recognise and understand that of others.

www.abbeymat.co.uk



